

Barclay College Teacher Education Transition Points And Required Assessments

Transition I	<p style="text-align: center;">Admission into the Teacher Education Program</p> <p><u>Requirements:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrate a proficient level of knowledge in 41 credit hours of mathematics, science, English, speech, research and writing, Bible/Theology/Ministry, and Professional Ministry courses in both verbal and written formats of communication. <input type="checkbox"/> Completion of EN101 College Writing & EN102 Research & Writing with a grade of “C” or higher <input type="checkbox"/> Completion of MA 103 Math Concepts or a higher level math course with a grade of “C” or higher <input type="checkbox"/> Completion ED103 Introduction to Christian Education and narrative reflection of early field experience <input type="checkbox"/> Minimum cumulative GPA of 2.0 on 4.0 scale <input type="checkbox"/> These General Studies courses will assist students for preparing for and successfully passing each one of the ACT-CAAP with certificates of achievement in the areas of writing- sliding scale with essay, reading- score 57, and math score- 55. <ul style="list-style-type: none"> <input type="checkbox"/> Students who obtained an ACT composite score of 23 or higher or SAT CR&M 1070 or SAT CR&M&W 1590 or higher and provided those results to the college, may use those scores <u>in lieu of</u> completion of the ACT-CAAP <input type="checkbox"/> Completed KSDE Background Form <input type="checkbox"/> Written documentation of Negative TB test results <input type="checkbox"/> Complete application packet for admission to Teacher Education <ul style="list-style-type: none"> <input type="checkbox"/> Reflection essay <input type="checkbox"/> Self-evaluation from candidate with character rubric <input type="checkbox"/> 2 faculty evaluations <input type="checkbox"/> Interview with Chair of the Teacher Education program, 1 faculty member and 1 peer of candidate’s selection <input type="checkbox"/> Approval of full recommendation by the admission team
Transition II	<p style="text-align: center;">Admission to Student Teaching</p> <p><u>Requirements:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Application for Student Teaching <input type="checkbox"/> Pre-Student Teaching Disposition Rubric (self-reflection); no scores of zero or 1’s are allowed to student teach <input type="checkbox"/> Minimum cumulative GPA of 2.0 on 4.0 scale or higher in general education courses <input type="checkbox"/> Successful completion of education course work based on an evaluation of competences and grades (cumulative GPA of 2.5 or better)* <input type="checkbox"/> Minimum final grade of 72% or higher “C” in each of the ED courses <input type="checkbox"/> All formal and KSDE unit assessments to this point are completed with the minimum required grades or higher <ul style="list-style-type: none"> <input type="checkbox"/> Course Evaluation Forms from all methods courses

	<ul style="list-style-type: none"> <input type="checkbox"/> All formal and KSDE program assessments to this point are completed with the minimum required grades or higher <input type="checkbox"/> Reading & Math Internship: Math Portfolio (72% or higher) <input type="checkbox"/> Diagnostic Reading Tutoring effect on student learning (Average score of “3” on rubric) <input type="checkbox"/> Course Grade Based Assessment with 72% or higher in all methods courses <input type="checkbox"/> Math Pre- Test and Post-Test Skills: 25/30 on the assessment is considered to be proficient on math skills that the sixth grade student will need to master <input type="checkbox"/> Art & Music Integrated Thematic Unit on a Culture: Rubric: 72% or higher <input type="checkbox"/> Successful completion of all Methods courses 72% or higher “C”
Transition III	Exit from Student Teaching
	<p><u>Requirements:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Student Teaching Summative Assessment Dispositions: Final Observation with minimum of “acceptable” rating of “2” or higher on all categories <input type="checkbox"/> Submission and payment of Kansas Performance Teaching Portfolio (KPTP)* <input type="checkbox"/> All formal and informal unit assessments are completed with required minimum grade <input type="checkbox"/> Classroom Observation Feedback Forms in candidate’s file <input type="checkbox"/> KPTP Unit Plan Candidate effect on student learning from KPTP Portfolio* PBS Case Study <input type="checkbox"/> K-2 Literacy Evaluation form (if applicable) <input type="checkbox"/> Student Teaching Self-Evaluation <input type="checkbox"/> Final Student Teaching Evaluation Rubric* <input type="checkbox"/> Successful completion of all requirements of ED 401 Student Teaching Overview (semester prior to student teaching) with 72% or higher “C” <input type="checkbox"/> Successful completion of all requirements of ED408 Supervised Student Teaching with 72% or higher “C” <input type="checkbox"/> Successful completion of all requirements of ED400S Philosophy of Teaching Capstone with grade of 72% or higher “C” <input type="checkbox"/> Successful completion of education course work based on an evaluation of competences and grades (cumulative GPA of 2.5 or better)*
Transition IV	Teacher Education Program Completion & optional Licensure
	<p><u>Requirements:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Exit interview from program of study <input type="checkbox"/> Successful completion of all division and degree requirements <input type="checkbox"/> Application for ACSI Certification and successful completion of all requirements <input type="checkbox"/> Completion of entering all required documents into Student Learning Portfolio (SLP) <input type="checkbox"/> Candidate has completed all requirements for graduation at Barclay College
Transition V	<p>Licensure (optional)</p> <p><u>Requirements:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Kansas Performance Teaching Portfolio (KPTP) passing score <input type="checkbox"/> Praxis II Exam: Principles of Learning and Teaching: Grades K – 6 (PLT 0622 5622) with a score of 160 or higher* <input type="checkbox"/> Praxis II Content Exam for program of study

	<ul style="list-style-type: none"><input type="checkbox"/> Elementary Education: Curriculum, Instruction and Assessment (0011 or 5011) with a score of 160 or higher for applicable candidates*<input type="checkbox"/> Subject (Content) Assessment Test(s): Passing scores differ for each subject test.<input type="checkbox"/><input type="checkbox"/> Application for Initial Licensure, fee, and related paperwork (submit on-line the semester in which you plan to graduate – AFTER December 1, May 1, or August 1). Instructions can be found at: www.ksde.org
	<p>*Key Assessments in Teacher Education Program</p> <p>(Praxis II Exam Codes: 5011 and 5622 are computer-based assessment codes)</p>