Candidate Name: Date: Transition Level:

Teacher Education Transition Points
And Required Assessments

Transition I:
 	
Admission to Teacher Education
	Requirements:
	☐ Demonstrate a proficient level of knowledge in 41 credit hours of mathematics, science, English, speech, research and writing, Bible/Theology/Ministry, and Professional Ministry courses in both verbal and written formats of communication.
	☐ Completion of EN100 College Writing & EN200 Research & Writing with a grade of "C" or higher
	☐ Completion of MA103 Math Concepts or a higher-level math course with a grade of "C" or higher
	☐ Completion ED103 Introduction to Christian Education and narrative reflection of early field experiences
	☐ Minimum cumulative GPA of 3.0 on 4.0 scale in general education courses**
	☐ These General Studies courses will assist students for preparing for and successfully passing each one of the **CBASE** with cut-off score of 235
	    ☐ Students who obtained an **ACT composite score of 18** or higher or SAT CR&M 1070 or SAT CR&M&W 1590 or higher and provided those results to the college, may use those scores <u>in lieu of</u> completion of the CBASE
	☐ Completed KSDE Background Form
	☐ Written documentation of Negative TB test results
	☐ Complete application packet for admission to Teacher Education
	    ☐ Reflection essay "Why teaching is my calling?"
	    ☐ Disposition self-evaluation from candidate with character rubric
	    ☐ 2 faculty disposition evaluations
	    ☐ KEEP Self-Evaluation and 2 goals
	    ☐ Interview with Chair of the Teacher Education program, 1 faculty member and 1 peer of candidate's selection
	    ☐ Approval of full recommendation by the admission team
	    ☐ KEEP Discussion summary completed and signed

Transition II:
 	
Admission to Student Teaching
	Requirements:
	☐ Application for Student Teaching
	☐ Minimum cumulative GPA of 3.0 on 4.0 scale or higher in general education courses**
	☐ Successful completion of Education course work based on an evaluation of competences and grades (cumulative GPA of 2.5 or better)*
	☐ Minimum final course grades of 72% or higher "C" in all ED courses, including Methods courses
	☐ All formal and KSDE Unit assessments to this point are completed with the minimum required grades or higher obtained
	    ☐ Assessment #3 KEEP self-evaluation, two goals, and discussion summary completed and signed
	    ☐ Assessment #7 Dispositions: Pre-Student Teaching Disposition Rubric (self-reflection); no scores of zero or 1's are allowed to student teach
	☐ All formal and KSDE Elementary Education K-6 Program assessments to this point are completed with the minimum required scores or higher
	    ☐ Assessment #2 Math Internship: Math Portfolio Rubric (72% or higher)
	    ☐ Assessment #4 Reading Internship: Diagnostic Reading Tutoring effect on student learning ("Excellent or Proficient" on rubric)

	☐ Assessment #5 Course Grade Based Assessment with 72% or higher in all methods courses ☐ Assessment #6 Math Pre- Test and Post-Test Skills: 43/60 on the assessment considered proficient on math skills that the sixth-grade student will need to master ☐ Assessment #7 Art & Music Integrated Thematic Unit on a Culture: Rubric: 72% or higher

Transition III:
 	
Exit from Student Teaching
	Requirements:
	☐ Successful completion of all requirements of ED400 Student Teaching Overview (semester prior to student teaching) with 72% or higher "C"
	☐ All formal KSDE Unit assessments are completed with required minimum score
	    ☐ Assessment #2: Submission of Kansas Performance Teaching Portfolio (KPTP) (Course fee for grading*) (20/30 minimum score)
	    ☐ Assessment #3: KEEP Self-Evaluation at "2 – Developing" or higher
	    ☐ Assessment #4 KEEP Supervisor Evaluation, Student Performance Indicators, Goals for 1st year of teaching, discussion summaries entered, reviewed, and signed (Self-evaluation "2 or developing" required); and Final Summative Rating by Supervisor (minimum score of 2 or "developing" is required)
	    ☐ Classroom Observation Feedback Forms in candidate's file from CT and US (Final observation minimum of 30/45 required)
	☐ All formal KSDE Program assessments are completed with required minimum score
	    ☐ Assessment #8: Positive Behavior Support Case Study; minimum of 27/36 on rubric is required
	☐ Successful completion of all requirements of ED490 Supervised Student Teaching with 72% or higher "C"
	☐ Successful completion of all requirements of ED499 Philosophy of Teaching Capstone with grade of 72% or higher "C"
	☐ Successful completion of all Education coursework (cumulative GPA of 2.5 or better)*

Transition IV: **Teacher Education Program Completion**	_Requirements:_ ☐ Exit interview from program of study ☐ Successful completion of all division and degree requirements ☐ Kansas Performance Teaching Portfolio (KPTP) passing score of 20 or higher ☐ Completion of writing all required documents for Student Learning Assessment (SLA) ☐ Candidate has completed all requirements for graduation at Barclay College

Transition V:
 	
Optional Licensure KSDE and/or ACSI
	Requirements:
	☐ Praxis II Exam: Principles of Learning and Teaching: Grades K – 6 (PLT: K-6) with a score of 160 or higher*
	☐ Praxis II Content Exam for program of study
	    ☐ Elementary Education: Curriculum, Instruction and Assessment (5017) with a score of 153 or higher for applicable candidates*
	    ☐ Subject (Content) Assessment Test(s): Passing scores differ for each subject test.
	☐ Application for ACSI Certification and successful completion of all requirements
	☐ Application for Initial Licensure, fee, and related paperwork (submit on-line the semester in which you plan to graduate – **AFTER** December 1, May 1, or August 1). Instructions can be found at: www.ksde.org **Notify Anissa Potter at Barclay when you have applied!**

	*Key Assessments in Teacher Education Program ****Alternative Pathway for Transition I & II policy is available**