2013-2014 Academic Catalog

Barclay College School of Graduate Studies
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## GRADUATE SCHOOL DIRECTORY

This catalog describes Barclay College School of Graduate Studies programs and policies in effect when this volume was printed. Although every effort has been made to ensure accuracy, information in this catalog is subject to change at the discretion of the Barclay College Trustees, Administration, and Faculty. This document is for general information purposes only and does not constitute an agreement or contract. For more detailed information concerning undergraduate programs available in residence, by distance learning, or at extension sites, please consult additional publications available from the Academic Office.

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## 2013-2014 ACADEMIC CALENDAR

### FALL 2013

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<tr>
<td>August 1</td>
<td>MATL-SF Application Deadline</td>
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<td>August 2</td>
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<td>September 30-November 8</td>
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<td>October 8-15</td>
<td>MATL-SF face2face@QuakerRidge</td>
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<td>October 16-20</td>
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<td>October 21-December 14</td>
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<td>November 11-December 20</td>
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<td>November 24-30</td>
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For more detail and current updates to the college calendar, please refer to the calendar posted on the college website: [www.barclaycollege.edu](http://www.barclaycollege.edu)
INTRODUCING BARCLAY COLLEGE

ORIGINS AND HISTORY
Barclay College was founded in Haviland, Kansas in 1917 as the Kansas Central Bible Training School under the leadership of an outstanding Friends teacher and evangelist, Scott T. Clark. Born out of a desire for a strong evangelistic emphasis, the college immediately became a center for the training and preparation of pastors and missionaries.

A Friends academy (1892) had preceded the Bible school, and in 1925 a two-year junior college course was added. To reflect the growing mission of the institution, the name was changed to Friends Bible College in 1930. The academy and junior-college programs served the college well until the 1960's, when it was felt that the purposes of the college and its supporters could best be realized by closing the academy and by emphasizing the four-year Bible college program.

Consequently, the academy was laid down in 1968 and the college embarked on a vigorous effort to secure the necessary faculty and facilities for the new program. This effort resulted in widespread support from the community and the college constituency and received general recognition in 1975 with the granting of full accreditation by the American Association of Bible Colleges. (AABC is now the Association for Higher Biblical Education, ABHE.)

The ABHE reaffirmed the college's accreditation in 1985, 1996, and in 2006. In the spring of 1990, the College changed its name from Friends Bible College to Barclay College. The new name honors Robert Barclay, the first Quaker theologian.

Today the college is continuing to promote and enlarge upon the emphasis that gave it birth -- a warm personal relationship with the living Christ, and a firm commitment to the Bible as the final authority for life, faith, and practice. The college closed out the 1990's and entered the twenty-first century with many exciting developments, including a new adult degree completion program begun in 1996 which is now an online program, new majors in the traditional program, a larger faculty, a new women's residence hall, a new men’s residence hall, a large addition to the dining commons, a campus-wide wireless computer network, improved computer lab facilities, greatly expanded access to on-line library resources, and many other improvements to the campus and to the college's programs and services. In 2010, Barclay College received approval from ABHE to establish a School of Graduate Studies and to launch its very first graduate degree program, a Master of Arts in Transformational Leadership (MATL). The following year the School of Graduate Studies began offering two distinct MATL concentrations, one in Spiritual Formation (MATL-SF) and one in Professional Studies (MATL-PS). The MATL-SF is designed primarily with pastors, missionaries and other church leaders in mind, while the MATL-PS targets those who are serving Christ in the public square. At the heart of both MATL concentrations is a passionate commitment to a thoroughly biblical approach to Christian life and ministry:
The major thrust of the College has always been the preparation of Christian servant-leaders. Barclay College graduates serve with mission organizations such as Evangelical Friends International, OMS, World Gospel Mission, and Youth for Christ; minister in churches in various denominations; and provide Christian testimony and influence around the world as educators, counselors, musicians, and business persons. The college supports and contributes to the need for Christians to penetrate society through a wide variety of callings. Successful farmers, nurses, denominational leaders, and a wide variety of other professionals have been grounded in Christian work and living through the Biblically-centered education they received at Barclay College.

Barclay has always been home to students from many denominations. At present, Evangelical Friends comprise approximately 27% of the undergraduate and 64% of the graduate student body. Other denominations represented include Assemblies of God, Baptist, Church of Christ, Methodist, Mennonite, Presbyterian, and many more. Graduates serve an equally wide range of denominations.

Barclay College is committed to the principle that there need be no division between members of the body of Christ who are committed to excellence in spirit, mind, and labor. The college welcomes all students and supporters whose desire is to bring honor and glory to our Lord and Savior, Jesus Christ.

STATEMENT OF FAITH

The Holy Bible
We believe that the Holy Scriptures were given by the inspiration of God; that there can be no appeal from them to any other authority whatsoever; that they are fully sufficient to make one wise unto salvation through faith that is in Jesus Christ; that the Holy Spirit who inspired the Scripture must ever be its true interpreter as He works through the disciplined and dedicated minds of those within His Church; that any professed guidance that is contrary to these Scriptures must be counted as a delusion.

God
We believe in one God, revealed through the Holy Bible in the person of Jesus Christ; that He is both the creator and preserver of all things visible and invisible; that He alone is worthy of worship both now and forevermore; and that in the unity of the Godhead there exist three persons, Father, Son, and Holy Spirit, inseparable in divinity, power, glory and eternity.
Jesus Christ
We believe Jesus Christ to be the only-begotten Son of God; that He was conceived by the Holy Spirit and born of the virgin Mary; that He is the express image of the invisible God; and that He combines within Himself both the nature of God and the nature of man in one perfect and indivisible personality; fully God and fully man.

We believe that He was crucified as an atonement for the sins of the whole world, making provision whereby humanity could find the forgiveness of sins and the power for a new life and be brought back into a perfect relationship with the Father.

We believe that He arose from the dead and then ascended to the right hand of God. He is now making intercession for us and will come to earth again to receive His Church unto Himself and to judge the world in righteousness.

Holy Spirit
We believe the Holy Spirit to be the third person of the Godhead, proceeding from both Father and Son, but equal with them in authority, power, and glory. He convicts the world of sin, imparts life to the penitent believer, sanctifies the child of God, and enables one by His indwelling presence to love God supremely.

Humanity
We believe that God created humans in His own image; that they enjoyed unbroken fellowship with their Maker; and that their whole life is centered in the person of God. We believe that humans fell from this original state by an act of transgression; that in this fall they suffered the immediate loss of their perfect relationship to God, making self the center of life; and that in this act they suffered immediate spiritual death. In this disposition to sin, all people are born. We own no principle inherent naturally in people by which they may be saved, except by the grace of our Lord Jesus Christ as a provision for all humanity.

Salvation
We believe that by the grace of our Lord Jesus Christ and by the direct and immediate agency of the Holy Spirit, a person may be recovered from the fallen state through divine enlightenment, forgiveness of sin, regeneration and sanctification of affections, and the final glorification of the body; that in this life a person may love God with all one’s heart, soul, mind, and strength; that one may live in victory over sin and enjoy unbroken fellowship with the Father; and that once more one’s whole life may center in and revolve around one’s Creator and Father.

We believe sanctification to be both a crisis and a process. As a crisis, sanctification is accomplished by the baptism with the Holy Spirit in the life of a dedicated and believing child of God, in which the heart is cleansed from an imperfect relationship and state. As a process, sanctification continuously disciplines the life into paths of holiness. We believe that the baptism with the Holy Spirit (entire sanctification) is the work of God’s grace by which the affections of people are purified and exalted to a supreme love of God, and the believer is empowered to witness to the living Christ.

We believe that, by the grace and power of God, through faith in the crucified Christ, the believer is assured of eternal life with the Triune God, and that no power on earth or in heaven can sever that relationship against the will of the believer. We believe, however, that by willful choice a
child of God can return to that sinful state from which he or she had been lifted. Such apostasy destroys not only his fellowship with God, but also the eternal life with which he had been endued, so that for him remains only the eternal death of the unbeliever. However, such is the grace of God that, so long as life in the body remains, the prodigal may, through repentance, confession and renewed faith, return to “the Father’s house” and be fully restored to eternal life and fellowship with Him.

The Church
We believe that all those persons who repent of their sins and believe in Jesus Christ as their Savior are born again into His kingdom by the Holy Spirit. These constitute the Church universal of Jesus Christ. This Church we believe to be spiritual in nature, universal in scope, holy in character, and redemptive in her life and purpose.

We believe that wherever two or three are gathered together in the name of Christ, He is truly present in the person of the Holy Spirit and that such an assembly is a local church, the visible expression of His body, and the Church universal.

We believe that every believer should be attached to the local and visible body of Christ, being fitly framed together with others into a holy temple in the Lord and built for a habitation of His Spirit.

Christian Work
We believe that in the church, the believer is committed to both the worship and the work of God. This work involves not only personal righteousness as the fruit of a new life, but also the ministry of evangelism and teaching. The commission of Christ for every believer involves the stewardship of the kingdom, which it is fulfilled only by faithful service in and through the fellowship of His Church. This work is continuous until Christ comes again calling the Church unto Himself. We believe that all Christians are called upon to witness by word and deed within a sinful world, not returning evil for evil, but, like Christ, demonstrating love, forgiveness, and the way of peace.

We believe that in the fellowship of His body, the Holy Spirit gives to every member gifts of ministry to be exercised for the mutual advantage of every other member in the body, and for the influence of the Church upon those outside. There is a ministry that is such a gift given to certain ones whom God calls and ordains for leadership in His Church.

Resurrection and Judgment
We believe in the second coming of Christ: that at His coming the dead shall be resurrected, some to everlasting glory and others to everlasting shame; that we shall all stand before the judgment seat of Christ to receive recompense for the things done in the flesh. The judgment of the blessed shall be life everlasting in heaven, and the judgment of the lost life everlasting in hell. Judgment is in the hands of our compassionate Redeemer, who does all things after the counsel of His wisdom, love, and holiness.

(Adapted from the Statement of Faith of the Evangelical Friends Alliance, and approved by the Barclay College Association March 30, 1991.)
MISSION STATEMENT

The mission of Barclay College is to prepare students in a Bible-centered environment for effective Christian life, service and leadership.

To accomplish this mission, the Barclay College School of Graduate Studies was established in the fall of 2010 as a graduate level institution of Christian higher education which challenges students to explore, understand, and acquire the skills necessary to respond to the ongoing call of God upon their lives.

Barclay College strives for academic and spiritual excellence by providing an environment that encourages higher levels of inquiry and learning. Critical thinking, the exchange of ideas, and disciplined, Bible-based study are emphasized to assist each student in developing a personalized Christian world view and equipping them to serve effectively in the areas of service in which they feel God’s direction for their lives.

STATEMENT OF IDENTITY
Barclay College bases its existence in a rich history of evangelical Friends tradition. Barclay College is an evangelical Friends school which accepts and embraces persons with evangelical Christian beliefs from a variety of denominational backgrounds.

Barclay College actively recruits all Christians who desire to prepare for their vocations in a climate that is rigorously academic and committed to serving Jesus Christ. The College believes that spiritual growth is accelerated when one lives and studies in a community that includes a diversity of theological and cultural perspectives.

INSTITUTIONAL GOALS
Two primary goals guide the development and practices of the Barclay College School of Graduate Studies’ educational and ancillary programs. Both goals are reflected in elements of the College’s mission statement, as noted below.
Prepare students in a Bible-centered environment indicates that the primary undertaking of the College is education with an integrated biblical perspective. Barclay College strives for academic and spiritual excellence by providing an environment that encourages higher levels of inquiry and learning. Bible instruction, the integration of biblical principles across the curriculum, and professional preparation are emphasized to ensure that the College accomplishes the first major goal: assisting each student in developing a Christian world view and a level of knowledge appropriate to graduate education generally and to their chosen field specifically.

Effective Christian life, service, and leadership means that Barclay College views its mission as broader than simple preparation for a career or helping students acquire knowledge. Rather, the college desires to assist students in knowing God, and from that relationship constructing meaning and understanding that will inform all of life’s endeavors. The second major goal of the College, then, is graduating men and women who can be generally characterized as biblically literate, prayerful, mission-minded, servant-oriented, evangelical Christians who are able to provide leadership to the church at large and in various professional fields.

PHILOSOPHY OF EDUCATION

The college believes that true education must begin with God and His direct revelation to humanity through the Bible. Understanding that all that is has proceeded from God gives meaning and coherence to all other inquiry. Education, then, is a process directed by God in which the individual acquires knowledge or skills that contribute toward a greater understanding of, and ability to accomplish, the purposes of God for the individual and for humanity generally. We believe that effective education contributes to all areas of the individual’s life, giving the educated person increased ability to live a life that is orderly, peaceful, purposeful, productive, and in harmony with God. Education should reveal to the student that God’s involvement with humanity and with the physical creation is comprehensive and personal. The formation of this coherent Christian world view produces individuals who are increasingly characterized by a Christ-like love for all people and a desire to be involved as a steward in work which contributes to the management and care of the physical creation and the physical and spiritual welfare of humanity.

SPECIFIC OUTCOMES

In keeping with Barclay College’s mission statement, goals, and philosophy of education, specific outcomes are expected which provide both a framework for the design and evaluation of the College’s programs and practices, and a basis for assessing student progress. These outcomes are grouped in three areas, as noted below:

Christian Life and Character
- Students will understand the need for, meaning, and practice of a personal relationship with God through Jesus Christ.
- Students will exhibit a developing and increasingly coherent Christian world view that enables them to apply biblical principles to questions of ethics, compassion, and all other life situations.
- Students will have the basic knowledge and ability to minister to others in their own cultural group and across cultural boundaries.

Biblical and Theological Literacy
- Students will have a working knowledge of the Bible and essential Christian doctrine.
Students will be equipped with the skills necessary for personal Bible-study and spiritual growth.

**Personal and Professional Abilities**

- Students will be able to find, process, and apply information; thus having the foundation for becoming a life-long learner.
- Students will demonstrate the ability to work productively both independently and in teams.
- Students will communicate articulately in written and verbal forms.
- Students will use technology to learn and to be productive.
- Students will demonstrate initiative and the ability to think critically.
- Students will possess current, graduate-level knowledge and skills in their chosen professional field.

**MANAGEMENT**

The college is owned by the Barclay College Association Inc. Barclay College was incorporated under the laws of the State of Kansas in 1917, and is authorized by the State of Kansas to grant degrees. The College is governed by a Board of Trustees.

Any person, church or organization interested in supporting the work of the college may become a member of the Barclay College Association by subscribing to its statement of faith, paying an annual membership fee, and being admitted to the Association.

**ACCREDITATION AND AFFILIATIONS**

Barclay College is accredited by the Association for Biblical Higher Education (ABHE), a national accrediting agency recognized by the US Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). ABHE may be contacted by writing to Association for Biblical Higher Education; 5850 T.G. Lee Blvd., Ste. 130; Orlando, FL 32822; by calling (407) 207-0808; or through their website at [www.abhe.org](http://www.abhe.org).

The college is listed in the current edition of the Higher Education Directory and is approved for the training of veterans. Barclay College is a member of the Association of Christian Schools International (ACSI). Other offices and personnel on campus maintain membership in a wide variety of professional organizations appropriate to their work.

Barclay College is also in the process of pursuing candidacy for regional accreditation through the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA). The HLC accepted the College’s “Letter of Intent to Complete Eligibility Filing” on October 31, 2012 and the “Eligibility Filing: Institutional Submission” that was submitted on December 31, 2012. The panel found favor with Barclay College’s filings and a “Letter of Intent to Pursue Candidacy” was submitted on April 2, 2013. The institution is currently preparing the documents for the HLC “Self-Study: Practices and Assumptions”, which will be submitted by January 31, 2014. A campus visit is scheduled with the review team on April 28-30, 2014.

The documents describing the college's accreditation and licensing may be viewed in the Business Office where they are on display. Those desiring further information regarding the accreditation of the college should contact the Vice President for Registration and Records at (620) 862-5252.
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Barclay College protects the rights of students as stipulated in the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act gives students the right to inspect, review, and challenge the content of their educational record and prohibits the release of educational records without the student’s prior written consent except in specific circumstances.

The following categories of personally identifiable information have been designated as public and are a matter of directory to be shared with the College community and with the general public as needed: name, local and permanent address, campus email address, phone number, date and place of birth, marital status, state and county of residence, home church, class, major field of study, dates of attendance, degrees and awards (including scholarships) received, participation in officially recognized activities and sports, and weight and height of members of an athletic team. Students currently enrolled may withhold disclosure of information in any category by requesting this in writing at the Academic Office. Written request for non-disclosures will be honored for a maximum of one year. Barclay College assumes that failure to complete the request indicates approval for disclosure.

Grade point averages, course grades, and records of probation will be released only to the student and appropriate members of the administration and faculty as needed as part of a College program. Transcripts require the student’s signature before they can be released.
ADMISSIONS
The Barclay College School of Graduate Studies exists to prepare students to be effective Christians. Our admissions standards and qualifications give attention to prospective students’ academic potential and to their Christian spiritual commitment. Barclay College actively recruits all students who want to acquire their graduate education in a climate that is decidedly Christian, Bible-centered, academic, and committed to preparing students for effective Christian service.

APPLICATION FOR ADMISSION
Interested students are invited to contact the Barclay College Graduate Admissions by phone, e-mail, mail, or web site to request information or to apply on-line from the college website.

Toll-Free Call: 1-800-862-0226
Electronic Contact: www.barclaycollege.edu
                      gradmissions@barclaycollege.edu
Conventional Mail: Graduate Admissions Office
                      Barclay College
                      607 N. Kingman
                      Haviland, Kansas 67059

Barclay College operates on a rolling admissions basis. As soon as all of your materials are received, you will be contacted to setup a personal interview. A decision will then be made on your admission and you will be notified of your status.

ADMISSION STANDARDS
Barclay College admits students based on academic record and abilities, Christian commitment, and agreement with the established purposes of the College. Admission and attendance at Barclay College is a privilege and not a right of any student. Barclay College does not discriminate on the basis of sex, race, color, national or ethnic origin, age or physical disability in the administration of any of its programs or policies.

ADMISSION REQUIREMENTS
Applicants must satisfy the following requirements in order to be accepted into the School of Graduate Studies at Barclay College.

- Completion of the Barclay College Graduate Application Form
- Completion of a regionally or nationally accredited bachelor’s and/or master’s degree with a minimum cumulative GPA of 2.5 on a 4.0 scale
- Submission of official college transcripts (sealed and unopened copies)
- Submission of three references: one academic (course instructor), one professional (coworker or supervisor), and one personal (friend or acquaintance)
• Submission of a professional resume'
• Submission of a writing sample of 8 to 12 pages in length
• Interview with the program director
• International students must submit TOEFL scores (see www.toefl.org); a minimum score of 575 (paper-based), 233 (computer-based) or 85 (Internet-based) is required.

TRANSFER STUDENTS
The Master of Arts in Transformational Leadership program is distinctively designed as a modular, progressive, and integrated unity (see FEATURES). Transfer of credit for graduate course work completed elsewhere is not readily applicable and is not normally accepted.

REGISTRATION
Registration and enrollment are conducted online on scheduled days at the beginning of each semester. Registration is not complete until tuition and fees have been paid.

WITHDRAWAL
Students who have reason to withdraw from a class or program of study should contact the Graduate Registrar to discuss their situation and request the required withdrawal forms. Refunds and transcript entries will be calculated from the last date of class attended.

COMMUNITY STANDARDS
At Barclay College we seek earnestly for that quality of life which manifests the fruit of the Spirit: "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self control. Against such things there is no law." (Galatians 5:22-23 NIV)

Any community which agrees to live together in Christian love faces the necessity of providing for itself a framework of rules which will outline the purposes and practices which it finds acceptable or unacceptable. Based on various biblical principles and considering the need to maintain a clear Christian testimony before the world at large, the Barclay College community prohibits the use of tobacco, illegal drugs, alcoholic beverages, profanity, gambling, social dancing, and sexual activity outside of traditional heterosexual marriage.

Dishonesty, disrespect for other members of the college community, or behavior which is consistently inconsiderate of others is unacceptable. Cheating in any form is considered a serious offense at Barclay College. Academic dishonesty is inconsistent with a Christian testimony and may be considered adequate cause for immediate suspension or dismissal from the College.

Barclay College is a private institution, and association with the college is a privilege and not the right of any member of the college community. Members of the campus community are also expected to be in compliance with local, state and federal statutes, including, but not limited to, respect for copyright and discrimination or harassment laws. Violations of standards relating to college policy are handled through the Director of Graduate Studies’ office, and may result in various forms of punitive measures up to and including suspension or dismissal from the college. Violations of civil law are referred to local law enforcement authorities.
Expenses and Financial Aid

TUITION & FEES (2013-2014)

MATL-PS (Professional Studies/Online)

- Tuition: $375 per credit hour (x 36 hours) $13,500
- Fees: $200 per semester 800

TOTAL $14,300

MATL-SF (Spiritual Formation/Blended)

- Tuition: $375 per credit hour (x 36 hours) $13,500
- Fees: $200 per semester 800
- face2face @ Quaker Ridge: $600 per semester 2,400

TOTAL $16,700

NOTE: These figures do not include variable expenses, such as travel, books and supplies. The College reserves the right to adjust tuition and fee schedules from year to year as necessary.

PAYMENT PLANS

There are two payment plans for Fall and Spring semester:

1. Semester Plan: The entire balance due is paid on or before the first day of the semester.
2. Monthly Payment Plan: A monthly payment plan is available. Information detailing the monthly payment plan is available through the college business office.

All bills must be paid in full before a student can register for the next semester or session.

REFUND AND WITHDRAWAL POLICY

The College maintains a refund and withdrawal policy in accordance with Department of Education guidelines as outlined below:

REFUND POLICY for students withdrawing from the College:

Students withdrawing before the first day of classes of a semester will receive a 100 percent refund of fees paid, with the exception of any application fees. Refunds on tuition and general fees will be granted according to the following schedule.
Refund to Student | Retained by College
--- | ---
Before the first day of semester. | 100% | 0%
Within the first 10 calendar days. | 90% | 10%
Within calendar days 11-25 | 75% | 25%
Within calendar days 26-50. | 50% | 50%
Between calendar days 51-75. | 25% | 75%
After the 75th day. | 0% | 100%

To be eligible for any refund, students must complete official withdrawal forms which are available from the Graduate Registrar. Refunds will be calculated based upon last day of class attendance as long as completed withdrawal forms are received in the Graduate Registrar’s office within two weeks of any of those dates. Students who fail to submit completed withdrawal forms within the two-week period will have any refund for which they are eligible calculated from the day the completed forms are received.

The total refunds for withdrawing students will never exceed the total amounts charged for the term. Any financial aid refund will be mailed to the student’s home address. Credit balances resulting from anything except for withdrawal from the College will be retained on the account or refunded in accordance with the student’s request.

Students suspended or dismissed from the college for academic or disciplinary reasons will receive a refund (per above) and will not be charged an administrative charge.

**FINANCIAL AID**

The Barclay College School of Graduate Studies monitors the tuition of graduate programs around the country to ensure its graduate programs are affordable. It is our commitment to our students that we will be the most affordable, private Christian institution, while delivering the highest level of academic rigor in order to ensure the future success of the student.

The School of Graduate Studies works with each individual student to provide practical solutions for tuition costs. Barclay College offers *three institutionally supported programs* designed to provide financial assistance for qualified students:

1. **The Leader Scholarship** is offered to any student who applies to either of the MATL programs (SF or PS). The scholarship is for $1,000 per semester and students may apply each semester for a total scholarship amount of $4,000.
2. **The Endowed Scholar Loan** is ideally suited for students who do not currently have a regular income. An affordable repayment plan at a competitive interest rate is arranged with each individual student. Loan repayment will not exceed four (4) years.
3. **The Leader Payment Plan** is designed for students who currently have a regular income but need help with cash flow. An affordable payment plan with a minimal administrative fee is arranged with each individual student.

**Requirements**

To apply for a graduate scholarship or loan, students must meet the following requirements:

- Applicants must be enrolled full-time in a program leading to a graduate degree.
- Scholarship will not exceed a total of $4,000.
- Loan repayment will not exceed four (4) years.
Students must apply for Scholarship or Loan assistance each semester they enroll as a full time student.

**Application Procedures**
- Applicants must apply to either the Master of Arts in Transformational Leadership (MATL) Spiritual Formation (SF) or Professional Studies (PS) program.
- Applicant must be accepted into the program.
- Student will apply for the Scholarship and/or Loan by contacting Lee Anders, VP for Business Services: lee.anders@barclaycollege.edu or 800-862-0226.
- Student will be notified of award before entering the first class.

**Evaluation, Selection and Retention**
Successful selection will be confirmed by an award letter. Scholarship and Loan recipients must maintain a full-time student status and a graduate GPA of 3.0 to be eligible.

Additional funding sources may also be available through local churches, denominations, and other Christian organizations. Students are encouraged to explore any and all possibilities.

Contact Lee Anders, VP for Business Services, for more details: lee.anders@barclaycollege.edu or 1-800-862-0226.
ACADEMIC STANDARDS
Academic credit is awarded for classes completed with a passing grade of C or higher. **To be in good standing, a student must maintain the required grade point average (GPA) of 3.0 at all times.** Grades will be recorded on the student’s permanent record in the following manner:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>3.7</td>
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<tr>
<td>B+</td>
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<td>B</td>
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<td>I</td>
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</tbody>
</table>

The grade-point average (GPA) is computed by dividing the total number of grade points earned by the number of hours taken.

**Definition of Grades:** The meaning of the various grades assigned at Barclay College is outlined below:

**A grade of A represents**
- Superior understanding of course material evidenced by almost no errors in fact, and the ability to analyze that material critically, synthesize creatively, and evaluate carefully.
- Complete, sound techniques of scholarship in all projects.
- Creativity, imagination, and intellectual curiosity in relating the course material to other courses and thoughts. Clear, effective ability to communicate concepts, implications, analysis, synthesis, and evaluation from the course to other students and faculty.
- Evaluative ability that specifically includes sound judgment grounded in biblical principles and precepts.

**A grade of B represents**
- Good understanding of course material evidenced by very few errors in fact, and the ability to state generalizations and implications from the material learned.
- Understanding of and consistent application of techniques of scholarship in all projects.
- The ability to communicate concepts and implications from the course to other students and faculty.
- Evidence of increasingly sophisticated ability to evaluate the course material from a biblical perspective.
A grade of \textit{C} represents
- Adequate understanding of course material demonstrated by few errors in fact or internal connections when discussing or testing on course material.
- Adequate competence in techniques of scholarship: reasonable logic, consistent effort to document sources, reasonably clear writing, etc.
- Satisfaction of the minimum standards for the course in terms of reading, preparation, and class participation. The student can articulate several main themes from the course material.
- Evidence of ability to evaluate the broad themes of the class in light of general biblical concepts.

A grade of \textit{F} represents
- Inadequate understanding of course material demonstrated by frequent errors in fact or internal connections when discussing or testing on course material.
- Inability to use sound techniques of scholarship: plagiarism (accidental or intentional), irrational or fatally flawed logic, inability to communicate in writing, etc.
- Failure to meet the course standards. The student cannot articulate major themes and concepts. There is minimal or no evidence of increased or changed knowledge, skills, attitudes, or behavior.
- Inability to connect biblical principles to course material.

\textbf{Failing:} An “F” will be received by a student who has failed to satisfactorily achieve the course objectives. A \textbf{second grade of “F” is grounds for dismissal from the program.}

**INCOMPLETES**
Incomplete grades must be removed within one calendar month counting from the last day of the semester in which they were given. Incompletes not completed within the month automatically become failing grades (F).

**ACADEMIC PROBATION**
A student with regular admission status will be placed on academic probation at the end of any semester that the cumulative graduate GPA falls below the required cumulative GPA of 3.0. A student is automatically removed from probation at the conclusion of any semester in which the cumulative GPA meets or exceeds the required GPA of 3.0 required for graduate study. Students on academic probation are reviewed at the conclusion of each semester regarding their progress toward meeting the required cumulative GPA of 3.0. Any student who is not making satisfactory progress toward achieving the required minimum GPA of 3.0 will be dismissed from the program.

**GRADUATE PROGRAM TIME LIMITS**
Work for the master’s degree must be completed within five (5) calendar years of the first registration as a graduate student at Barclay College.
GRADUATION REQUIREMENTS

Each student must formally apply for graduation during spring registration in his/her final year. The responsibility of fulfilling all requirements for graduation belongs to the student, although the Director of Graduate Studies and other college personnel are available for counsel.

To qualify for graduation, a student must meet the following requirements:
1. Complete the approved program of study with a minimum cumulative GPA of 3.0.
2. Settle one's financial obligations to the college.
3. Demonstrate a maturing Christian life, as assessed by the faculty. A maturing Christian life is one that reflects Scriptural standards of ethical integrity in personal and professional spheres. This is characterized by honest, respectful, and caring relationships and responsible conduct in all areas of life.

All requirements noted above must be met before students are issued a diploma. Generally, students must also meet all requirements for graduation before being permitted to participate in commencement exercises. However, students who will complete their studies shortly after the commencement exercises are held may petition to participate in the ceremony. Students who wish to petition must submit the request in writing to the Office of Graduate Studies at least six weeks prior to the expected graduation date.

TRANSCRIPTS
Students who desire a transcript of their graduate work should submit a written request to the Director of Graduate Studies. Upon the first request, one copy of the transcript is furnished to the student without charge. Each additional copy requested thereafter costs five dollars ($5.00). The fee should accompany the request. A transcript will not be issued to or for a student who is indebted to the College.

Requests for transcripts must be made in writing and should include the student’s signature; the required fee; the years of attendance at Barclay College; social security number; and if married after graduation, the maiden name.
ACADEMIC INTEGRITY
As spiritual leaders within the body of Christ, all members of the Barclay College community are expected to embrace the highest standards of personal integrity (cf. 1 Timothy 3:1-11). Academic integrity calls for the consistent demonstration of honorable behavior in all academic endeavors.

When one person knowingly uses another person’s ideas and represents them as his or her own, without giving credit to that person, this represents a clear breach of academic integrity known as plagiarism. Whenever another person’s idea (either indirectly or by direct quote) is used in an assignment, the source must be cited. Failure to do so will result in a failing grade for the assignment. A second offense will constitute grounds for dismissal from the college.

LIBRARY AND OTHER LEARNING RESOURCES
Barclay College offers a full-service library program to all of the college’s students and employees. Worden Memorial Library contains approximately 62,972 volumes and 174 periodical subscriptions that support Barclay’s curriculum.

In addition, Worden Memorial Library provides many Internet services to students and has access to the Kansas Library catalog which contains the holdings of most of the libraries in Kansas. Through the Kansas State Library and the state’s regent’s universities, Barclay students have access to OCLC’s Firstsearch online database, Gale Group’s InfoTrac database, EBSCOHost, Encyclopedia Britannica online, and World Book Encyclopedia online. Put together, these links provide Barclay College students with access to over one million full-text or abstracted titles.

Full print and CD-ROM reference works as well as Bible software is also available to library patrons. Other individualized CD-ROM products that support specific courses are also available.

Worden Memorial Library offers bibliographic instruction and research assistance to all patrons. The library is accessible from the Internet at www.barclaycollege.edu/Academics/library.asp, and offers quality links to World Wide Web sites that will assist Barclay students with their research.
FEATURES
The Master of Arts in Transformational Leadership, with a concentration in Professional Studies (MATL-PS), is a 36 semester-hour online degree program that is academically designed to develop effective twenty-first century professional leaders for the glory of God.

Students will complete four nine-hour modules of study over a two-year period. The program incorporates a comprehensive examination of transformational leadership theory with a progression through the strategic elements of investigation, identification, infusion and impact.

GUIDING PRINCIPLES
There is an increasing demand for leaders today with exceptional leadership, vision casting, cultural awareness, spiritual and emotional intelligence, and effective communication and listening skills. The MATL-PS will focus on the human component of leadership by integrating solid leadership credentials and character development with a firm biblical foundation. The MATL-PS is built on the following core components…

- **Transforming leadership is transcendent.** Transformational leaders of faith are called into a variety of fields and professions. It is in the crucible of culture that we fulfill our missional purpose and calling. (see Mark 16:15)

- **Transformational leadership is Christ-like.** Recent leadership literature has noted the characteristic of humility as a key component of the transformational leader. No leader in history demonstrates this more than Jesus. (see Mark 9:35)

- **Transformational leaders model commitment to the organization.** Valuing of colleagues is a pivotal mark of the transformational leader. (see Luke 10:27)

- **Transformational leaders transform.** Transformational leadership is a relationship by which leaders and followers raise one another to higher levels of morality and motivation. (see I Thessalonians 5:11)

OBJECTIVES
Students who complete the MATL-PS will be able to...

- Practice intentional character development
- Understand and demonstrate team building skills and designs
• Engage in an academically rigorous study of the leadership research and literature
• Recognize the impact transformational leadership principles upon culture and the people they serve
• Develop a greater appreciation for the value of Christian community
• Articulate a biblical perspective of current leadership models
• Contrast and compare contemporary leadership practice and theory
• Demonstrate Christ-centered leadership in the public square as well as the local church

DISTINCTIVES
In the 1970's James McGregor Burns hypothesized that leadership is the key to organizational renewal and global transformation and developed an effective leadership model for the twenty-first century called Transformational Leadership Theory. The transformational model motivates followers beyond expectations and exhibits characteristics of charisma, inspiration, intellectual stimulation, individual consideration for followers, and motivation (Bass 1985). In developing his transformational leadership model, Burns (1978) referenced Jesus Christ and “His miraculous transforming leadership” (p. 243), as well as Moses, Martin Luther and other key leaders of faith who helped shape history.

With its intentional integration of the rich history of Quaker leaders who have transformed culture, Barclay College has positioned the MATL-PS as a rich blend of theory, history, faith, and personal development. The Christian scholar community is the very fabric of Barclay College and the MATL-PS presents this unique blend as a crucible for both personal learning and growth. The program is distinctive in the world of Christian higher education and is uniquely different from programs being offered by a Friends-related college, with courses taught by a predominantly Friends (Quaker) faculty. All of these elements contribute to create a distinctively professional program with uncommon value and appeal.

The MATL-PS is designed to meet the exceptional needs of the nontraditional adult student. Students can access assignments at times that fit with their demanding schedules. Yet, the asynchronous nature of the program does not compromise the scholarly rigor of graduate educational models. Students will find a challenging scholar community that values faith and vision. The MATL-PS is flexible, personal, and practical. Other characteristics of the program include…

• A balanced concentration of theory, theology, and research designed to create professional leaders of transformation throughout the world.
• Christ centered and biblically based
• Fully accredited
• Affordable: $375 per credit hour. Total cost for the program is under $14,000
• Approved for financial aid
• Multi-vocational in perspective and designed for anyone with a bachelor's degree who desires to be a transformational leader in the twenty-first century.
• Convenient: Asynchronous online classes (fully online; no residency required)
• Concentrated, four semesters, 21 months.
• Personal (instructors are available for one-on-one consultation)

For additional information, contact Dr. Jim Le Shana, MATL-PS Director, at jim.leshana@barclaycollege.edu, or call 800-862-0226.
COURSE SCHEDULE (MATL-PS)

**Induction**
TLPS 501  Orientation

**Module 1: Investigation**
TLPS 511  Components of Transformational Leadership Theory (3)
TLPS 512  Theological Perspectives on Transformational Leadership (3)
TLPS 513  Lab: Research Methods (3)

**Module 2: Identification**
TLPS 521  An Examination of Transformational Leadership Theory (3)
TLPS 522  Forging a Theological Leadership Model for the 21st Century (3)
TLPS 523  Lab: Research Proposal (3)

**Module 3: Infusion**
TLPS 531  Comparing Contemporary Leadership Models with Transformational Leadership Theory (3)
TLPS 532  Theological Leadership in Strategy and Practice (3)
TLPS 533  Lab: Research Outline (3)

**Module 4: Impact**
TLPS 541  Strategic Leadership: The Professional Application of Transformational Leadership Theory (3)
TLPS 542  Leading in Community: Applying the Theological Principles of Transformation to Self, Community, and Culture (3)
TLPS 543  Lab: Capstone Draft (3)

**Total: 36 semester hours**
COURSE DESCRIPTIONS (MATL-PS)

Induction

TLPS 501  Orientation

PS501 is a one week class designed to introduce students to classmates, course instructors, the mechanics of the online portal and discussion forum, and the academic rigors of the program.

Investigation (9 hours)

TLPS 511  Components of Transformational Leadership Theory (3)

In PS511 students will be introduced to the field of transformational leadership theory. A concentration will be given to the history of transformational leadership theory noting the key personalities who contributed to the theory, the main characteristics of the theory, and the common application of the theory used in both religious and secular vocations and organizations since the 1970’s. Students will also explore the need for the revitalization of leadership and where leadership is headed in the future for effective Christian life service and leadership in the twenty-first century.

TLPS 512  Theological Perspectives on Transformational Leadership (3)

This course provides a survey of several important biblical and theological perspectives of leadership, including a wide variety of biblical case studies, Christo-centric servant leadership, MRI (missional, relational, and incarnational) leadership, and an investigation of the leader as steward. In addition to gaining an understanding and appreciation of these models and systems, students will utilize the lens of transformational leadership theory for deeper analysis and evaluation. Special attention is given to the application of academic insights to life and ministry today in a variety of leadership settings, both within and outside of the organized church.

TLPS 513  Lab: Research Methods (3)

PS513 is an introduction to the practical research methods commonly used in a graduate Capstone project or thesis. The course culminates with students proposing research ideas for their Capstone project.

Identification

TLPS 521  An Examination of Transformational Leadership Theory (3)

PS521 is designed to be a detailed investigation of the main concepts and components of the transformational leadership theory. In addition, students will begin investigating and critiquing how transformational leadership theory has impacted their profession and noting where additional contribution is needed.
In our world today, leaders fail as often due to a lack of character as to a deficiency in competence. Leadership is not just about “doing” it is about “being” – who we are as leaders. In this personally edifying class, students will focus on the ontological basis for effective leadership – the soul and the heart of a leader. Several key biblical personalities will be examined, including: Moses, David, Paul, and Jesus Christ. Special attention will be given to the daily devotional life of the student. Readings and writing assignments will reinforce the importance of stretching beyond the methodological concepts of best practices and even the intellectual reasons for right ethics, to deeper foundational matters of identity and the inner life of a leader in any organizational setting.

In PS523 students will formally identify their Capstone project, submit a list of key words and phrases to be use in research, and conduct an investigation of research data and literature related to their Capstone proposal.

TLPS 531 Comparing Contemporary Leadership Models with Transformational Leadership Theory (3)

PS531 identifies contemporary leadership models and critiques them with transformational leadership theory. A concentration will be given to understanding the importance of the leader’s personal awareness and leadership IQ. Students will identify the transformational principles necessary for personal growth and cultural transformation. Topics like followership, impact in leadership, fostering a shared culture of a common vision, mission, and values among others in the organization will be identified. In addition, students will examine and assess their leadership qualities by taking the “Leading From Your Strengths Assessment” questionnaire.

TLPS 532 Theological Leadership in Strategy and Practice (3)

This class is about the methodology of leadership. Beyond the knowledge of leadership and the character of a leader lies the need for best practices to enhance a life, a group of people, or an organization. The experiential test of effective Christian leadership is the degree to which helpful concepts and theories are lived out in action (the hands of leadership). In this practical course, students will evaluate a representative sampling of biblical and theological leadership strategies and behaviors written for both sacred and secular audiences. Reading and writing assignments will reinforce the importance of appropriate methodologies that reveal and extend a leader’s intellectual awareness, honorable character, and good intentions. Special attention will be given to the particular relevance and personal applicability of the material to the context of each student.
TLPS 533  Lab: Research Outline (3)

PS533 is designed to give students structure to their Capstone project through the continuation of focused research germane to their Capstone project. The data students identify will culminate in the creation of an introductory paragraph, detailed outline, and bibliography to be used in their Capstone project.

Impact

TLPS 541 Strategic Leadership: The Professional Application of Transformational Leadership Theory (3)

In PS541 students examine behavioral models and the operating strategies needed to infuse transformational leadership theory into followers and organizations. Focus will be given to the strategy of infusing the specific elements of transformational leadership theory necessary for cultural transformation. In addition, students will explore how to infuse excellence, collaboration, conscious awareness, consequences, need assessment, follower empowerment through situational leadership, and shared decision making into followers and organizations.

TLPS 542 Applying the Theological Principles of Transformation to Self, Community, and Culture: The Hope of Leadership (3)

In PS542 students will consider the teleology of leadership – the purposes, goals, and hope of an effective Christian leader. In this relevant course, students will evaluate a representative sampling of biblical and theological leadership perspectives that aim to provide the motivation and focus for leadership methodologies. Special attention will be given to the particular relevance and personal applicability of the material to the context of each student.

TLPS 543 Lab: Capstone Draft (3)

In PS543 students will present a final draft and give an oral defense of their Capstone project demonstrating the acquisition of scholarship, critical thinking, creativity and written communication skills.
FEATURES
The Master of Arts in Transformational Leadership, with a concentration in Spiritual Formation (MATL-SF), is a 36 semester-hour degree program designed to equip men and women for effective ministry in and through the body of Christ. While designed primarily with pastors, missionaries and other church leaders in mind, this program provides an excellent source of theological education for Christian leaders serving in the public square as well.

Students will complete four modules of study over a two-year period. Each nine-hour module focuses on one of four aspects of transformational leadership – calling, craft, character and competence – with an intentional movement from the leader’s inner life to his/her outer life (see course schedule). Coursework is founded upon a theological core, sharpened through professional concentration, and implemented through personal contextualization (see course descriptions).

GUIDING PRINCIPLES
The concept of “transformational leadership” has become an increasingly popular topic of conversation in recent years, especially in the business world. In reality, however, transformational leadership is a theme grounded in the ancient wisdom of sacred Scripture (see Romans 12:2; 2 Corinthians 3:18), and cannot be accurately understood or faithfully practiced apart from its biblical context. With this in mind, the MATL-SF at Barclay College is built around the following core convictions …

• **Leaders must be transformed in order to be transforming.** Organizations grow and change as their leaders grow and change. We must become the change we want to see in the world. (see Philippians 2:5-11)

• **Leaders must give equal time to both vertical and horizontal transformation.** The Great Commandment is the non-negotiable mark of maturity for disciples of Jesus Christ. (see Mark 12:28-31)

• **Being precedes and supersedes doing.** The depth of our character determines our capacity for competence. (see Psalm 78:70-72)

• **Effective leadership requires strenuous, faithful followership.** Jesus rarely called his disciples to lead, but he constantly called them to follow. When we follow well, others will follow our lead. (see 1 Corinthians 11:1)

OBJECTIVES
Students who complete the MATL-SF will be able to …

• Practice spiritual disciplines that enable them to sustain intimacy with God
• Gain a better understanding and acceptance of their own identity in Christ
• Engage in the study and application of biblical, historical and theological truth
• Recognize the impact of culture upon themselves and the people they serve
• Develop a greater appreciation for the value of Christian community
• Articulate the mission of God in the world and their place in it
• Apply new knowledge to real life situations with wisdom, skill and grace
• Prepare for Christ-centered leadership in the public square as well as the local church

DISTINCTIVES
With its intentional integration of Christian theology, Christian spirituality and Christian community, core values that are embedded in the very fabric of Barclay College, the MATL-SF would appear to be somewhat unique within the academic arena, including the realm of Christian higher education. The fact that it is being offered by a Friends-related college, with courses taught by a predominantly Friends-related faculty, also adds to its distinctive character and, presumably, its unique value and appeal.

The MATL-SF is designed to maximize the learning experience for adult students. With its unique blend of online community, on-site coaching and ongoing companionship, the MATL-SF seeks to integrate the best of all possible learning environments – the convenience of flexible, distance education mixed with intensive, face-to-face interaction and personal, practical support.

• **Online Community:** The bulk of the MATL-SF coursework will be completed at a distance, utilizing a web-enhanced cohort model of learning. Individual study will be supported through participation in weekly, synchronous, online discussion forums with a small group of peers. Many of these fellow students will become dear friends and partners by the end of the program.

• **On-site Coaching:** Distance learning will be supplemented by week-long, intensive, "face2face" class sessions held each semester at Quaker Ridge Camp & Conference Center in Woodland Park, Colorado. Led by a gifted team of scholar-practitioners, students will have a unique opportunity to engage in strenuous, life-changing conversations in the midst of a supportive Christian community.

• **Ongoing Companionship:** Realizing that learning must be contextual in order to be sustainable, each student will meet regularly with a ministry mentor in their home environment in order to receive supervision, support and spiritual direction throughout the program. This “apprenticeship” will help to ensure that theory remains grounded in practice, and that leaders care adequately for themselves even while they are striving to care for those they serve.

FACE2FACE @ QUAKER RIDGE
The on-site, residential portion of the MATL-SF will be held at Quaker Ridge Camp & Conference Center in Woodland Park, Colorado (elevation 8,500 feet). Nestled among the aspen and Ponderosa pine in the high country adjacent to Pike’s Peak, Quaker Ridge offers an ideal environment for the cultivation of physical, spiritual, intellectual and vocational transformation. Led by gifted team of scholar-practitioners, students will have a unique opportunity to engage in strenuous, life-changing conversations in the midst of a supportive Christian community.
In keeping with this retreat setting, each face-to-face experience will be guided by a “monastic rhythm” which incorporates fixed hours of prayer, community meals and opportunities for spiritual direction into the daily schedule. As a general rule, class sessions will be held every day from 8:30 a.m. until 4:30 p.m., with a lunch break at noon and several shorter breaks throughout the day. Evenings will be free for rest and recreation. These eight-day intensives will begin on a Tuesday and continue through the following Tuesday, with Sunday set aside for Sabbath rest.

The days immediately before and after face2face will be travel days for most students. Colorado Springs (COS) is the closest airport to Quaker Ridge for those who are flying (45 minutes), but Denver (DEN) is a viable alternative as well (2 hours). Shuttle service will be available upon request. Dinner will be served on arrival days (Monday evenings before each intensive), and breakfast will be served on departure days (Wednesday mornings after each intensive). Students are encouraged to coordinate travel plans whenever possible in order to reduce costs.

For additional information, contact Dr. David Williams, MATL-SF Director, at david.williams@barclaycollege.edu or call 800-862-0226.
**COURSE SCHEDULE (MATL-SF)**

**Module 1: Transformational Leadership & Calling [Identity]**
- TLSF 511  Transformational Leadership in Biblical Perspective (3)
- TLSF 512  Spirituality & the Transformational Journey (2)
- TLSF 513  Calling & Community (2)
- TLSF 514  Apprenticeship I (1)
- TLSF 515  Project I (1)

**Module 2: Transformational Leadership & Craft [Personality]**
- TLSF 521  Transformational Leadership in Historical Perspective (3)
- TLSF 522  Spiritual Classics: Ancient Wisdom for Modern Work (2)
- TLSF 523  The Transformational Community (2)
- TLSF 524  Apprenticeship II (1)
- TLSF 525  Project II (1)

**Module 3: Transformational Leadership & Character [Integrity]**
- TLSF 531  Transformational Leadership in Cultural Perspective (3)
- TLSF 532  Spiritual Direction & Soul Care (2)
- TLSF 533  The Incarnational Community (2)
- TLSF 534  Apprenticeship III (1)
- TLSF 535  Project III (1)

**Module 4: Transformational Leadership & Competence [Efficacy]**
- TLSF 541  Transformational Leadership in Global Perspective (3)
- TLSF 542  Spirituality & Social Justice (2)
- TLSF 543  The Missional Community (2)
- TLSF 544  Apprenticeship IV (1)
- TLSF 545  Project IV (1)

**Total: 36 semester hours**
COURSE DESCRIPTIONS (MATL-SF)

Theological Core (12 hours)

TLSF 511 Transformational Leadership in Biblical Perspective (3)

A survey of the biblical record with an eye towards identifying those particular characteristics that set certain spiritual leaders apart as men and women of exceptional influence. Primary consideration will be given to an examination of the transformational life and leadership of Jesus.

TLSF 521 Transformational Leadership in Historical Perspective (3)

From generation to generation, the Kingdom has advanced through the leadership of flawed yet faithful disciples of Christ. This course highlights the lives of those who have made unusually significant contributions to the Church throughout her history, with special attention given to the place of Friends within the wider body of Christ.

TLSF 531 Transformational Leadership in Cultural Perspective (3)

This course wrestles with the ongoing challenge to be “in the world but not of it.” With new models and strategies for Christian leadership continually emerging, and an unprecedented surge of technological advances at our disposal, how do we reconcile the growing tension between Christ and culture?

TLSF 541 Transformational Leadership in Global Perspective (3)

Recognizing that effective leadership requires strenuous contextualization, this course explores the missiological implications of serving Christ in an increasingly diverse, complex, and interdependent world. Students will be challenged to think globally and act locally as they seek to fulfill Jesus’ Great Commission.

Professional Concentration (16 hours)

TLSF 512 Spirituality & the Transformational Journey (2)

A leader must be transformed in order to be transforming. This course provides an opportunity for students to engage in an intentional process of self-examination and self-discovery as a means of cultivating a deeper awareness of God’s soul-shaping activity and a greater receptivity to His ongoing work in their lives.
 TLSF 513  Calling & Community (2)

Our identity is fashioned, in large part, through the fires of friendship, and our calling is clarified in the context of community. In this course, students will investigate the impact of various social systems upon a leader’s personal growth and development.

TLSF 522  Spiritual Classics: Ancient Wisdom for Modern Work (2)

This course exposes students to the rich treasury of devotional literature that is available to encourage us along the way in our journey with Christ. It also provides an opportunity to gain fresh insight and inspiration from a wide range of spiritual leaders whose lives often bear a striking resemblance to our own.

TLSF 523  The Transformational Community (2)

In this course, students will be introduced to “the blessing,” a biblical and historical model of transformational leadership that is embedded in the very fabric of the Messianic community. This is the first installment in a series of courses offered in partnership with the Institute for the Blessing at Barclay College.

TLSF 532  Spiritual Direction & Soul Care (2)

A spiritual director helps others model their lives in the image and likeness of Jesus the Christ, the great Spiritual Master. This course will equip students with the theological framework and practical skills required to become a faithful soul-friend or sacred companion for those they serve.

TLSF 533  The Incarnational Community (2)

The implications of “the blessing” for spiritual leadership are further elaborated in this course, with special focus on the ways that faith is fleshed out in and through the body of Christ. This is the second installment in a series of courses offered in partnership with Institute for the Blessing at Barclay College.

TLSF 542  Spirituality & Social Justice (2)

An unfortunate dichotomy has repeatedly surfaced in the church over time, viewing care of the soul and care of the body as mutually exclusive concerns. This course invites students to adopt a more holistic approach, based on the example of Jesus, which embraces both the experiential and ethical dimensions of Christian holiness.

TLSF 543  The Missional Community (2)

We may not all be called to serve Christ as missionaries in a foreign land, but we are all called to be “on mission with God” wherever he may lead us. In this course, students will be challenged to maximize their collective capacity to bear faithful witness to the Gospel of Jesus Christ both at home and around the world.
Personal Contextualization (8 hours)

TLSF 514/524/534/544  Apprenticeship I-IV (4)

Concurrent with their coursework, students will meet regularly with a ministry mentor in order to receive supervision, support, and spiritual direction.

TLSF 515/525/535/545  Project I-IV (4)

Students will complete a capstone project designed to apply the principles of transformational leadership to their personal lives and ministries.
Graduate School Directory

GRADUATE SCHOOL INFORMATION

Mailing Address: 607 N. Kingman Haviland, KS 67059
Phone: 620.862.5252
Toll-free: 800.862.0226
Fax: 620.862.5242
Library: 620.862.5274
Email: gradmissions@barclaycollege.edu
Website: www.barclaycollege.edu/graduate

GRADUATE SCHOOL FACULTY

Matt Chesnes (2010), Senior Pastor, Morning Star Friends Church, Chardon, OH
BA, John Wesley College; MDiv, Asbury Theological Seminary; DMin, Fuller Theological Seminary

Royce Frazier (1990), College President
BS, Barclay College; BS, Emporia State University; MS, Friends University; MA, PhD, Fielding Graduate University

Brian Hanneken (2006), Graduate Registrar
Columbia University; MA, George Fox Evangelical Seminary

David Kingrey (2007), Professor of Bible and Theology
BA, Earlham College; M Min, DMin, Earlham School of Religion

Jim Le Shana (2012), Vice President for Academics/Director of MATL-PS
BA, George Fox University; MA, Fuller Theological Seminary; MDiv, Azusa Pacific University; MA, PhD, University of California, Riverside

Kevin Mortimer (2011), Professor of Missions
BA, Barclay College; MA, Friends University; PhD (abd), University of Birmingham

Gene Pickard (1982), Director of Hispanic Leadership Development, EFC-SW, Yorba Linda, CA
BA, Barclay College; MDiv, Asbury Theological Seminary, DMiss, Trinity Evangelical Divinity School

Paul Shelton (2013), Director of DBA program, George Fox University, Newberg, OR
MBA, Azusa Pacific University; PhD, Colorado State University

Tony Wheeler (2009), Executive Director, Institute for the Blessing at Barclay College
BS, Barclay College; MA, Friends University; PhD, Kansas State University

Keith White (2012), Professor of Psychology, Everest College, Ontario, CA
BS, Barclay College; MRE, Nazarene Theological Seminary; PhD, University of Kansas

David Williams (2000), Professor of Discipleship and Spiritual Formation/Director of MATL-SF
BA, Malone University; MA, Ashland Theological Seminary; DMin, George Fox Evangelical Seminary
**Guest Lecturers**

Paul Anderson, PhD  
Professor of Biblical & Quaker Studies, George Fox University, Newberg, OR

Howard Macy, PhD  
Professor Emeritus, George Fox University, Newberg, OR

Carole Spencer, PhD  
Associate Professor of Christian Spirituality, Earlham School of Religion, Richmond, IN

John Trent, PhD  
Founding President, Center for Strong Families, Scottsdale, AZ

**COLLEGE ADMINISTRATION & STAFF**

**President’s Cabinet**

- Royce Frazier, PhD  President  
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- Glenn Leppert, PhD  Vice President for Registration and Records  
- Lee Anders, MBA  Vice President for Business Services  
- Larry Lewis, MS  Vice President for Institutional Advancement  
- Kevin Lee, MA  Vice President for Student Services

**Academic Services**

- Jim Le Shana, PhD  Vice President for Academic Services, Director of MATL-PS  
- Glenn Leppert, PhD  Vice President for Registration and Records  
- Tim Hawkins, MFA  Associate Vice President for Undergraduate Studies  
- David Williams, DMin  Director of MATL-SF  
- Cheryl Couch, MA  Director of Distance Learning  
- Brian Hanneken, MA  Graduate Registrar

**Business Services**

- Lee Anders MBA  Vice President for Business and Support Services  
- Barbara Davis, Accounts Receivable/Human Resources  
- Ryan Haase, BS  Director of Financial Aid & Marketing  
- Gayle Mortimer, BS  Accounts Payable/Payroll  
- Trent Maggard, Director of Technology

**Institutional Advancement**

- Larry Lewis, MS  Vice President for Institutional Advancement  
- Herb Frazier, MS  Director of Alumni Relations

**Student Services**

- Kevin Lee, MA  Vice President for Student Services  
- Pat Hall, MLS  Director of Library Services  
- Justin Kendall, BS  Director of Admissions  
- Tiffany Van Dame, MA  Admissions Counselor, Women’s Resident Director  
- Darrell Arnold, BS  Men’s Resident Director
COLLEGE BOARD OF TRUSTEES

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Don Hickey                       Wichita, Kansas
Trent Jacks                      Haviland, Kansas
Dale Johnson                     Coldwater, Kansas
Richard Kelsey                   Goddard, Kansas
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John Lemmons*                    Kelso, Washington
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Duane Morford                    Osage, Kansas
David Robinson                   Wichita, Kansas
Paul Ross*                       Haviland, Kansas
Barbara Smitherman               Haviland, Kansas
Dean Thompson                    Colleyville, Texas
Marjorie Thompson                Haviland, Kansas
William Wells                    Wichita, Kansas

*Denotes emeritus status