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This catalog describes Barclay College School of Graduate Studies programs and policies in effect when this volume was printed. Although every effort has been made to ensure accuracy, information in this catalog is subject to change at the discretion of the Barclay College Trustees, Administration, and Faculty. This document is for general information purposes only and does not constitute an agreement or contract. For more detailed information concerning undergraduate programs available in residence or by distance learning, please consult additional publications available from the Academic Office.

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2018-2019 ACADEMIC CALENDAR

FALL 2018
August 6-10, 2018 – MAO501: Orientation (Aaron Stokes and Dr. Jim Le Shana)

August 13-September 23, 2018 – Bible/Theology Classes:
  MABI511: OT Hermeneutics (for first and second semester students) – Dr. Steven Mann
  MATH531: Christian Theology (for third and fourth semester students) – Dr. Adrian Halverstadt

September 24-November 4, 2018 – Concentration Classes:
  MAPM532: Pastoral Care and Counseling (Dr. Jim Le Shana)
  MASF532: Christian Classics: Ancient Wisdom for Modern Work (Dr. Kent Walkemeyer)
  MATL532: Transformational Leadership and Organizational Health (Dr. Royce Frazier)
  MAFM532: Ministry of Family (Dr. Royce Frazier)
  MAQS532: Quaker Classics (Dr. Dave Kingrey)
  MAMM532: Cross-cultural Ministry in Global Perspective (Dr. Gene Pickard)
  MASO532: “Christmanship” – A Biblical and Ethical Basis for Sport and Competition (Dr. Linville)

  November 5-November 11, 2018 – Fall Break (or Face2Face for MASF students)

  November 12-December 23, 2018 –
  MAMM513: The Missional Church (for first and fourth year students) – Dr. Jim Le Shana
  MARA533: Applied Research I (for second and third semester students) – Dr. Brown, Dr. Kingrey, and Dr. Shelton

  November 6-12 – Fall Break (or Face2Face for SF students)

SPRING 2019
December 17-23, 2018 - MAO501: Orientation (Aaron Stokes and Jim Le Shana)

January 7-February 17 – Bible/Theology Classes:
  MABI521: NT Hermeneutics (for first year students) – Dr. Paul Anderson
  MATH541: The History of Christianity (for second year students) – Dr. Jim Le Shana

February 18-March 31 – Concentration Classes:
  MAPM542: Church Leadership and Administration (Dr. Adrian Halverstadt)
  MASF542: Soul Shepherding: The Role of the Christian Leader in the Development of Others’ Souls (Dr. Stan Leach)
  MATL542: Forging a Leadership Foundation: The Heart of a Leader (Dr. Jim Le Shana)
  MAFM542: Ministry of Community (Dr. Royce Frazier)
  MAQS542: Friends Missions (Dr. Ron Stansell)
  MAMM542: Friends Missions (Dr. Ron Stansell)
  MASO542: Evangelistic Disciple-making Through Sport, Recreation, and Fitness Ministry (Dr. Greg Linville)

  April 1-April 7, 2019 – Spring Break (or Face2Face for SF students)

April 8-May 19, 2019 –
  MARA523: Research Methods (first and second semester students) – Dr. White and Dr. Shelton
  MARA543: Applied Research II (third and fourth semester students) – Dr. Brown, Dr. Kingrey, and Dr. Shelton.
2019 Graduation Activities:
May 3 – School of Graduate Studies reception
May 4 – Golf Tournament Alumni Banquet (for all graduating students)
May 5 – Baccalaureate and Commencement

For the overall college calendar and any updates, please refer to the college website: www.barclaycollege.edu
INTRODUCING BARCLAY COLLEGE

ORIGINS AND HISTORY
Barclay College was founded in Haviland, Kansas in 1917 as the Kansas Central Bible Training School under the leadership of an outstanding Friends teacher and evangelist, Scott T. Clark. Born out of a desire for a strong evangelistic emphasis, the college immediately became a center for the training and preparation of pastors and missionaries.

A Friends academy (1892) preceded the Bible school, and in 1925 a two-year junior college course was added. To reflect the growing mission of the institution, the name was changed to Friends Bible College in 1930. The academy and junior-college programs served the college well until the 1960's, when it was felt that the purposes of the college and its supporters could best be realized by closing the academy and by emphasizing the four-year Bible college program.

Consequently, the academy was laid down in 1968 and the college embarked on a vigorous effort to secure the necessary faculty and facilities for the new program. This effort resulted in widespread support from the community and the college constituency and received general recognition in 1975 with the granting of full accreditation by the American Association of Bible Colleges. (AABC is now the Association for Biblical Higher Education, ABHE.) The ABHE reaffirmed the college's accreditation in 1985, 1996, 2006, and in 2017. In the spring of 1990, the College changed its name from Friends Bible College to Barclay College. The new name honors Robert Barclay, the first Quaker theologian.

Today, the college continues to promote and enlarge upon the emphasis that gave it birth -- a warm personal relationship with the living Christ, and a firm commitment to the Bible as the final authority for life, faith, and practice. The college closed out the 1990's and entered the twenty-first century with many exciting developments, including a new adult degree completion program begun in 1996 which is now an online program, new majors in the traditional program, a larger faculty, a new women's residence hall, a new men's residence hall, a large addition to the dining commons, a campus-wide wireless computer network, improved computer lab facilities, greatly expanded access to on-line library resources, and many other improvements to the campus and to the college's programs and services.

In 2010, Barclay College received approval from ABHE to establish a School of Graduate Studies and to launch its very first graduate degree program, a Master of Arts in Transformational Leadership, which focused on a Biblical approach to preparing men and women for effective Christian leadership in the Church and the public square. The following year, two distinct MA concentrations were offered, one in Spiritual Formation and one in Professional Studies. In the years since then, the graduate school has added five more concentrations to the growing MA program to meet pressing needs and interests: Pastoral Ministries, Family Ministries, Quaker Studies, Missional Multiplication, and Sports Outreach. With a common core of Bible/Theology and
Research courses, combined with a select number of unique concentrations classes, the MA program aims to prepare its graduates to serve the Lord in a variety of capacities.

In a continuing effort to improve in the fulfillment of its mission and academic excellence, Barclay College has pursued regional accreditation through the Higher Learning Commission (HLC), receiving candidacy status in 2014. This position was reaffirmed in 2016. A final visit and evaluation for full accreditation is scheduled for 2018.

The major thrust of the College has always been the preparation of Christian servant-leaders. Barclay College alumni serve with mission organizations such as Evangelical Friends International, OMS, World Gospel Mission, and Youth for Christ; minister in churches in various denominations; and provide Christian testimony and influence around the world as educators, counselors, musicians, and business persons. The college supports and contributes to the need for Christians to penetrate society through a wide variety of callings. Successful farmers, nurses, denominational leaders, and a wide variety of other professionals have been grounded in Christian work and living through the Biblically-centered education they received at Barclay College.

Barclay has always been home to students from many denominations. At present, Evangelical Friends comprise approximately one third of the combined graduate and undergraduate student populations. Other denominations represented include Assemblies of God, Baptist, Church of Christ, Methodist, Mennonite, Presbyterian, and many more. Alumni serve an equally wide range of denominations.

Barclay College is committed to the principle that there need be no division between members of the body of Christ who are committed to excellence in spirit, mind, and labor. The college welcomes all students and supporters who desire to bring honor and glory to our Lord and Savior, Jesus Christ.

STATEMENT OF FAITH

The Holy Bible
We believe that the Holy Scriptures were given by the inspiration of God; that there can be no appeal from them to any other authority whatsoever; that they are fully sufficient to make one wise unto salvation through faith that is in Jesus Christ; that the Holy Spirit who inspired the Scripture must ever be its true interpreter as He works through the disciplined and dedicated
minds of those within His Church; that any professed guidance that is contrary to these Scriptures must be counted as a delusion.

**God**
We believe in one God, revealed through the Holy Bible in the person of Jesus Christ; that He is both the creator and preserver of all things visible and invisible; that He alone is worthy of worship both now and forevermore; and that in the unity of the Godhead there exist three persons, Father, Son, and Holy Spirit, inseparable in divinity, power, glory and eternity.

**Jesus Christ**
We believe Jesus Christ to be the only-begotten Son of God; that He was conceived by the Holy Spirit and born of the virgin Mary; that He is the express image of the invisible God; and that He combines within Himself both the nature of God and the nature of man in one perfect and indissoluble personality; fully God and fully man.

We believe that He was crucified as an atonement for the sins of the whole world, making provision whereby humanity could find the forgiveness of sins and the power for a new life and be brought back into a perfect relationship with the Father.

We believe that He arose from the dead and then ascended to the right hand of God. He is now making intercession for us and will come to earth again to receive His Church unto Himself and to judge the world in righteousness.

**Holy Spirit**
We believe the Holy Spirit to be the third person of the Godhead, proceeding from both Father and Son, but equal with them in authority, power, and glory. He convicts the world of sin, imparts life to the penitent believer, sanctifies the child of God, and enables one by His indwelling presence to love God supremely.

**Humanity**
We believe that God created humans in His own image; that they enjoyed unbroken fellowship with their Maker; and that their whole life is centered in the person of God. We believe that humans fell from this original state by an act of transgression; that in this fall they suffered the immediate loss of their perfect relationship to God, making self the center of life; and that in this act they suffered immediate spiritual death. In this disposition to sin, all people are born. We own no principle inherent naturally in people by which they may be saved, except by the grace of our Lord Jesus Christ as a provision for all humanity.

**Salvation**
We believe that by the grace of our Lord Jesus Christ and by the direct and immediate agency of the Holy Spirit, a person may be recovered from the fallen state through divine enlightenment, forgiveness of sin, regeneration and sanctification of affections, and the final glorification of the body; that in this life a person may love God with all one’s heart, soul, mind, and strength; that one may live in victory over sin and enjoy unbroken fellowship with the Father; and that once more one’s whole life may center in and revolve around one’s Creator and Father.

We believe sanctification to be both a crisis and a process. As a crisis, sanctification is accomplished by the baptism with the Holy Spirit in the life of a dedicated and believing child of God,
in which the heart is cleansed from an imperfect relationship and state. As a process, sanctification continuously disciplines the life into paths of holiness. We believe that the baptism with the Holy Spirit (entire sanctification) is the work of God’s grace by which the affections of people are purified and exalted to a supreme love of God, and the believer is empowered to witness to the living Christ.

We believe that, by the grace and power of God, through faith in the crucified Christ, the believer is assured of eternal life with the Triune God, and that no power on earth or in heaven can sever that relationship against the will of the believer. We believe, however, that by willful choice a child of God can return to that sinful state from which he or she had been lifted. Such apostasy destroys not only his fellowship with God, but also the eternal life with which he had been endued, so that for him remains only the eternal death of the unbeliever. However, such is the grace of God that, so long as life in the body remains, the prodigal may, through repentance, confession and renewed faith, return to “the Father’s house” and be fully restored to eternal life and fellowship with Him.

The Church
We believe that all those persons who repent of their sins and believe in Jesus Christ as their Savior are born again into His kingdom by the Holy Spirit. These constitute the Church universal of Jesus Christ. This Church we believe to be spiritual in nature, universal in scope, holy in character, and redemptive in her life and purpose.

We believe that wherever two or three are gathered together in the name of Christ, He is truly present in the person of the Holy Spirit and that such an assembly is a local church, the visible expression of His body, and the Church universal.

We believe that every believer should be attached to the local and visible body of Christ, being fitly framed together with others into a holy temple in the Lord and built for a habitation of His Spirit.

Christian Work
We believe that in the church, the believer is committed to both the worship and the work of God. This work involves not only personal righteousness as the fruit of a new life, but also the ministry of evangelism and teaching. The commission of Christ for every believer involves the stewardship of the kingdom, which it is fulfilled only by faithful service in and through the fellowship of His Church. This work is continuous until Christ comes again calling the Church unto Himself. We believe that all Christians are called upon to witness by word and deed within a sinful world, not returning evil for evil, but, like Christ, demonstrating love, forgiveness, and the way of peace.

We believe that in the fellowship of His body, the Holy Spirit gives to every member gifts of ministry to be exercised for the mutual advantage of every other member in the body, and for the influence of the Church upon those outside. There is a ministry that is such a gift given to certain ones whom God calls and ordains for leadership in His Church.
Resurrection and Judgment
We believe in the second coming of Christ: that at His coming the dead shall be resurrected, some to everlasting glory and others to everlasting shame; that we shall all stand before the judgment seat of Christ to receive recompense for the things done in the flesh. The judgment of the blessed shall be life everlasting in heaven, and the judgment of the lost life everlasting in hell. Judgment is in the hands of our compassionate Redeemer, who does all things after the counsel of His wisdom, love, and holiness.

(Adapted from the Statement of Faith of the Evangelical Friends Alliance, and approved by the Barclay College Association March 30, 1991.)

MISSION STATEMENT

The mission of Barclay College is to prepare students in a Bible-centered environment for effective Christian life, service and leadership.

To accomplish this mission, the Barclay College School of Graduate Studies was established in the fall of 2010 as a graduate level institution of Christian higher education which challenges students to explore, understand, and acquire the skills necessary to respond to the ongoing call of God upon their lives.

Barclay College strives for academic and spiritual excellence by providing an environment that encourages higher levels of inquiry and learning. Critical thinking, the exchange of ideas, and disciplined, Bible-based study are emphasized to assist each student in developing a personalized Christian world view and equipping them to serve effectively in the areas of service in which they feel God’s direction for their lives.

STATEMENT OF IDENTITY
Barclay College bases its existence in a rich history of evangelical Friends tradition. Barclay College is an evangelical Friends school which accepts and embraces persons with evangelical Christian beliefs from a variety of denominational backgrounds.
Barclay College actively recruits all Christians who desire to prepare for their vocations in a climate that is rigorously academic and committed to serving Jesus Christ. The College believes that spiritual growth is accelerated when one lives and studies in a community that includes a diversity of theological and cultural perspectives.

INSTITUTIONAL GOALS
Two primary goals guide the development and practices of the Barclay College School of Graduate Studies’ educational and ancillary programs. Both goals are reflected in elements of the College’s mission statement, as noted below.

Prepare students in a Bible-centered environment indicates that the primary undertaking of the College is education with an integrated biblical perspective. Barclay College strives for academic and spiritual excellence by providing an environment that encourages higher levels of inquiry and learning. Bible instruction, the integration of biblical principles across the curriculum, and professional preparation are emphasized to ensure that the College accomplishes the first major goal: assisting each student in developing a Christian world view and a level of knowledge appropriate to graduate education generally and to their chosen field specifically.

Effective Christian life, service, and leadership means that Barclay College views its mission as broader than simple preparation for a career or helping students acquire knowledge. Rather, the college desires to assist students in knowing God, and from that relationship constructing meaning and understanding that will inform all of life’s endeavors. The second major goal of the College, then, is graduating men and women who can be generally characterized as biblically literate, prayerful, mission-minded, servant-oriented, evangelical Christians who are able to provide leadership to the church at large and in various professional fields.

PHILOSOPHY OF EDUCATION
The college believes that true education must begin with God and His direct revelation to humanity through the Bible. Understanding that all that is has proceeded from God, gives meaning and coherence to all other inquiry. Education, then, is a process directed by God in which the individual acquires knowledge or skills that contribute toward a greater understanding of, and ability to accomplish, the purposes of God for the individual and for humanity generally. We believe that effective education contributes to all areas of the individual’s life, giving the educated person increased ability to live a life that is orderly, peaceful, purposeful, productive, and in harmony with God. Education should reveal to the student that God’s involvement with humanity and with the physical creation is comprehensive and personal. The formation of this coherent Christian world view produces individuals who are increasingly characterized by a Christ-like love for all people and a desire to be involved as a steward in work which contributes to the management and care of the physical creation and the physical and spiritual welfare of humanity.

SPECIFIC OUTCOMES
In keeping with Barclay College’s mission statement, goals, and philosophy of education, specific outcomes are expected which provide both a framework for the design and evaluation of the College’s programs and practices, and a basis for assessing student progress. These outcomes are grouped in three areas, as noted below:
**Christian Life and Character**
- Students will understand the need for, meaning, and practice of a personal relationship with God through Jesus Christ.
- Students will exhibit a developing and increasingly coherent Christian world view that enables them to apply biblical principles to questions of ethics, compassion, and all other life situations.
- Students will have the basic knowledge and ability to minister to others in their own cultural group and across cultural boundaries.

**Biblical and Theological Literacy**
- Students will have a working knowledge of the Bible and essential Christian doctrine.
- Students will be equipped with the skills necessary for personal Bible-study and spiritual growth.

**Personal and Professional Abilities**
- Students will be able to find, process, and apply information; thus having the foundation for becoming a life-long learner.
- Students will demonstrate the ability to work productively both independently and in teams.
- Students will communicate articularly in written and verbal forms.
- Students will use technology to learn and to be productive.
- Students will demonstrate initiative and the ability to think critically.
- Students will possess current, graduate-level knowledge and skills in their chosen professional field.

**MANAGEMENT**
The College is owned and managed by a Board of Trustees. Barclay College was incorporated under the laws of the State of Kansas in 1917, and is authorized by the State of Kansas to grant degrees.

**ACCREDITATION AND AFFILIATIONS**
Barclay College is accredited by the Association for Biblical Higher Education (ABHE), a national accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA). ABHE may be contacted by writing to the Association for Biblical Higher Education; 5850 T.G. Lee Blvd., Ste. 130; Orlando, FL 32822; by calling (407) 207-0808; or through their website at www.abhe.org.

As stated previously, Barclay College holds candidacy status with the Higher Learning Commission, a regional accrediting body. A comprehensive visit and evaluation occurred in April 2018, with a final determination for full accreditation anticipated in late 2018.

The College is listed in the current edition of the Higher Education Directory and is approved for the training of veterans. Barclay College is a member of the Association of Christian Schools International (ACSI). The Barclay College Elementary Education program is approved by ACSI for the ACSI certificate and the program is also accredited by the Kansas Department of Education (KSDE).
Other offices and personnel on campus maintain memberships and affiliations in a wide variety of professional organizations appropriate to their work.

Barclay College graduates have found acceptance into leading seminaries and graduate schools. Those desiring further information regarding the accreditation of the college should contact the Barclay College Vice President for Academic Services at (620) 862-5252 or visit the Accreditation page on the College’s website: [http://www.barclaycollege.edu/about/accreditation/](http://www.barclaycollege.edu/about/accreditation/).

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

Barclay College protects the rights of students as stipulated in the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act gives students the right to inspect, review, and challenge the content of their educational record and prohibits the release of educational records without the student’s prior written consent except in specific circumstances.

The following categories of personally identifiable information have been designated as public and are a matter of directory to be shared with the College community and with the general public as needed: name, local and permanent address, campus email address, phone number, date and place of birth, marital status, state and county of residence, home church, class, major field of study, dates of attendance, degrees and awards (including scholarships) received, participation in officially recognized activities and sports, and weight and height of members of an athletic team. Students currently enrolled may withhold disclosure of information in any category by requesting this in writing at the Academic Office. Written request for non-disclosures will be honored for a maximum of one year. Barclay College assumes that failure to complete the request indicates approval for disclosure.

Grade point averages, course grades, and records of probation will be released only to the student and appropriate members of the administration and faculty as needed as part of a College program. Transcripts require the student’s signature before they can be released.
ADMISSIONS
The Barclay College School of Graduate Studies exists to prepare students to be effective Christians. Our admissions standards and qualifications give attention to prospective students’ academic potential and to their Christian spiritual commitment. Barclay College actively recruits all students who want to acquire their graduate education in a climate that is decidedly Christian, Bible-centered, academic, and committed to preparing students for effective Christian service.

APPLICATION FOR ADMISSION
Interested students are invited to contact the Barclay College Graduate Admissions by phone, e-mail, mail, or web site to request information or to apply online from the college website.

Toll-Free Call: 1-800-862-0226  
Electronic Contact:  
Shelly Barber  
Graduate Admissions Counselor  
shelly.barber@barclaycollege.edu  
www.barclaycollege.edu  

Barclay College operates on a rolling admissions basis. As soon as all of your materials are received, you will be contacted to coordinate a personal interview. A decision will then be made on your admission and you will be notified of your status. Students can enter the MA program in either the Fall or the Spring semester.

ADMISSION STANDARDS
Barclay College admits students based on academic record and abilities, Christian commitment, and agreement with the established purposes of the College. Admission and attendance at Barclay College is a privilege and not a right of any student. Barclay College does not discriminate on the basis of sex, race, color, national or ethnic origin, age or physical disability in the administration of any of its programs or policies.

ADMISSION REQUIREMENTS
Applicants must satisfy the following requirements in order to be accepted into the School of Graduate Studies at Barclay College.

- Completion of the Barclay College Graduate Application Form
- Completion of a regionally or nationally accredited bachelor’s and/or master’s degree with a minimum cumulative GPA of 2.5 on a 4.0 scale
- Submission of official college transcripts (sealed and unopened copies)
- Submission of three references: one academic (course instructor), one professional (co-worker or supervisor), and one personal (friend or acquaintance)
- Submission of a professional resume'
- Submission of a writing sample of 8 to 12 pages in length
- Interview with the concentration director
- International students must submit TOEFL scores (see www.toefl.org); a minimum score of 575 (paper-based), 233 (computer-based) or 80 (Internet-based) is required.

TRANSFER STUDENTS
The Master of Arts program is distinctively designed as a modular and integrated unity. Every class in the program is deemed important. However, transfer of credit for graduate course work completed elsewhere will be accepted on a case-by-case basis up to a maximum of nine credit hours. Typically, transfer credit is more easily accepted for Core Theology/Bible classes rather than for Concentration classes. Transfer credits will not be accepted for Research classes.

AUDIT AND NON-DEGREE ENROLLMENT
Barclay College does not allow students to “audit” classes in the graduate program. All classes are offered for credit only, requiring all students to pay full tuition and fees and to participate fully in class, receiving a letter grade for their efforts.

The Master of Arts program draws students from a wide range of ages and stages in ministry contexts and life circumstances. As a result, some individuals may desire to take a few graduate classes without matriculating into the degree program or a concentration for personal enrichment, to weigh the rigor of academics with their ministry demands, or to transfer certain courses into other graduate programs. An individual who successfully completes the aforementioned admission requirements for the School of Graduate Studies at Barclay College, may petition to enroll as a non-degree student up to a maximum of twelve credit hours in Core Theology/Bible or Concentration classes. Non-degree students may not enroll in the Research classes. As with all other graduate classes at Barclay College, classes taken under this arrangement will be offered for credit only. A non-degree student must pay full tuition and fees, participate fully in class, and will receive a letter grade. If at any time a non-degree student desires to matriculate into the Master of Arts program, they will need to submit a request in writing to the Director of the School of Graduate Studies and to the Director of their desired Concentration of study for approval.

CONCURRENT ENROLLMENT
Although rare, a student may be permitted to take graduate-level coursework while completing their undergraduate degree at Barclay College. To be eligible, a student must demonstrate exceptional academic ability with a maximum of twelve credit hours left to complete their undergraduate degree and sufficient margin in their life to fulfill the demands required for such an endeavor. Concurrent enrollment is only allowable for one semester, not to exceed nine credit hours of graduate study while completing undergraduate courses. Students must complete their bachelor’s degree prior to the start of their second semester of graduate enrollment.

REGISTRATION
Registration and enrollment are conducted online on scheduled days at the beginning of each semester. Registration is not complete until tuition and fees have been paid.
WITHDRAWAL
Students who have reason to withdraw from a class or program of study should contact the Registrar to discuss their situation and request the required withdrawal forms. Refunds and transcript entries will be calculated from the last date of class attended.

COMMUNITY STANDARDS
At Barclay College we seek earnestly for that quality of life which manifests the fruit of the Spirit: "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self control. Against such things there is no law." (Galatians 5:22-23 NIV)

Any community which agrees to live together in Christian love faces the necessity of providing for itself a framework of rules which will outline the purposes and practices which it finds acceptable or unacceptable. Based on various biblical principles and considering the need to maintain a clear Christian testimony before the world at large, the Barclay College community prohibits the use of tobacco, illegal drugs, alcoholic beverages, profanity, gambling, social dancing, and sexual activity outside of traditional heterosexual marriage.

Dishonesty, disrespect for other members of the college community, or behavior which is consistently inconsiderate of others is unacceptable. Cheating in any form is considered a serious offense at Barclay College. Academic dishonesty is inconsistent with a Christian testimony and may be considered adequate cause for immediate suspension or dismissal from the College.

Barclay College is a private institution, and association with the college is a privilege and not the right of any member of the college community. Members of the campus community are also expected to be in compliance with local, state and federal statutes, including, but not limited to, respect for copyright and discrimination or harassment laws. Violations of standards relating to college policy are handled through the Director of Graduate Studies’ office, and may result in various forms of punitive measures up to and including suspension or dismissal from the college. Violations of civil law are referred to local law enforcement authorities.
TUITION & FEES (2017-2018):

MAPM, MATL, MAFM, MAQS, MAMM and MASO -

<table>
<thead>
<tr>
<th></th>
<th>Semester</th>
<th>Total Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition:</strong> $395 per credit hour</td>
<td>(x 9 hours) = $3,555</td>
<td>(x 36 hours) = $14,220</td>
</tr>
<tr>
<td><strong>Fees:</strong> $300 per semester</td>
<td>$300</td>
<td>x 4 = $1,200</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>$3,855</td>
<td>$15,420</td>
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</table>

MASF Only –

<table>
<thead>
<tr>
<th></th>
<th>Semester</th>
<th>Total Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition:</strong> $395 per credit hour</td>
<td>(x 9 hours) = $3,555</td>
<td>(x 36 hours) = $14,220</td>
</tr>
<tr>
<td><strong>Fees:</strong> $300 per semester</td>
<td>$300</td>
<td>x 4 = $1,200</td>
</tr>
<tr>
<td><strong>Face2Face Fee</strong> (MASF only): $150 per semester</td>
<td>$150</td>
<td>x 4 = $600</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>$4,005</td>
<td>$16,020</td>
</tr>
</tbody>
</table>

NOTE: These figures do not include variable expenses, such as travel, books and supplies. The College reserves the right to adjust tuition and fee schedules from year to year as necessary.

REFUND AND WITHDRAWAL POLICY

The College maintains a refund and withdrawal policy in accordance with Department of Education guidelines as outlined below:

REFUND POLICY for students withdrawing from the College:

Students withdrawing before the first day of classes of a semester will receive a 100 percent refund of fees paid, with the exception of any application fees. Refunds on tuition and general fees will be granted according to the following schedule.

<table>
<thead>
<tr>
<th>Period</th>
<th>Refund to Student</th>
<th>Retained by College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the first day of semester.</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>Within the first 7 calendar days.</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>Within calendar days 8-14.</td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>Within calendar days 15-21.</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Between calendar days 22-28.</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>After the 28th day.</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>
To be eligible for any refund, students must contact their advisor and complete the official withdrawal forms which are located on the website. Refunds will be calculated based upon the last day of class attendance.

The total refunds for withdrawing students will never exceed the total amounts charged for the term. Any financial aid refund will be mailed to the student’s home address. Credit balances resulting from anything except for withdrawal from the College will be retained on the account or refunded in accordance with the student’s request.

Students suspended or dismissed from the college for academic or disciplinary reasons will receive a refund (per above) and will not be charged an administrative charge.

**FINANCIAL AID**

The Barclay College School of Graduate Studies works with each individual student to provide practical solutions for tuition costs. To ensure the highest quality of education at the most affordable price, Barclay College goes to great efforts to provide answers for the financial needs of graduate students.

**Competitive and Affordable:** Barclay College School of Graduate Studies monitors the tuition of graduate programs around the country to ensure its graduate programs are affordable. It is our commitment to our students that we will be an affordable private Christian institution, while delivering the highest level of academic rigor in order to ensure the future success of the student.

**Scholarships, Awards, and Payments Plans:**
Barclay College offers several institutionally-supported programs to assist students with tuition costs. In each case, applicants must be enrolled on a full-time basis in the MA program leading to a graduate degree. In relation to scholarships and grants, qualified applicants will only receive one institutional award per semester, but it will always be the one that is the largest that they are eligible to receive.

**Graduate Leadership Scholarship:** Any student who applies to the MA program (regardless of the concentration) may also apply for the Graduate Leadership Scholarship. This scholarship is for up to $500 per semester. Students only need to apply at the time of their initial enrollment, but this award may be granted each semester for a total potential scholarship amount of $2,000.

**Pastors and Missionaries Award: First-Time Student Grant:** The PMA is a grant for someone who enters the Barclay College School of Graduate Studies program for the first time and who currently serves in a vocational role as a pastor or missionary. The intent is to enable pastors and missionaries to begin their graduate education with less of a financial burden. Qualified applicants who obtain this award will receive their first graduate class for “free” as well as their regular fees (not Face2Face fees) for their first semester of enrollment (a value of approximately $1,500). This award is given on a limited basis, preferentially (but not exclusively) to those from evangelically-minded Friends churches or missionary endeavors. To receive this award, a candidate should submit their application prior to the start of the semester of their intended initial enrollment. (Note: This award would preempt a Barclay College Alumni Award or ABHE Award in a student’s first semester.)
**Barclay College Alumni Award:** All Bachelor’s degree recipients from Barclay College are qualified to receive the Barclay College Alumni Award that will pay 100% of the tuition for their first three Bible/Theology classes in the MA program! These classes occur once each semester in the first three semesters of enrollment. This award equals ¼ of the entire tuition costs for the Master’s degree. In order to receive this award, a student must complete successfully the entire semester in which they hope to receive the free class.

**ABHE Alumni Award:** Barclay College is a member of the Association for Biblical Higher Education. We are able to develop articulation agreements with those schools that share our accreditation as candidates or fully-accredited members of ABHE. Among other things, alumni with Bachelor’s degrees from approved institutions are eligible for the same award that we offer our own BC alumni: 100% of the tuition for the first three Bible/Theology classes in the MA program (if students successfully complete the entire semester in which they take those Bible/Theology classes). Institutions who have participated in this agreement previously include: New Hope Christian College (Eugene, OR) and Kansas City College and Bible School (Overland Park, KS). Interested persons from other ABHE institutions are welcome to contact Shelly Barber in the Graduate Admissions office at 800-862-0226, or shelly.barber@barclaycollege.edu.

**Graduate Payment Plan:** The Payment Plan is offered to students who need additional assistance with tuition costs. This assistance program is ideally suited for students who currently have a regular income but need help with cash flow. An affordable payment plan with a minimal administrative fee is arranged with each individual student. There are two payment plans for Fall and Spring semester:

1. Semester Payment Plan: The entire balance due is paid on or before the first day of the semester.
2. Monthly Payment Plan: A monthly payment plan is available. Information detailing the monthly payment plan is available through the college business office.

All bills must be paid in full before a student can register for the next semester or session. Contact Ginger Maggard in the business office for more information at ginger.maggard@barclaycollege.edu or call 800-862-0226.

**EVALUATION, SELECTION, AND RETENTION:** To receive the aforementioned institutional financial aid from Barclay College, the following conditions must be met:

- Applicants must be accepted and enrolled full-time in the MA program leading to a graduate degree.
- Students must maintain their full-time enrollment status and a 3.0 graduate GPA.
- Students should apply for institutional financial aid online at [http://barclaycollege.edu/forms/graduate-scholarship.html](http://barclaycollege.edu/forms/graduate-scholarship.html) or by contacting Ryan Haase, the Financial Aid Director, at ryan.haase@barclaycollege.edu or 800-862-0226.
- Students only need to apply at the time of their initial enrollment, but any applicable awards will be granted in future semesters. If for some reason a student believes they are eligible for an award that they have not yet received, they should contact the Financial Aid Director.
• A student will only receive ONE institutional award in a given semester. It will always be the most favorable financial award that they are eligible to receive.
• Successful selection will be confirmed by an award letter. Students will be notified if they will no longer be eligible for their award(s).

ADDITIONAL FINANCIAL HELP

FAFSA – Free Application for Federal Student Aid: Students interested in financial aid should complete a Free Application for Federal Student Aid (FAFSA) to determine what they are eligible to receive in unsubsidized loans. Students can fill out their FAFSA online at https://fafsa.ed.gov/. Barclay College school code is 001917.

Additional funding sources may also be available through local churches, denominations, and other Christian organizations. Students are encouraged to explore any and all possibilities.

QUESTIONS?

If you have any questions about financial aid or payment plans for our graduate programs, please contact our Director of Financial Aid, Ryan Haase (ryan.haase@barclaycollege.edu) or at 800-862-0226.
ACADEMIC STANDARDS

Academic credit is awarded for classes completed with a passing grade of C or higher. **To be in good standing, a student must maintain the required grade point average (GPA) of 3.0 at all times.** Grades will be recorded on the student’s permanent record in the following manner:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C=</td>
<td>2.0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>0</td>
</tr>
</tbody>
</table>

The grade-point average (GPA) is computed by dividing the total number of grade points earned by the number of hours taken.

**Definition of Grades:** The meaning of the various grades assigned at Barclay College is outlined below:

A grade of **A** represents
- Superior understanding of course material evidenced by almost no errors in fact, and the ability to analyze that material critically, synthesize creatively, and evaluate carefully.
- Complete, sound techniques of scholarship in all projects.
- Creativity, imagination, and intellectual curiosity in relating the course material to other courses and thoughts. Clear, effective ability to communicate concepts, implications, analysis, synthesis, and evaluation from the course to other students and faculty.
- Evaluative ability that specifically includes sound judgment grounded in biblical principles and precepts.

A grade of **B** represents
- Good understanding of course material evidenced by very few errors in fact, and the ability to state generalizations and implications from the material learned.
- Understanding of and consistent application of techniques of scholarship in all projects.
- The ability to communicate concepts and implications from the course to other students and faculty.
- Evidence of increasingly sophisticated ability to evaluate the course material from a biblical perspective.
A grade of \textit{C} represents
\begin{itemize}
  \item Adequate understanding of course material demonstrated by few errors in fact or internal connections when discussing or testing on course material.
  \item Adequate competence in techniques of scholarship: reasonable logic, consistent effort to document sources, reasonably clear writing, etc.
  \item Satisfaction of the minimum standards for the course in terms of reading, preparation, and class participation. The student can articulate several main themes from the course material.
  \item Evidence of ability to evaluate the broad themes of the class in light of general biblical concepts.
\end{itemize}

A grade of \textit{F} represents
\begin{itemize}
  \item Inadequate understanding of course material demonstrated by frequent errors in fact or internal connections when discussing or testing on course material.
  \item Inability to use sound techniques of scholarship: plagiarism (accidental or intentional), irrational or fatally flawed logic, inability to communicate in writing, etc.
  \item Failure to meet the course standards. The student cannot articulate major themes and concepts. There is minimal or no evidence of increased or changed knowledge, skills, attitudes, or behavior.
  \item Inability to connect biblical principles to course material.
\end{itemize}

\textbf{Failing}: An “F” will be received by a student who has failed to satisfactorily achieve the course objectives. \textbf{A second grade of “F” is grounds for dismissal from the program.}

\section*{INCOMPLETES}
Incomplete grades must be removed within one calendar month counting from the last day of the semester in which they were given. Incompletes not completed within the month automatically become failing grades (F).

\section*{ACADEMIC PROBATION}
A student with regular admission status will be placed on academic probation at the end of any semester that their cumulative graduate GPA falls below 3.0. A student is automatically removed from probation at the conclusion of any semester in which their cumulative GPA meets or exceeds the required GPA of 3.0 required for graduate study. Students on academic probation are reviewed at the conclusion of each semester regarding their progress toward meeting the required cumulative GPA of 3.0. Any student who is not making satisfactory progress toward achieving the required minimum GPA of 3.0 will be dismissed from the program.

\section*{GRADUATE PROGRAM TIME LIMITS}
Work for the master’s degree must be completed within five (5) calendar years of the first registration as a graduate student at Barclay College.
GRADUATION REQUIREMENTS
Each student must formally apply for graduation during spring registration in his/her final year. The responsibility of fulfilling all requirements for graduation belongs to the student, although the Director of Graduate Studies and other college personnel are available for counsel.

To qualify for graduation, a student must meet the following requirements:
1. Complete the approved program of study with a minimum cumulative GPA of 3.0.
2. Settle one's financial obligations to the college.
3. Demonstrate a maturing Christian life, as assessed by the faculty. A maturing Christian life is one that reflects Scriptural standards of ethical integrity in personal and professional spheres. This is characterized by honest, respectful, and caring relationships and responsible conduct in all areas of life.

All requirements noted above must be met before students are issued a diploma. Generally, students must also meet all requirements for graduation before being permitted to participate in commencement exercises. However, students who will complete their studies shortly after the commencement exercises or who have no more than three credit hours left to complete their degree, may petition to participate in the ceremony. Students who wish to petition must submit the request in writing to the Office of Graduate Studies at least six weeks prior to the expected graduation date.

TRANSCRIPTS
Students who desire a transcript of their graduate work should submit a written request to the Registrar. Upon the first request, one copy of the transcript is furnished to the student without charge. Each additional copy requested thereafter costs five dollars ($5.00). The fee should accompany the request. A transcript will not be issued to or for a student who is indebted to the College.

Requests for transcripts must be made in writing and should include the student’s signature; the required fee; the years of attendance at Barclay College; social security number; and if married after graduation, the maiden name.
ACADEMIC INTEGRITY
As spiritual leaders within the body of Christ, all members of the Barclay College community are expected to embrace the highest standards of personal integrity (cf. 1 Timothy 3:1-11). Academic integrity calls for the consistent demonstration of honorable behavior in all academic endeavors.

When one person knowingly uses another person’s ideas and represents them as his or her own, without giving credit to that person, this represents a clear breach of academic integrity known as plagiarism. Whenever another person’s idea (either indirectly or by direct quote) is used in an assignment, the source must be cited. Failure to do so will result in a failing grade for the assignment. A second offense will constitute grounds for dismissal from the college.

LIBRARY AND OTHER LEARNING RESOURCES
Barclay College offers a full-service library program to all of the college’s students and employees. Worden Memorial Library contains approximately 63,000 volumes and 174 periodical subscriptions that support Barclay’s curriculum.

In addition, Worden Memorial Library provides many Internet services to students and has access to the Kansas Library catalog which contains the holdings of most of the libraries in Kansas. Through the Kansas State Library and the state’s regent’s universities, Barclay students have access to OCLC’s Firstsearch online database, Gale Group’s InfoTrac database, EBSCOHost, Encyclopedia Britannica online, and World Book Encyclopedia online. Put together, these links provide Barclay College students with access to over one million full-text or abstracted titles.

Full print and CD-ROM reference works as well as Bible software is also available to library patrons. Other individualized CD-ROM products that support specific courses are also available.

Worden Memorial Library offers bibliographic instruction and research assistance to all patrons. The library is accessible from the Internet at www.barclaycollege.edu/Academics/library.asp, and offers quality links to online sites that will assist Barclay students with their research.

FOCUSED FIELDS
Barclay College School of Graduate Studies offers seven Focused Field academic options for additional study in areas beyond a student’s primary concentration area. A Focused Field is a specific area of study that someone adds to their primary MA concentration, corresponding to one of the seven concentrations of our MA offerings: Transformational Leadership, Spiritual Formation, Pastoral Ministries, Quaker Studies, Family Ministries, Missional Multiplication, and Sports Outreach. For example, a person could graduate with a MA in Pastoral Ministries with a Focused Field in Spiritual Formation or an alumnus with a concentration in Transformational Leadership could take additional classes and receive a Focused Field in Family Ministries.

Focused Field Guidelines:
- A minimum of two classes from a specific MA concentration are needed to fulfill the requirements for completion of a Focused Field.
- Any alumnus of the Barclay College graduate program is eligible to take Focused Field classes. Current graduate students may also apply to take Focused Field classes concurrent to
their primary concentration in the graduate program (special consideration will be given to ensure the successful completion of each student’s degree).

- Qualified students may take classes from more than one Focused Field area. However, a student would still need to take a minimum of two classes in the same concentration to be recognized as completing a Focused Field.
- Any qualified student may take two, three, or all four classes in a concentration to qualify as a Focused Field. However, they would not receive a second MA degree.
- Any qualified student may take one or more courses in any of the MA concentrations. However, in order to receive credit for a Focused Field, a student must successfully complete a minimum of two classes in the same area of concentration.
- The Focused Field is a companion area of study, contingent upon the successful completion of a MA degree with a primary concentration from Barclay College.
- Any full-time Barclay College graduate student in good standing or an alumnus of the Barclay College graduate program is eligible to take any number of Focused Field classes for 50% of the tuition price (in the Fall, 2017, that is only $592.50 per class). In addition, the normal Financial Aid rules would apply (full-time students may be eligible for Financial Aid, part time students are not).
- Anyone interested in applying to take Focused Field classes should contact: Shelly Barber, Graduate Admissions Counselor, at shelly.barber@barclaycollege.edu or call 800-862-0226. An application should be submitted prior to start of the semester of the intended enrollment.
The School of Graduate Studies at Barclay College offers students a transformative learning experience through excellence in academics and relevant application to life, service, and leadership today. The Master of Arts degree is a 36 semester-hour program. Students will complete four, nine-hour semesters of study involving three consecutive courses each semester.

Recognizing that not everyone is called to serve in the same way, the Master of Arts degree program offers an interdisciplinary model of graduate education, featuring a combination of core theology and Bible courses, relevant research and/or field experiences, and seven unique concentrations (detailed on the pages that follow).

PROGRAM OUTCOMES:

As a result of completing the Masters of Arts degree program at Barclay College, students will:

• Understand and articulate biblical and historical concepts.
• Grow in their ability to grasp and analyze evangelical theological perspectives.
• Gain a better understanding of the mission of God and the missional priorities for the Church and for their own life.
• Engage in an academically rigorous process of literature review and applied research.
• Develop a greater appreciation for the value of Christian community.
• Improve in their communication skills through a variety of writing assignments and by interacting intelligently and graciously with others, expressing the truth in love.
• Prepare for effective Christ-centered ministries in the public square as well as the local church by applying biblical insights to life, service, and leadership today.
CORE REQUIREMENTS:

**Bible and Theology:**
- MABI511: Old Testament Hermeneutics 3 hrs.
- MATH531: Christian Theology 3 hrs.
- MATH541: The History of Christianity 3 hrs.
- MAMM513: The Missional Church 3 hrs.

Subtotal: 15 Credit Hours

**Research and Application:**
- MARA523: Research Methods 3 hrs.

Subtotal: 9 Credit Hours

CONCENTRATION COURSES:

**Master of Arts in Pastoral Ministries**
- MAPM512: The Personal Life of the Pastor 3 hrs.
- MAPM522: Preaching and Worship 3 hrs.
- MAPM532: Pastoral Care and Counseling 3 hrs.
- MAPM542: Church Leadership and Administration 3 hrs.

Subtotal: 12 Credit Hours

**Master of Arts in Spiritual Formation**
- MASF512: Spiritual Formation in Biblical Perspective 3 hrs.
- MASF522: Spiritual Formation and the Transformational Journey 3 hrs.

Subtotal: 12 Credit Hours

**Master of Arts in Transformational Leadership**
- MATL512: Introduction to Transformational Leadership Theory 3 hrs.
- MATL522: Theological Perspectives on Transformational Leadership 3 hrs.
- MATL532: Transformational Leadership and Organizational Health 3 hrs.

Subtotal: 12 Credit Hours
**Master of Arts in Quaker Studies**

- MAQS512: Friends History: Birth, Growth, and Organization 3 hrs.
- MAQS522: Evangelical Friends Beliefs 3 hrs.
- MAQS532: Quaker Classics 3 hrs.
- MAQS542: Friends Missions 3 hrs.

Subtotal: 12 Credit Hours

**Master of Arts in Family Ministries**

- MAFM512: Ministry of Self 3 hrs.
- MAFM522: Ministry of Marriage 3 hrs.
- MAFM532: Ministry of Family 3 hrs.
- MAFM542: Ministry of Community 3 hrs.

Subtotal: 12 Credit Hours

**Master of Arts in Missional Multiplication**

- MAMM512: Church Multiplication 3 hrs.
- MAMM522: Cross-cultural Ministry in Local Perspective 3 hrs.
- MAMM532: Cross-cultural Ministry in Global Perspective 3 hrs.
- MAMM542: Friends Missions 3 hrs.

Subtotal: 12 Credit Hours

**Master of Arts in Sports Outreach**

- MASO512: Theology of Competition and Sport 3 hrs.
- MASO532: “Christmanship” – A Biblical and Ethical Basis for Sport and Competition 3 hrs.
- MASO542: Evangelistic Disciple-making Through Sport, Recreation, and Fitness Ministry 3 hrs.

Subtotal: 12 Credit Hours

**MA PROGRAM SUMMARY:**

- Bible and Theology 15 hrs.
- Research and Application 9 hrs.
- Concentration Courses 12 hrs.

**TOTAL:** 36 Credit Hours

**ADDITIONAL INFORMATION:**

For additional information about the Master of Arts program at Barclay College, contact Dr. Jim Le Shana, Vice President for Academic Services and Director, School of Graduate Studies, at jim.leshana@barclaycollege.edu, or call 800-862-0226.
The Master of Arts in Pastoral Ministries (MAPM) combines the study of theology and the Bible with proven principles and best practices for effectiveness in pastoral ministry. This concentration is especially designed to meet the needs of those who feel called to serve as a lead pastor or in another pastoral ministry position in a local church setting. Church leaders and elders who serve in a variety of leadership roles will also find benefit in this program and become better prepared to equip others for ministry.

One of the crying needs in our country today is for healthy and growing local churches that equip believers to love God and others by living missionally, thinking globally, and worshipping wholeheartedly. A healthy local church is a blessing to any community and to the individuals and families who live in it. Students in the MAPM program will learn how to lead a congregation to greater health and growth, helping them to foster positive change, shepherd God’s flock while equipping others for ministry, build bridges effectively to the community and world, and serve others faithfully while maintaining their own personal spiritual vitality.

Each of the MAPM courses, including the common Core Requirements and the unique Concentration Courses, are 100% online. The classes that comprise the MAPM concentration include:

- **MAPM512: The Personal Life of the Pastor** 3 hrs.
- **MAPM522: Preaching and Worship** 3 hrs.
- **MAPM532: Pastoral Care and Counseling** 3 hrs.
- **MAPM542: Church Leadership and Administration** 3 hrs.

Subtotal: 12 Credit Hours

For additional information, contact Dr. Derek Brown, MAPM Director, at derek.brown@barclaycollege.edu or call 800-862-0226.
MASTER OF ARTS IN SPIRITUAL FORMATION

The Master of Arts in Spiritual Formation (MASF) recognizes that fulfillment in life and effectiveness in ministry increase as a person is shaped and conformed into the image of Christ. With its integration of Christian theology, Christian spirituality, and Christian community, the MASF concentration offers students a unique learning experience and opportunity to grow intellectually, spiritually, and holistically. Any church leader and follower of Christ will be stirred, challenged, and find personal benefit in this program.

The predominantly Friends faculty and the ethos of the college founded by Friends, add to the distinctive character of this concentration. The MA in Spiritual Formation is designed to maximize the learning experience for adult students by integrating the best of all possible learning environments – the convenience of flexible, distance education mixed with personal interaction and the development of genuine community and supportive relationships with fellow MASF students, faculty, and staff.

The MASF courses offer the greatest variety of distance learning methodologies. The common Core Requirements are 100% online, and the unique Concentration Courses offer video conference technologies and a Face2Face experience each semester. The courses that comprise the MAPM concentration include:

- MASF512: Spiritual Formation in Biblical Perspective 3 hrs.
- MASF522: Spiritual Formation and the Transformational Journey 3 hrs.

Subtotal: 12 Credit Hours

Face2Face Experiences:
The on-site, residential portion of the MASF is held on the campus of Barclay College in Haviland, Kansas. This experience offers students a unique opportunity to “get away” from the fast pace of the rest of the world to focus on the cultivation of physical, spiritual, intellectual, relational, and vocational transformation. Led by gifted faculty members, students are able to engage in rigorous, life-changing conversations in the midst of a supportive Christian community. These intensive sessions are connected to the specific concentration classes for each semester, and are held during the Fall and Spring breaks for the School of Graduate Studies.

For additional information, contact Dr. David Kingrey, MASF Director, at dave.kingrey@barclaycollege.edu or call 800-862-0226.
MASTER OF ARTS IN TRANSFORMATIONAL LEADERSHIP

The Master of Arts in Transformational Leadership (MATL) integrates the best of the scholarly research and literature on leadership with a firm Biblical and theological foundation for effectiveness. This interdisciplinary emphasis is anchored in the application of transformational leadership theory and Christian theology to prepare men and women for leadership and service in a variety of settings. It is an ideal emphasis for anyone who works with people in any position of ministry, leadership, service, or profession, including: corporate, government, non-profit, faith-based, and community organizations.

MATL students will learn to view leadership and organizations through the lenses of both theory and faith. They will be able to analyze, construct, reconstruct, and implement principles of effective leadership to establish productive and enduring organizations. This concentration challenges students to develop relational skills that will inspire others in the workplace to take action and bring about positive change, equipping them to become the leaders that others will want to follow.

Each of the MATL courses, including the common Core Requirements and the unique Concentration Courses, are 100% online. The classes that comprise the MATL concentration include:

- MATL512: Introduction to Transformational Leadership Theory 3 hrs.
- MATL522: Theological Perspectives on Transformational Leadership 3 hrs.
- MATL532: Transformational Leadership and Organizational Health 3 hrs.

Subtotal: 12 Credit Hours

For additional information, contact Dr. Derek Brown, MATL Director, at derek.brown@barclaycollege.edu or call 800-862-0226.
The Master of Arts in Quaker Studies (MAQS) offers a rich examination of the Quaker (Friends) movement from an evangelical perspective, including its unique history, deep convictions, distinctive practices, and sense of purpose. This concentration is for church leaders, professionals, and anyone who would like to discover more about the Friends Church and its place in our world today.

The Friends Church has long been recognized by others for making a contribution to society that far outweighs its size. MAQS students will discover why and how Friends have achieved this distinction in the past, with a conviction that the Lord still has more for Friends to accomplish in this world for His glory and the good of others!

Each of the MAQS courses, including the common Core Requirements and the unique Concentration Courses, are 100% online. The classes that comprise the MAQS concentration include:

- MAQS512: Friends History: Birth, Growth, and Organization 3 hrs.
- MAQS522: Evangelical Friends Beliefs 3 hrs.
- MAQS532: Quaker Classics 3 hrs.
- MAQS542: Friends Missions 3 hrs.

Subtotal: 12 Credit Hours

For additional information, contact Dr. David Kingrey, MAQS Director, at dave.kingrey@barclaycollege.edu or call 800-862-0226.
MASTER OF ARTS IN FAMILY MINISTRIES

The Master of Arts in Family Ministries (MAFM) combines Biblical theology and practical understanding about families with a strong emphasis on personal growth and reflection.

Families, both good and bad, are in the business of reproducing themselves. Many individuals recognize the brokenness that is passed down through their family and yet feel helpless to remedy that pain. Even healthy families have their challenges, but God's promise is that individuals and families can endure, strengthen each other, and achieve the health and longevity that we all believe a family should experience.

Three focal points for students in this Family Ministries concentration include:

- Committing to Personal Reflection and Processing
- Learning Solid Biblical Theology Concerning the Family
- Understanding Personal Goals, Calling, and Vision.

Come join us as we work together to move beyond the facades and pretenses of our culture and explore how personal health leads to the healthy relationships we seek with our spouses, children, and others in our lives.

Each of the MAFM courses, including the common Core Requirements and the unique Concentration Courses, are 100% online. The classes that comprise the MAFM concentration include:

- MAFM512: Ministry of Self 3 hrs.
- MAFM522: Ministry of Marriage 3 hrs.
- MAFM532: Ministry of Family 3 hrs.
- MAFM542: Ministry of Community 3 hrs.

Subtotal: 12 Credit Hours

For additional information, contact Dr. Jim Le Shana, MAFM Director, at jim.leshana@barclaycollege.edu or call 800-862-0226.
MASTER OF ARTS IN MISSIONAL MULTIPLICATION

The Master of Arts in Missional Multiplication (MAMM) prepares men and women to serve the Lord in a variety of ministry settings, both globally and locally. Those who are considering the call of God to serve as cross-cultural missionaries, church planters, pastors, or parachurch leaders will especially benefit from this concentration of study.

Although not everyone will relocate to a foreign land, the “world” has come to virtually every community through technology, if not immigration. Every believer is called to live missiologically and to be “on mission” with God wherever He may lead. One of the most effective means of reaching people for Christ and helping them to grow is through the planting of gathered communities of believers. This emphasis will prepare leaders to shed a maintenance-mentality and contribute to a church multiplication movement. With an increased awareness of global concerns and a desire to connect with people from every cultural group, the need for contextualization and cross-cultural understanding is relevant to most (if not all) vocations.

The MAMM concentration will enable students to gain a greater understanding of the challenges and opportunities around us and equip them with the Biblical, theological, and missiological perspectives and tools they need to build effective bridges and make a difference in the world for Christ.

Each of the MAMM courses, including the common Core Requirements and the unique Concentration Courses, are 100% online. The classes that comprise the MAMM concentration include:

- MAMM512: Church Multiplication 3 hrs.
- MAMM522: Cross-cultural Ministry in Local Perspective 3 hrs.
- MAMM532: Cross-cultural Ministry in Global Perspective 3 hrs.
- MAMM542: Friends Missions 3 hrs.

Subtotal: 12 Credit Hours

For additional information, contact Dr. Jim Le Shana, MAMM Director, at jim.leshana@barclaycollege.edu or call 800-862-0226.
MASTER OF ARTS IN SPORTS OUTREACH

The Master of Arts in Sports Outreach Ministries (MASO) is established on Christo-centric theological truths from which biblically-based organizational principles for sports, recreation, and fitness ministries are formed, and out of which strategically-relevant and effective methodological evangelistic disciple-making models emerge. MASO students will discover the theological and Biblical foundation for the development and implementation of sports outreach ministries in their local churches, communities, and international settings.

The MASO concentration is especially designed to assist Sports Outreach ministers, but it will also be of strategic benefit to pastors, church staff members, coaches, church planters, and sports-related para-church ministry leaders. The content in the classes, along with the relationships that are developed with like-minded students and professors, will enable students to envision, plan, and be prepared to implement a catalytic disciple-making missional movement through sports, recreation, and fitness ministries. Each MASO student will grow personally, professionally and spiritually.

Each of the MASO courses, including the common Core Requirements and the unique Concentration Courses, are 100% online. The classes that comprise the MASO concentration include:

- MASO512: Theology of Competition and Sport 3 hrs.
- MASO532: “Christmanship” – A Biblical and Ethical Basis for Sport and Competition 3 hrs.
- MASO542: Evangelistic Disciple-making Through Sport, Recreation, and Fitness Ministry 3 hrs.

Subtotal: 12 Credit Hours

For additional information, contact Dr. Jim Le Shana, MASO Director, at jim.leshana@barclaycollege.edu or call 800-862-0226.
CORE REQUIREMENTS:

**MAO501: Orientation (0)** – This is a one-week course designed to introduce students to the graduate program at Barclay College, including: classmates, course instructors, the mechanics of the online portal and discussion forum, and the academic rigors of graduate studies.

**Bible and Theology (15 credit hours):**

**MABI511: Old Testament Hermeneutics (3)** – God’s revelation through the Old Testament illuminates His timely message and timeless story for His people, while also providing the context and foundation for the New Testament. In this class, students will investigate the richness of the Old Testament and its relevance for today, including the principles and procedures for its interpretation, application, and exposition.

**MABI521: New Testament Hermeneutics (3)** – The narrative of Christ and His Church, foreshadowed in the Old Testament and revealed in the New Testament, provides the framework for Christian faith and practice. This class in Biblical interpretation and exegesis focuses on the life and teachings of Christ, the experience of believers, and the eternal hope of the Church as recorded in the gospels, epistles, and apocalyptic literature.

**MATH531: Christian Theology (3)** – This class investigates the essential teachings of the evangelical Christian faith, with special attention given to the person and work of Christ, sin and salvation, the role of the Holy Spirit, the life of the Church, and contemporary theological issues. Students will become better equipped to apply and articulate theological convictions in ministry settings.

**MATH541: The History of Christianity (3)** – This course addresses the major events, issues, personalities, and movements that shape and define the story of the Christian Church. Topics such as the birth and growth of the Early Church, the threat of persecution, the rise of monasticism, the Councils of Nicea and Chalcedon, the Reformation, the Great Awakenings, ecumenical efforts, and the globalization of the gospel provide a deeper understanding of the Church and a relevant perspective for ministry today.

**MAMM513: The Missional Church (3)** – We may not all be called to serve Christ as missionaries in a foreign land, but we are all called to be “on mission with God” wherever he may lead us. In this course, students are challenged to examine their purpose and calling in life, maximize their capacity to build bridges, and bear faithful witness to the Gospel of Jesus Christ both at home and around the world.
Research and Application (9 credit hours):
MARA523: Research Methods (3) – This course is an introduction to the research methods that are applicable in a variety of academic and organizational settings, including both quantitative and qualitative strategies that are commonly used in a graduate Capstone project.

MARA533: Applied Research I (3) – In this research and application course, students will identify and begin to investigate a potential Capstone project that relates to their chosen concentration of graduate studies. Through practical examination, each student will focus on their field of study using a variety of potential methods, some of which may include: field experience, literature review, and other forms of data collection.

MARA543: Applied Research II – Capstone Project (3) – This course involves the completion of a written Capstone project that serves as the culmination of a student’s research and their graduate school experience. Students will integrate their research findings with their chosen area of concentration, making application to life, service, or leadership today. In addition, each student will demonstrate their acquisition of scholarship, critical thinking, creativity, and written communication skills.

CONCENTRATION COURSES:

Master of Arts in Pastoral Studies (12 credit hours):
MAPS512: The Personal Life of the Pastor (3) – A study in the care of the personal life of the pastor, recognizing the need for personal spiritual health and Christ-like formation for effectiveness in ministry. Topics such as spiritual disciplines, character development, time management, marriage and family, and finances will be addressed.

MAPS522: Preaching and Worship (3) – A study of the craft of sermon preparation and the delivery of Biblical and relevant messages within the context of a corporate gathering for worship. Other aspects of effective worship services will also be explored.

MAPS532: Pastoral Care and Counseling (3) – This course will prepare men and women for effective shepherding, pastoral care, and counseling within the context of a local church body. Topics to be covered will include: family, marital, individual, pre-marital, crisis, and grief counseling; life-stage care (weddings and funerals); baptism and communion; hospital and shut-in visitation; and support group models for healing and corporate health.

MAPS542: Church Leadership and Administration (3) – Churches need effective leadership to experience vitality and growth. This study equips men and women for effective leadership and administrative roles in a local church setting, covering important topics every pastor needs to know, such as: working with a team, conflict management, recruiting and equipping others for ministry, creating and casting a compelling vision, leading through change, church finances and fund-raising, and church governance.
Master of Arts in Spiritual Formation (12 credit hours):
MASF512: Spiritual Formation in Biblical Perspective (3) – A study of the Old Testament and New Testament that explores significant biblical events (movements) and the spiritual formation of exceptional biblical personalities (models), and their life-transforming experiences (moments), in light of Jesus’ transforming leadership and His life, death, and resurrection.

MASF522: Spiritual Formation and the Transformational Journey (3) – A leader must be transformed in order to be transforming. This course allows students to engage in an intentional process of self-examination and self-discovery as a means of cultivating a deeper awareness of God’s soul-shaping activity and a greater receptivity to Christ’s ongoing work in their lives.

MASF532: Christian Classics: Ancient Wisdom for Modern Work (3) – This course exposes students to the rich treasury of devotional literature that is available to encourage us along the way in our journey with Christ. It also offers an opportunity to gain fresh insight and inspiration from a wide range of Christian leaders whose lives often bear a striking resemblance to our own.

MASF542: Soul Shepherding: The Role of the Christian Leader in the Development of Others’ Souls (3) – This course equips students with the theological framework and practical skills required to become a faithful soul shepherd or spiritual director, helping others to model their lives in the image and likeness of Jesus Christ. Students will learn strategies and formulate plans for soul care, spiritual direction, leadership coaching, and corporate discernment that can be applied to individuals, groups, and congregations.

Master of Arts in Transformational Leadership (12 credit hours):
MATL512: Introduction to Transformational Leadership Theory (3) – In this class, students are introduced to the field of transformational leadership theory. Attention is given to the history of transformational leadership theory, noting the key personalities who contributed to the theory, the main characteristics of the theory, and the common application of the theory used in both religious and secular institutions and organizations since the 1970s. Students also explore the need for the revitalization of leadership for effective Christian life service and leadership in the twenty-first century.

MATL522: Theological Perspectives on Transformational Leadership (3) – This course provides a survey of several important biblical and theological perspectives of leadership, including a variety of biblical case studies, Christo-centric models of leadership, and an investigation of the leader as a Christian steward. In addition, students utilize the lens of transformational leadership theory for deeper analysis and evaluation of biblical perspectives. Special attention is given to the application of academic insights to life and ministry in a variety of leadership settings, both within and outside of the organized church.

MATL532: Transformational Leadership and Organizational Health (3) – This course investigates the main concepts and components of transformational leadership theory as applied to organizations. Students explore TLT relative to transformational organizations and their own professional calling and setting, yet with an emphasis on current organizational research and theory. In addition, contemporary leadership theories, models, and critiques are examined to give each student an understanding of the broader field of leadership studies.
MATL542: Forging a Leadership Foundation: The Heart of a Leader (3) – In our world today, leaders fail as often due to a lack of character as to a deficiency in competence. Leadership is not just about “doing” - it is about “being.” In this personally edifying class, students focus on the ontological basis for effective leadership – the heart and soul of a leader. Special attention is given to the daily devotional life of the student, reinforcing the deeper foundational matters of identity and the inner life of a leader for personal health and organizational effectiveness.

Master of Arts in Family Ministries (12 credit hours):
MAFM512: Ministry of Self (3) – This class will examine the personal life of the minister and the motives and beliefs that drive each individual’s decisions, relationships, and personal goals. Becoming healthy in our own life is necessary if an individual hopes to help others find health in their life, relationships and ministry. Emphasis is given to personal responsibility and respectful boundaries among those we love and serve.

MAFM522: Ministry of Marriage (3) – This class explores the dynamics of marriage and the balance that is necessary with the demands of life, including: family, ministry, vocation, avocation, and calling. The individual’s responsibility as a husband or wife is viewed through the respectful and supportive interplay of health and growth for ourselves and also our spouse.

MAFM532: Ministry of Family (3) – This class examines the circle of family dynamics through the lens of family systems theory. Beginning with the nuclear family, healthy relationships are analyzed with an eye to the larger extended family, family themes, family myths, cultural and ethnic influences, and a host of other dynamics that shape the family unit.

MAFM542: Ministry of Community (3) – This class begins to shape the student’s belief about the intersection of individual and family health and a sustainable culture of ministry to families that bring change and healing. Ministry models are examined with an emphasis on the individual health of the minister while, at the same time, enabling families to heal and grow.

Master of Arts in Quaker Studies (12 credit hours):
MAQS512: Friends History: Birth, Growth, and Organization (3) – This course provides a survey of the Friends Church from its origins in the 17th century to the present. The birth, growth, and organization of Quakerism is examined, along with the role of evangelicalism, distinctive practices, reform efforts, church polity, and the ongoing challenges of cultural relativism and relevancy. Special attention is given to the experiences and practices of American Friends in general and of evangelically-minded Friends in specific.

MAQS522: Evangelical Friends Beliefs (3) – Friends affirm the unity of the true Christian Church while also recognizing the theological contribution that each corporate body makes to the whole. This course examines the essential truths of the Christian faith held in common by evangelically-minded Friends, while also exploring the background and biblical basis of several distinctive, evangelical Quaker perspectives.

MAQS532: Quaker Classics (3) – This course provides a study of classical literature by prominent Friends leaders, tracing an evangelical theme throughout the story of Quakerism. Students
will learn from the writing of authors such as George Fox, Robert Barclay, and Joseph John Gurney, applying historic Quaker insights to life and ministry today.

MAQS542: Friends Missions (3) – God has not called Quakers to reach everyone in the world for Christ by themselves, but there is a portion of the Great Commission for which they will be held accountable. This course investigates the advent and world-wide spread of Friends through humanitarian aid, the proclamation of the gospel, the planting of churches, and the rise of cross-cultural missions efforts. Special attention is given to the engagement of Friends in world missions over the past 150 years.

Master of Arts in Missional Multiplication (12 credit hours):
MAMM512: Church Multiplication (3) – The Great Commission uttered by Jesus urges believers to “go and make disciples of all nations.” One of the most effective forms of evangelism and making disciples involves the planting of new gatherings of believers. This class examines the biblical foundations, effective methodologies, best practices, and reproducible plans for church multiplication that can extend globally to people in any cultural context. Special attention is given to understanding the diversity of roles and leadership needed to plant churches, the importance of individual coaching, and the value of finding the best fit for an individual to flourish in church multiplication activities.

MAMM522: Cross-cultural Ministry in Local Perspective (3) – A study of the principles, goals, and strategies related to current practice in international ministries within the United States, with transferable concepts relative to cross-cultural ministries in any region. The course will introduce students to the complex issues related to the interdisciplinary process of entering a culture other than their own within the United States with the purpose of initiating an effective ministry. Students will study transcultural issues and examine their own commitment and preparation to make contextual adjustment required to accurately and effectively communicate biblical truth in culturally sensitive ways.

MAMM532: Cross-cultural Ministry in Global Perspective (3) - Recognizing that effective leadership requires strenuous contextualization, this course explores the missiological implications of serving Christ in an increasingly diverse, complex, and interdependent world. Students will be challenged to think globally and act locally as they seek to fulfill Jesus’ Great Commission.

MAMM542: Friends Missions (3) – God has not called Quakers to reach everyone in the world for Christ by themselves, but there is a portion of the Great Commission for which they will be held accountable. This course investigates the advent and world-wide spread of Friends through humanitarian aid, the proclamation of the gospel, the planting of churches, and the rise of cross-cultural missions efforts. Special attention is given to the engagement of Friends in world missions over the past 150 years.

Master of Arts in Sports Outreach (12 credit hours):
MASO512: Theology of Competition and Sport (3) – This course will enlighten students concerning the Biblical and Theological basis for competition and sport. It will provide the Theological foundation and Christ-centered rationale for competition, sport, and Christian involvement in athletics. It will also provide a template for determining how competitors can live out their faith in secular sporting realms.
MASO522: 21st Century Models of Sports Outreach Ministry (3) – Students will be provided with a general historical overview of Sports Ministry during the 19th-21st centuries with a brief review of 1st century interaction between the sporting world and the emerging Christian Church. Students will come to understand all sports ministry from a theological foundation that builds a philosophy of ministry, which in turn drives relevant methodological models. Keen awareness of how to evaluate sports ministry around the five main values (Proclamation, Worship, Mission, Service and Equipping) of the church will be examined.

MASO532: “Christmanship”: A Biblical and Ethical Basis for Sport and Competition (3) – This course will provide students with guidance on how to establish a personal and corporate ethical basis for sport and athletics based on a Christian worldview of Christmanship. Additionally, students will determine a logical rationale for Christian involvement in sport and athletics.

MASO542: Evangelistic Disciple-making Through Sport, Recreation, and Fitness Ministry (3) – This course will provide students with guidance on how to establish a personal and corporate ethical basis for sport and athletics based on a Christian worldview of Christmanship. Additionally, students will determine a logical rationale for Christian involvement in sport and athletics.
GRADUATE SCHOOL INFORMATION

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MA Program: Dr. Jim Le Shana, Vice President for Academic Services, Director of the School of Graduate Studies, at jim.leshana@barclaycollege.edu
Admissions: Shelly Barber, Graduate Admissions Counselor, at shelly.barber@barclaycollege.edu
Financial Aid: Ryan Haase, Director of Financial Aid, at ryan.haase@barclaycollege.edu
Registrar: Mark Miller, Registrar, at mark.miller@barclaycollege.edu
Learning Management System (LMS) Questions: Aaron Stokes, Director of Distance Education at aaron.stokes@barclaycollege.edu
Website: www.barclaycollege.edu/graduate

GRADUATE SCHOOL FACULTY

Paul Anderson (2016), Professor of Biblical and Quaker Studies, George Fox University, Newberg, OR.
BA, Malone College; BA Trinity Lutheran Seminary; MDiv, Earlham School of Religion; PhD Glasgow University

Derek Brown (2011), Barclay College Chaplain; Chair, Undergraduate Pastoral Ministries; Director, MAPM and MATL.
BA, Barclay College; MA, Liberty Baptist Theological Seminary; PhD, Johnson University

David Byrne (2018), Executive Director, Coalition for Hispanic Ministries.
BA, Mt.Vernon Nazarene College; MDiv, Asbury Theological Seminary; DMin, Houston Graduate School of Theology

Matt Chesnes (2010), Senior Pastor, Morning Star Friends Church, Chardon, OH.
BA, John Wesley College; MDiv, Asbury Theological Seminary; DMin, Fuller Theological Seminary

Wayne Evans (2018), Former Superintendent, Evangelical Friends Church – Eastern Region.
BA, Ohio Christian University; MA, Ashland Theological Seminary; DMin, George Fox Evangelical Seminary
Royce Frazier (1990), Barclay College President. 
BS, Barclay College; BS, Emporia State University; MS, Friends University; MA, PhD, Fielding Graduate University

Adrian Halverstadt (2010), Barclay College Chancellor. 
BS, Fort Wayne Bible College; MA, Huntington University; PhD, Trinity College

David Kingrey (2007), Director, MASF and MAQS; Professor of Bible and Theology. 
BA, Earlham College; M Min, DMin, Earlham School of Religion

Stan Leach (2014), Executive Director, Equipping Leader Ministries. 
BA, Friends University; MDiv, Fuller Theological Seminary; DMin, Fuller Theological Seminary

Jim Le Shana (2012), Vice President for Academics Services; Director of the School of Graduate Studies; Director, MAMM, MASF, and MASO. BA, George Fox University; MA, Fuller Theological Seminary; MDiv, Azusa Pacific University; MA and PhD, University of California, Riverside

BA, Malone College; MA and DMin, Ashland Theological Seminary; DDiv, Briercrest Seminary

Steven Mann (2013), Instructor at Azusa Pacific University, Westmont College, and Barclay College. 
BA, Azusa Pacific University; MDiv, Azusa Pacific University; Ph.D., Fuller Theological Seminary

Gene Pickard (2013), Former Missionary and Director, Hispanic Leadership Development, Evangelical Friends Church Southwest. 
BA, Friends Bible College; MDiv, Asbury Theological Seminary; DMiss, Trinity Evangelical Divinity School

Tim Roehl (2017), President/Itinerant Multiplier, Fit and Flourish Ministries. 
BA, Vennard College; MA, Olivet Nazarene University; DMin, Bakke Graduate University

Jared Ross (2000), Chair of Worship Arts, Barclay College. 
BS, Friends University; MME, Wichita State University; PhD, The Robert E. Weber Institute

Paul Shelton (2013), Professor, Business Administration, George Fox University, Newberg, OR. 
MBA, Azusa Pacific University; PhD, Colorado State University

Ron Stansell (2017), Professor Emeritus of Religious Studies, George Fox University, Newberg, OR. 
BA, George Fox University; MDiv, Western Evangelical Seminary; DMiss, Trinity Evangelical Divinity School

Kent Walkemeyer (2014), Director, Friends Center at Azusa Pacific Seminary, Azusa, CA. 
BA, Friends University; MDiv, Azusa Pacific University; DMin, Azusa Pacific University

Keith White (2012), Director of Institutional Research and Assessment and Professor, Barclay College. 
BS, Barclay College; MRE, Nazarene Theological Seminary; PhD, University of Kansas

David Williams (2000), Superintendent, Evangelical Friends Church Mid-America Yearly Meeting. 
BA, Malone University; MA, Ashland Theological Seminary; DMin, George Fox Evangelical Seminary
BARCLAY COLLEGE BOARD OF TRUSTEES:

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ADMINISTRATION AND STAFF

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Jim Le Shana, Ph.D., Vice President for Academic Services
Ryan Haase, M.A., Vice President for Student Services
Adrian Halverstadt, Ph.D., Chancellor
Larry Lewis, M.A., Vice President for Institutional Advancement

Academic Services (Executive Academic Team):
Jim Le Shana, Ph.D., Vice President for Academic Services
Mark Miller, M.A., Registrar
Aaron Stokes, M.A., Director of Distance Education
Tim Hawkins, M.F.A., Associate Vice President for Academic Services
Student Services

Ryan Haase, M.A., Vice President for Student Services
Shelly Barber, B.S., Associate Vice President for Student Services Online
Justin Kendall, B.S., Director of Admissions
Shandy Broadhead, B.S., Admissions Counselor

Business Services

Lee Anders M.B.A., Vice President for Business and Support Services
Ginger Maggard, B.A., Accounts Receivable/Human Resources
Justin Dahmer, B.S., Director of Financial Aid
Gayle Mortimer, B.S., Accounts Payable/Payroll