ONLINE ACADEMIC CATALOG

2023 – 2024 | Barclay College

Barclay College
607 N. Kingman St.
Haviland, KS 67059
620-862-5252
Fax 620-862-5242

Student Admissions:
1-800-862-0226
www.barclaycollege.edu
admissions@barclaycollege.edu

TABLE OF CONTENTS

GREETINGS FROM THE PRESIDENT

Jesus prepared himself well to do that for which God had sent him. Although being in an imperfect state, can we do less?

"Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth."

II Timothy 2:15 NIV

Barclay College, located in Haviland, Kansas, is a uniquely special place. Barclay is not a very large college and Haviland is not a booming metropolis. To some people, Barclay appears to be a very ordinary college, located in a small community indistinctive among many others in rural Kansas.

Most who have come here as students and then embarked on a life of Christian service, though, will tell you that Barclay College and the community of Haviland are very special. They will tell you that they met God in a very special way during a prayer meeting or a chapel service, during a worship service at a local church, while strolling the quiet streets of the community, or while fellowshipping in the home of one of the many Christians here.

Barclay is looking for those students who are serious about an education, particularly one that will prepare them to serve the Lord according to the call that God is placing on their lives. Every student who graduates has an opportunity to have life's answers at his or her fingertips through a firm foundation of Bible study.

While each graduate of a four-year degree has a degree in Biblical Studies, students also earn a professional degree. Whatever path of study you elect to pursue, you will find Barclay to be "committed to excellence in Christian education," a caring community with faculty who are experts in their fields and committed to the purpose and person of Jesus Christ. Our college has individuals, serving in all capacities, who will care about you and assist you in making your journey at Barclay a very special one.

If the Lord is leading you to help fulfill "The Great Commission," Barclay should receive your serious consideration. A visit will sometimes help with your decision, so please consider this my personal invitation for you to visit our campus.

May the Lord give you wisdom and clear guidance as you prayerfully consider this important decision. If you are faithful, He will direct your path.

"Be still, and know that I am God."
Psalm 46:10 NIV

Dr. Royce Frazier
President

GREETINGS FROM THE DEAN

Welcome to the Barclay College Online Program! Since the fall of 2008, we have provided a way for students to earn their degrees by taking classes online. Student evaluations continue to highlight the fact that classes are not only academically challenging but also provide great community. Many students that enter the Barclay College Online Program are surprised by the personal attention given by the online team and professors. Most classes will have a maximum of fifteen students with an average class size of seven to ten students. The Barclay Online student body is made up of students of all ages ranging from recent high school graduates to retirees. At times, campus students elect to take online courses to accelerate their degree path or to add additional classes to their campus schedules. Regardless of your geographical location, whether at home in the United States or abroad, the Barclay Online program can provide a biblically-based education that will prepare you for effective Christian life, service, and leadership.

Barclay Online classes are asynchronous, meaning students may join a class at any time throughout the day or night to participate. Students join the class by using a computer or laptop with high-speed internet. Each class is conducted within a secure learning management system that provides access to a student's online classes, schedules, academic resources, and additional help items. In a standard class, 95% of the class interaction will take place on a discussion board. The discussion board is where students submit assignments, read, and respond to the work of other students, and connect with the instructor. The discussion board is fully integrated into the online portal and does not require additional software.

Barclay Online students are required to pass the Online Orientation course (OBC101) to take online courses. Online Orientation is a one-week training course designed to familiarize students with the learning management system and encourage student success. The Online Orientation is provided at no cost.

This catalog is intended to fairly represent Barclay Online programs and policies in effect when this volume was printed. Although every effort has been made to ensure accuracy, information in this catalog is subject to change at the discretion of the Barclay College Trustees, Administration, and Faculty.

Angie Wetmore
Dean, Barclay Online

WELCOME TO BARCLAY COLLEGE!

This catalog has been prepared to introduce you to Barclay College. You may have specific questions that the catalog does not answer. We invite you to call or write to us about any questions you may have.

FOR QUESTIONS ABOUT…	ASK...	PHONE OR E-MAIL
Academic issues: Advising, Classes, CLEP exams, registration, schedules, graduation, grades, GPAs, transcripts, majors, veteran's benefits	Aaron Stokes, Registrar	aaron.stokes@barclaycollege.edu
Academic policy or curriculum	Dr. Derek Brown, VP for Academics	derek.brown@barclaycollege.edu
Barclay Online Degree Program, Canvas Administration	Angie Wetmore, Dean for Barclay Online	angie.wetmore@barclaycollege.edu
Christian Service, Student Services	Ryan Haase, VP for Student Services	ryan.haase@barclaycollege.edu
Computer help, Internet services	Barry Anders, Network Administrator	barry.anders@barclaycollege.edu
Finances, student accounts, charges, making changes to payment plans	Brandon Palmer, Business Office	brandon.palmer@barclaycollege.edu
Financial aid	Jessica Brown, Financial Aid Director	jessica.brown@barclaycollege.edu
Independent Study Classes	Aaron Stokes, Registrar	aaron.stokes@barclaycollege.edu
Library/Reference help, to check out books via mail	Jeannie Ross, Librarian	jeannie.ross@barclaycollege.edu

Persons listed above may be contacted by phone during normal business hours at 800-862-0226, by email at barclaycollege@barclaycollege.edu, by fax at 620-862-5242, or by writing to Barclay College, 607 N. Kingman, Haviland, KS 67059.

INTRODUCING BARCLAY COLLEGE

ORIGINS AND HISTORY

Barclay College was founded in Haviland, Kansas, in 1917 as the Kansas Central Bible Training School under the leadership of an outstanding Friends teacher and evangelist, Scott T. Clark. Born out of a desire for a strong evangelistic emphasis, the College immediately became a center for the training and preparation of pastors and missionaries.

A Friends academy (1892) had preceded the Bible school, and in 1925 a two-year junior college course was added. To reflect the growing mission of the institution, the name was changed to Friends Bible College in 1930. The academy and junior college programs served the College well until the 1960s when it was felt that the purposes of the College and its supporters could best be realized by closing the academy and by emphasizing the four-year Bible college program.

Consequently, the academy was laid down in 1968 and the College embarked on a vigorous effort to secure the necessary faculty and facilities for the new program. This effort resulted in widespread support from the community and the college constituency and received general recognition in 1975 with the granting of full accreditation by the American Association of Bible Colleges. (AABC is now the Association for Biblical Higher Education, ABHE.)

The ABHE reaffirmed the College's accreditation in 1985, 1996, 2006, and again in 2017. In the spring of 1990, the College changed its name from Friends Bible College to Barclay College. The new name honors Robert Barclay, the first Quaker theologian.

Today the College continues to promote and enlarge upon the emphasis that gave it birth -- a warm personal relationship with the living Christ and a firm commitment to the Bible as the final authority for life, faith, and practice. The College closed out the 1990s and entered the 21st century with many exciting developments, including a new adult degree completion program begun in 1996 which is now an online program, new majors in the traditional program, a larger faculty, new residence halls for men and women, a large addition to the dining commons, the renovation of the existing men's residence hall, continually improving technology resources for students and instructors, greatly expanded access to online library resources, and many other improvements to the campus and to the College's programs and services.

The major thrust of the College has been the preparation of Christian servant-leaders. Barclay College graduates serve with mission organizations such as Evangelical Friends International, OMS, World Gospel Mission, and Youth for Christ; minister in churches in various denominations; and provide Christian testimony and influence around the world as educators, counselors, musicians, and business people. The College supports and contributes to the need for Christians to penetrate society through a wide variety of callings. Successful farmers, nurses, denominational leaders, and a wide variety of other professionals have been grounded in Christian work and living through the biblically centered education they received at Barclay College.

Barclay College has always been home to students from many denominations. At present, Evangelical Friends comprise 32% of the total student body. Other denominations represented include Assembly of God, Baptist, Church of Christ, Evangelical Methodist, Free Methodist,

Mennonite, United Methodist, and many more. Graduates serve an equally wide range of denominations.

Barclay College is committed to the principle that there need be no division between members of the body of Christ who are committed to excellence in spirit, mind, and labor. The College welcomes all students and supporters whose desire is to bring honor and glory to our Lord and Savior, Jesus Christ.

STATEMENT OF FAITH

The Holy Bible
We believe that the Holy Scriptures were given by the inspiration of God; that there can be no appeal from them to any other authority whatsoever; that they are fully sufficient to make one wise unto salvation through faith that is in Jesus Christ; that the Holy Spirit who inspired the Scripture must ever be its true interpreter as He works through the disciplined and dedicated minds of those within His Church; that any professed guidance that is contrary to these Scriptures must be counted as a delusion.

God
We believe in one God, revealed through the Holy Bible in the person of Jesus Christ; that He is both the creator and preserver of all things visible and invisible; that He alone is worthy of worship both now and forevermore; and that in the unity of the Godhead there exist three persons, Father, Son, and Holy Spirit, inseparable in divinity, power, glory and eternity.

Jesus Christ
We believe Jesus Christ to be the only-begotten Son of God; that He was conceived by the Holy Spirit and born of the virgin Mary; that He is the express image of the invisible God; and that He combines within Himself both the nature of God and the nature of man in one perfect and indivisible personality; fully God and fully man.

We believe that He was crucified as an atonement for the sins of the whole world, making provision whereby humanity could find the forgiveness of sins and the power for a new life and be brought back into a perfect relationship with the Father.

We believe that He arose from the dead and then ascended to the right hand of God. He is now making intercession for us and will come to earth again to receive His Church unto Himself and to judge the world in righteousness.

Holy Spirit
We believe the Holy Spirit to be the third person of the Godhead, proceeding from both Father and Son, but equal with them in authority, power, and glory. He convicts the world of sin, imparts life to the penitent believer, sanctifies the child of God, and enables one by His indwelling presence to love God supremely.

Humanity
We believe that God created humans in His own image; that they enjoyed unbroken fellowship with their Maker; and that their whole life is centered in the person of God. We believe that humans fell from this original state by an act of transgression; that in this fall they suffered the immediate loss of their perfect relationship to God, making self the center of life; and that in this

act they suffered immediate spiritual death. In this disposition to sin, all people are born. We own no principle inherent naturally in people by which they may be saved, except by the grace of our Lord Jesus Christ as a provision for all humanity.

Salvation

We believe that by the grace of our Lord Jesus Christ and by the direct and immediate agency of the Holy Spirit, a person may be recovered from the fallen state through divine enlightenment, forgiveness of sin, regeneration and sanctification of affections, and the final glorification of the body; that in this life a person may love God with all one's heart, soul, mind, and strength; that one may live in victory over sin and enjoy unbroken fellowship with the Father; and that once more one's whole life may center in and revolve around one's Creator and Father.

We believe sanctification to be both a crisis and a process. As a crisis, sanctification is accomplished by the baptism with the Holy Spirit in the life of a dedicated and believing child of God, in which the heart is cleansed from an imperfect relationship and state. As a process, sanctification continuously disciplines the life into paths of holiness. We believe that the baptism with the Holy Spirit (entire sanctification) is the work of God's grace by which the affections of people are purified and exalted to a supreme love of God, and the believer is empowered to witness to the living Christ.

We believe that, by the grace and power of God, through faith in the crucified Christ, the believer is assured of eternal life with the Triune God, and that no power on earth or in heaven can sever that relationship against the will of the believer. We believe, however, that by willful choice a child of God can return to that sinful state from which he or she had been lifted. Such apostasy destroys not only his fellowship with God, but also the eternal life with which he had been endued, so that for him remains only the eternal death of the unbeliever. However, such is the grace of God that, so long as life in the body remains, the prodigal may, through repentance, confession and renewed faith, return to "the Father's house" and be fully restored to eternal life and fellowship with Him.

The Church

We believe that all those persons who repent of their sins and believe in Jesus Christ as their Savior are born again into His kingdom by the Holy Spirit. These constitute the Church universal of Jesus Christ. This Church we believe to be spiritual in nature, universal in scope, holy in character, and redemptive in her life and purpose.

We believe that wherever two or three are gathered together in the name of Christ, He is truly present in the person of the Holy Spirit and that such an assembly is a local church, the visible expression of His body, and the Church universal.

We believe that every believer should be attached to the local and visible body of Christ, being fitly framed together with others into a holy temple in the Lord and built for a habitation of His Spirit.

Christian Work

We believe that in the church, the believer is committed to both the worship and the work of God. This work involves not only personal righteousness as the fruit of a new life but also the ministry of evangelism and teaching. The commission of Christ for every believer involves the stewardship of the kingdom, which is fulfilled only by faithful service in and through the fellowship of His Church. This work is continuous until Christ comes again calling the Church

unto Himself. We believe that all Christians are called upon to witness by word and deed within a sinful world, not returning evil for evil, but, like Christ, demonstrating love, forgiveness, and the way of peace.

We believe that in the fellowship of His body, the Holy Spirit gives to every member gifts of ministry to be exercised for the mutual advantage of every other member in the body, and for the influence of the Church upon those outside. There is a ministry that is such a gift given to certain ones whom God calls and ordains for leadership in His Church.

Resurrection and Judgment
We believe in the second coming of Christ: that at His coming the dead shall be resurrected, some to everlasting glory and others to everlasting shame; that we shall all stand before the judgment seat of Christ to receive recompense for the things done in the flesh. The judgment of the blessed shall be life everlasting in heaven, and the judgment of the lost life everlasting in hell. Judgment is in the hands of our compassionate Redeemer, who does all things after the counsel of His wisdom, love, and holiness.

MISSION STATEMENT

Barclay College prepares students in a Bible-centered environment for effective Christian life, service, and leadership.

To accomplish this mission, Barclay College has been established as a Christian institution of higher education which challenges students to explore, understand, and acquire the skills necessary to respond to the call of God upon their lives.

INSTITUTIONAL GOALS
Two primary goals guide the development and practices of Barclay College's educational and ancillary programs. Both goals are reflected in elements of the College's mission statement, as noted below.

Prepare students in a Bible-centered environment indicates that the primary undertaking of the College is education with an integrated biblical perspective. Barclay College strives for academic and spiritual excellence by providing an environment that encourages higher levels of inquiry and learning. Bible instruction, the integration of biblical principles across the curriculum, general education, and professional preparation are emphasized to ensure that the College accomplishes the first major goal: **assisting each student in developing a Christian worldview and a collegiate level of knowledge appropriate to college graduates generally and to their chosen field specifically.**

Effective Christian life, service, and leadership means that Barclay College views its mission as broader than simple preparation for a career or helping students acquire knowledge. Rather, the College desires to assist students in knowing God, and from that relationship constructing meaning and understanding that will inform all of life's endeavors. The second major goal of the College, then, is **graduating men and women who can be generally characterized as biblically literate, prayerful, mission-minded, servant-oriented, evangelical Christians who are able to provide leadership to the church at large and in various professional fields.**

PHILOSOPHY OF EDUCATION

The College believes that true education must begin with God and His direct revelation to humanity through the Bible. Understanding that all that has proceeded from God gives meaning and coherence to all other inquiries. Education, then, is a process directed by God in which the individual acquires knowledge or skills that contribute toward a greater understanding of, and ability to accomplish, the purposes of God for the individual and for humanity generally. We believe that effective education contributes to all areas of the individual's life, giving the educated person an increased ability to live a life that is orderly, peaceful, purposeful, productive, and in harmony with God. Education should reveal to the student that God's involvement with humanity and with the physical creation is comprehensive and personal. The formation of this coherent Christian worldview produces individuals who are increasingly characterized by a Christ-like love for all people and a desire to be involved as a steward in work which contributes to the management and care of the physical creation and the physical and spiritual welfare of humanity.

INSTITUTIONAL OUTCOMES

In keeping with Barclay College's mission statement, goals, and philosophy of education, specific outcomes are expected which provide both a framework for the design and evaluation of the College's programs and practices, and a basis for assessing student progress. Upon graduation from Barclay College, our graduates should be able to:
1. Exhibit immersion in the Father, Son and Holy Spirit
2. Model the life and teachings of Jesus Christ
3. Discern their ministry calling within and outside their culture
4. Articulate the distinct path of Friends
5. Interpret and apply Scripture
6. Critically evaluate diverse perspectives
7. Form and answer questions to advance knowledge
8. Communicate effectively in written and oral forms
9. Team with others to accomplish goals

MANAGEMENT

The Board of Trustees exercises full control and authority over Barclay College, Inc. as amended in 2013 and originally incorporated under the laws of the State of Kansas in 1917. Officers of the Board of Trustees are the Chairman, Vice-Chairman, Secretary, President of the College, and such other officers as may become necessary. These officers, with the addition of the chairman of each of the standing committees, constitute the Executive Committee of the Board of Trustees.

ACCREDITATION AND AFFILIATIONS

Barclay College is accredited by the Association for Biblical Higher Education (ABHE), a national accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA). ABHE may be contacted by writing to the Association for Biblical Higher Education; 5850 T.G. Lee Blvd., Ste. 130; Orlando, FL 32822; by calling (407) 207-0808; or through their website at www.abhe.org.

Barclay College is accredited by the Higher Learning Commission (HLC)., a regional accrediting agency recognized by the US Department of Education and the Council for Higher Education Accreditation (CHEA). HLC may be contacted by writing to HLC; 230 S. La Salle St., Ste. 7-500;

Chicago, IL 60604; by calling (800) 621-7440; by email at info@hlcommission.org; or through their website at www.hlcommission.org.

Barclay College's Teacher Education program received full accreditation by the Kansas State Department of Education (KSDE) with approval of its Elementary Education licensure unit and program in December 2017. Graduates of the Teacher Education program at Barclay College are teaching in elementary, middle school, and special education classrooms in Kansas and several other states. The program is also fully accredited by the Association of Christian Schools International (ACSI) which allows graduates to teach in Christian schools both in the United States and abroad. Barclay College is listed in the current edition of the Higher Education Directory and is approved for the training of veterans. Other offices and personnel on campus maintain membership in a wide variety of professional organizations appropriate to their work.

Barclay College graduates have found acceptance into leading seminaries and graduate schools. The documents describing the College's accreditation and licensing may be viewed in the Business Office where they are on display. Those desiring further information regarding the accreditation of the College should contact the Registrar at (620) 862-5252 or visit the Accreditation page on the College's website: http://www.barclaycollege.edu/about/accreditation/.

VETERAN'S BENEFITS

Barclay College works with the U.S. Department of Veteran Affairs to provide funding for education. Students who have served in the armed forces along with close relatives may be eligible for financial assistance through the GI Bill®.[1]

Students need to contact our School Certifying Officer (SCO) to work through the following details. The current SCO is Aaron.Stokes@barclaycollege.edu.
- Veterans may apply for educational benefits at benefits.va.gov/gibill
- The VA determines eligibility and sends the student a Certificate of Eligibility (COE).
- Veteran provides a copy of the COE to the SCO at Barclay
- SCO in conjunction with the advisor and Business Office certifies enrollment, tuition, and fees through VA ONCE
- VA makes payments to the school on behalf of the student

Barclay College recognizes the Veterans Benefits and Transition Act of 2018 and in accordance with Section 103, assures that all students eligible for VA Educational Benefits will not incur any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations due to the delayed disbursement of payment by the U.S. Department of Veterans Affairs.

---

[1] GI Bill® is a registered trademark of the U.S. Department of Veteran Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government website at benefits.va.gov/gibill.

STATE AUTHORIZATION

States require that Barclay College be authorized to deliver postsecondary distance education to residents of each state. Admission of applicants residing outside the state of Kansas is dependent upon BC's ability to secure such authorization from the applicant's state of residence. To comply with these standards, Barclay College operates in Kansas under the State Authorization Reciprocity Agreement (SARA) policies. This is a voluntary, regional approach to state oversight of postsecondary distance education, aimed at making the effort to obtain state authorizations more efficient for the institutions. Any questions regarding state authorization should be sent to the Dean for Barclay Online.

Contact information for filing complaints: All state authorization complaints are to be made initially to the Barclay College VP of Academics. Issues not resolved at the institutional level may be directed to the home state SARA portal agency of the institution against which the complaint has been logged. For institutions based in Kansas, the portal agency is the Kansas Board of Regents. Students with issues regarding approved Kansas institutions are to follow the complaint procedure (https://www.kansasregents.org/resources/PDF/Academic_Affairs/3257-ComplaintForm_SARAinstitutions.pdf) as outlined.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Barclay College protects the rights of students as stipulated in the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act gives college students the right to inspect, review, and challenge the content of their educational records and prohibits the release of educational records without the student's prior written consent except in specific circumstances.

The following categories of personally identifiable information have been designated as public and are a matter of directory to be shared with the College community and with the general public as needed: name, local and permanent address, campus email address, phone number, date, and place of birth, marital status, state and county of residence, home church, class, major field of study, dates of attendance, degrees, and awards (including scholarships) received, participation in officially recognized activities and sports, and weight and height of members of an athletic team.

Students currently enrolled may withhold disclosure of information in any category by requesting this in writing at the Academic Office. Written requests for non-disclosures will be honored for a maximum of one year. Barclay College assumes that failure to complete the request indicates approval for disclosure.

Grade point averages, course grades, and records of probation will be released only to the student and appropriate members of the administration and faculty as needed as part of a College program. Transcripts require the student's signature before they can be released. More detailed information concerning access to records and procedures for students to follow is outlined in the annual Barclay College Student Handbook.

LOCATION AND REGIONAL FACILITIES

Barclay College's main campus is in south-central Kansas in the town of Haviland, immediately north of US Highway 54/400 between Dodge City and Pratt. The location combines the

advantages of a very friendly, safe, small-town environment with easy access to larger–town services about ten to twenty minutes from the campus.

The area is well-served by numerous churches of various denominations, several medical clinics, two hospitals, local radio, cable and satellite TV, restaurants and cafés, national retail and grocery chains, and local businesses. Wichita, the nearest major city, is approximately 90 miles east of the campus and provides air transportation as well as numerous cultural and sporting events and a wide variety of shopping and restaurants. The College often provides transportation services to area towns and cities for students who are without personal vehicles.

ADMISSIONS AND REGISTRATION

ADMISSIONS

Barclay College exists to prepare students to be effective Christians. Our admissions standards and qualifications give attention to a prospective student's academic potential and to their Christian spiritual commitment. Barclay College actively recruits all students who want to acquire their college education in a climate that is decidedly Christian, Bible-centered, academic, and committed to preparing students for effective Christian service.

APPLICATION

Interested students are invited to apply online from the college website: https://www.barclaycollege.edu/apply/#/online. There is no application fee. Barclay College Admissions can be contacted by phone, email, or mail with any questions.

Toll-Free Call:	Electronic Contact:	Conventional Mail:
1-800-862-0226	www.barclaycollege.edu distancelearning@barclaycollege.edu	Admissions Office Barclay College 607 N. Kingman Haviland, Kansas 67059

1. **References:** As part of the application, the applicant is required to list one personal reference. The Admissions Office emails the personal reference a reference form to complete and send back. Some examples of appropriate references include an employer, coach, counselor, coworker, church member, pastor, youth pastor, church elder, teacher, or anyone else the applicant has regular contact with that knows them well and can talk about their Christian character. Family members (including significant others) are not acceptable references.

2. **Academic Record:** All applicants will be required to provide official transcripts of academic records. If a student has earned no college credit, they will be required to provide official high school or official GED transcripts. If students have earned 11 or fewer college credits, they will be required to provide official college transcripts and their official high school/GED transcripts. Those who have earned at least 12 college credits will be required to provide official college transcripts from each institution where credits were earned, but not official high school/GED transcripts.
    a. Students are required to have a 2.3 cumulative GPA from high school and/or college.
    b. For transcripts to be considered official, the student must request them from the institution where credit was earned. Official transcripts must be sent directly from the institution to Barclay College by mail, email, or fax.

3. **Acceptance:** All the applicant's documents will be reviewed for acceptance eligibility by the Online Admissions Staff and the Registrar. The final decision for acceptance or denial will come from the Registrar based on input from the Online Admissions Staff. It is the

goal of the Admissions Department to have an acceptance decision for the applicant within 48 hours of completing the admissions requirements.

    a. **Exception 1 – Conditional Admittance[2]:** If either the high school or college GPA is less than 2.3, but all other requirements are met, the student **may** be accepted on conditional admittance by the Admissions Department. Additionally, if a student has previously been dismissed from Barclay College based on academic performance, they **may** be accepted on conditional admittance after the Online Admissions Department, the Registrar, and the Dean for Barclay College Online have agreed on a decision.

    b. **Exception 2 – Provisional Admittance:** If a student plans to start in an upcoming online session but has not met all the admissions requirements, they **may** be granted provisional admittance. This may be the case if the Online Admissions Department has a complete application but is still expecting one of the following items: a questionnaire, official transcripts, and references. The Online Admissions Department needs to have confirmation from the applicant that they have requested official transcripts and the method of delivery and/or that the references have received the reference form and will fill it out in a timely manner. If these requirements are not met by the end of the orientation class, the student will not be allowed to enroll in classes.

4. **Acceptance/Denial Notification:** After a decision has been made, the applicant will be notified by official email if they were approved for acceptance or denied acceptance by the Registrar. Denial emails will include the reason for denial and what steps if any, the student can take to be eligible to be reconsidered for acceptance. Acceptance letters for transfer students will include a degree audit which will include the classes that transferred into the program and those that the student has yet to complete.

The Application for Admission also serves as the application form for most institutional financial aid, but an additional form is needed to apply for federal financial aid (please see the Financial Aid section of this catalog). If you have any questions about the application procedure, please call and ask for additional information. Barclay College operates on a rolling admissions basis. As soon as all of your materials are received, you will be contacted to set up a personal interview. A decision will then be made on your admission, and you will be notified of your status.

STANDARDS

Barclay College admits students based on academic record and abilities, Christian commitment, and agreement with the established purposes of the College. Admission and attendance at Barclay College is a privilege and not a right of any student. Barclay College does not discriminate on the basis of sex, race, color, national or ethnic origin, age, or physical disability in the administration of any of its programs or policies. Regular admission to the college will be granted to students who meet all of the college's admissions standards, have completed high school or achieved a GED, and have a cumulative high school grade point average of 2.3 or better. Certain programs of the College may have additional admissions requirements and admission to the college does not guarantee admission to a particular course of study.

---

[2] Conditional Admittance places the student in the college with a probationary semester, academic hours are limited to 12. Online students are limited to one class per session.

Students who do not meet the requirements for regular admission may be permitted to attend the College under conditional admissions standards. These include a limit on the number of hours per semester, required study halls, remedial courses, or additional requirements designed to help the student make the transition to college life and succeed in college studies.

HOME SCHOOL STUDENTS

Many home school students have found a warm welcome and inviting community at Barclay College. Some of the college staff are homeschool parents, so the unique aspects of homeschooling are understood and appreciated on the Barclay Campus. Home school students are eligible for all financial aid and other programs normally provided to students. The College has the same admissions requirements for home school students as for all others – documented completion of a high school curriculum with a cumulative grade point average of 2.3 or better. Home school transcripts or portfolios can be used to document the student's course of study, and a graduation date should be included. If grades are not used, portfolios or other work samples can be used to determine achievement levels. The academic office will be very happy to help homeschool parents prepare records if desired: please call (620) 862-5252 and request the Vice President for Academic Services office if we can be of assistance.

As with other students, home school students who do not meet the normal admissions criteria may be considered for admission on a conditional basis as explained in the section above.

INTERNATIONAL STUDENTS

Regular Admission to the college will be granted to students who meet all of the college's admissions standards: a high school diploma or GED equivalent; have cumulative high school or college grade point averages of 2.3 or better; and who have TOEFL scores of at least 80 on the iBT (with preferred scores of at least 20 on each section) or 550 on the paper-based test, or a score of at least 105 on the Duolingo English test.

International students are required to demonstrate proof of ability to finance their college education prior to acceptance being granted. The necessary financial declaration forms will be emailed to the student after the initial contact process.

International students are required to provide English proficiency scores and a detailed explanation of how they plan to pay for the program before a link to the Online International Application will be sent to them. International Students are required to provide the same admissions requirements as citizens of the United States. International students are required to pay for their entire semester upfront. They will not be able to enroll for their next semester until it is also paid upfront. International students are responsible for determining the best method to receive textbooks and materials needed to be successful in classes. Students who are not citizens of the United States, but who reside in the United States, are required to provide proof of residency.

TRANSFER STUDENTS

Barclay College welcomes transfer students. Those desiring to transfer to Barclay must complete an application for admission and furnish a transcript of all college work previously taken for credit. Students who have not completed one semester as a full-time college student must furnish a high school transcript. Normally, transfer students are accepted only with evidence of an honorable withdrawal.

In the acceptance of transfer credits, the college will be guided by the policies of its accrediting bodies.

Credits are accepted for relevant subjects from institutions accredited by recognized regional, national, and professional agencies on the basis of the equivalency for work of a C grade or higher. Credits from non-accredited, non-member schools are accepted only on the basis of sound validation. Final validation of transcripts of transfer students from non-accredited schools will be withheld until satisfactory completion of approximately 30 semester hours at Barclay College.

LEC AND CLEP

Barclay College accepts LEC and CLEP credits.

RE-ADMISSION

Students who have previously attended Barclay College and have not enrolled for at least one semester must re-apply for acceptance. Contact the Admissions Department for details.

INDEPENDENT STUDIES

Students taking an online independent study, defined as a six-week online course with the "O" course number, are required to take the course through Canvas as the official learning management system for Barclay Online classes regardless of whether they are designated as campus or online students. Independent studies are provided at a minimum to ensure students get the maximum benefit from the classroom environment.

REGISTRATION

Students register for classes each semester on a rolling basis. First-time students are also required to complete an online orientation class. All students must complete and pass the orientation before they begin their online work. The orientation is designed to acquaint new students with the learning management system, Barclay policies, and principles for being a successful online student.

Enrollment for online classes is discussed with the advisor and arranged through the office of the Registrar. Students can enroll in classes one level above their standing. Thus, a freshman may take a 200-level (sophomore standing) class, and a sophomore (200 level) may take a 300-level class. Full-time students must enroll for 12 hours per semester. A failed class or a class with a score of less than C- must be retaken at the first opportunity.

Each semester is arranged in four sessions. The first session is one course, the second session is one course, the third session is one course, and the fourth session is one course. This format allows the student to ease into the online environment and become familiar with the workload in a more measured manner. Students may take two classes in any one session only after they have successfully completed at least one online class and demonstrated an understanding of the requirements for taking accelerated courses.

Remember: One class requires 18-20 hours of student engagement per week. Two classes require 36-40 hours of student engagement per week. Most students struggle to complete two classes successfully.

EXPENSES AND FINANCIAL AID

TUITION AND FEES

Current tuition is $420 per credit hour plus a $30 technology fee. First-semester tuition is due at registration/orientation, prior to the first session. Subsequent tuition fees are due at the time the student registers for classes during any given semester. Different payment plans are available depending on student needs.

1. Each student is to pay in full for their class(es) prior to the beginning of each session. If a student is receiving financial aid and this award has been confirmed prior to the beginning of class, we will allow that student to register for a class as long as the difference between the financial aid award and the balance due is paid in full prior to the beginning of class. Students should also remember that the amount to be covered by financial aid that is not paid prior to the beginning of classes is loaned to the student by Barclay College until the financial aid arrives. Students must also keep in mind that if they change the number of classes taken and are no longer eligible for financial aid, the total amount owed will become immediately due.

2. No student will be allowed to take classes in any session if there is a balance due on their account from a previous session.

3. Students can choose the payment plan to prepay so that funds are available when the next session starts. **Please note:** Using the payment plan does not change the fact that the cost of classes and books are to be paid **prior** to starting that class.

Classes are open for students two days before they are scheduled to start. Students are invited to the classes on the Saturday prior to the start of class. Those students who have confirmed their desire to take a class, have paid for the class(es), and are current on their account balance will be invited. If you are still working on resolving these issues, it must be done no later than the Wednesday after class begins (the third day of class). Day Three is the last day students can be invited to class for that session.

Please contact us immediately if you have any questions or if you need to make payment arrangements. Remember, we can take credit card payments over the phone: (620) 862-5252 or 1-800-862-0226.

TYPES OF FINANCIAL AID

Federal Financial Aid - There are two types of federal financial aid available to Barclay Online students: The Federal Pell Grant and Federal Stafford Loans. To be eligible for either one, a student must be a U.S. citizen or eligible non-citizen and have a valid Student Aid Report (SAR) on file in the Financial Aid Office. The Pell Grant and the Subsidized Stafford Loan are need-based while the Unsubsidized Stafford Loan is not need-based. Maximum annual loan eligibility will be contingent upon a student's number of hours completed at the time of application.

The final regulations governing the Student Assistance General Provisions (published in the Federal Register on April 29, 1994) modified earlier regulations, which provided that an

institution must establish a maximum timeframe in which a student must complete his or her educational objectives. The modification provides that the maximum time frame can be no longer than 150% of the published length of the education program for a full-time student. The 150% can be calculated using credit hours, clock hours, academic years, or any other reasonable measure. (Reference GEN-94-42)

NOTE: As the published length of the Barclay Online Program is 128 credit hours, undergraduate students may not receive financial aid after they exceed 192 credit hours.

Veteran Benefits - Barclay College is approved to offer education to veterans eligible to receive Veterans Benefits. Applications may be obtained from the Registrar's Office.

Private Financial Assistance - Barclay College encourages students to seek sources of financial assistance from local, regional, and/or national organizations.

APPLYING FOR FINANCIAL AID

1. Complete the current Free Application for Federal Student Aid (FAFSA). You can complete the FAFSA by logging onto fafsa.ed.gov. The application will require information from your Federal Income Tax Return from two years prior to the academic aid year for which you are applying.

2. The output document of the FAFSA is called a Student Aid Report (SAR). When your SAR arrives, if all the information is correct, mail all the pink pages to Barclay College's Financial Aid Office. If any of the information is incorrect, phone the Financial Aid Office for information on how to proceed in the most expeditious manner.

3. If your SAR states that your application has been selected for review in a process called "verification," our financial aid office will notify you via email. You will need to complete additional steps, as indicated in the email notification, before your FAFSA application process can be fully processed by our financial aid team. Upon electronic receipt of your valid SAR, the Financial Aid Office will send an award letter, which will indicate your Pell Grant and Loan eligibility. You must sign the award letter and return it to the Financial Aid Office in order to accept and receive your federal financial aid.

4. A Federal Stafford Loan application will be available for you on the [Barclay College website](). If you wish to borrow funds from this program, complete the application/promissory note. If you have any questions, please contact the Financial Aid office.

NEED MORE INFORMATION?

A detailed, up-to-date brochure covering all of the financial aid programs available to Barclay College students may be obtained by writing to or phoning the Student Financial Services Office: Barclay College, 607 N. Kingman, Haviland, KS 67059; 800-862-0226 (toll-free); 620-862-5252 (local); 620-862-5403 (fax).

POLICIES AND INFORMATION

STUDENT INITIATED WITHDRAWALS:

Students who request to withdraw on or after the 15th day of an online class will be charged full tuition and fees for that class. Tuition and fees will be refunded only for withdrawals on or before the 14th day of a class, with a withdrawal fee assessed as follows:

Action	Fees
1st withdrawal	No fee
2nd and 3rd withdrawals	$50 each
4th withdrawal	$100 fee and student's financial and academic standing sent to the Dean for review

Table 3

This fee schedule will reset with each new semester unless an individual's withdrawal patterns warrant further review. For example, a student with two or three withdrawals in two or more subsequent semesters may be considered for review by the Dean and program chair.

Note: There are no refunds for independent studies.

ADMINISTRATION INITIATED WITHDRAWALS

The college reserves the right to withdraw students who fail to meet financial or academic obligations or who, because of misconduct, disrupt the academic process.

Students will be withdrawn for non-participation after the first week of any class. Participation is determined within the online learning environment by posting on a discussion board within the first week of the course. Both the faculty member and the online administration will make a good-faith effort to contact students before withdrawing them.

Students who are withdrawn from an online class for failure to participate in the first week of class will be charged a $100 fee.

PROCEDURE FOR WITHDRAWING FROM A CLASS

Campus students who are taking an online class must speak with their instructor and advisor, then process the withdrawal with the Registrar's office.

Online students wishing to withdraw from an online class need to follow the procedures listed below:
1. **Instructor:** Contact your instructor to discuss the withdrawal.
2. **Advisor:** You MUST submit the withdrawal in writing to your Barclay College Online advisor. The withdrawal will not be complete until the student has counseled with their advisor. This counseling will include a review of how the student's financial aid will be impacted.
3. **Registrar's Office:** Within one business day, the student should receive a confirmation that they have been withdrawn from the class(es). The confirmation should include the date the withdrawal was official and the amount of refund the student will receive. If

students do not receive this confirmation or if they have any questions, they should contact their advisor immediately.

Students should keep a copy of the confirmation for their records in case the refund is not properly credited to their account.

A class must be dropped by the last day of the second week to receive a refund for that class. **Note:** Requests for withdrawal will be recorded on the next business day if received after 5:00 pm Central time. The refund amounts **WILL NOT** include the Technology Fee.

ONCE AGAIN, PLEASE NOTE: Withdrawing from a class can affect your financial aid and may result in you owing additional money for the class. Before withdrawing, you *must* talk with your advisor and the Financial Aid office.

1. Students receiving financial aid will be required to acknowledge an understanding of what dropping a class will do to their financial aid before the class can be dropped. They will also be required to make a payment of any money owed because of withdrawing from the class at the time of withdrawal.
2. *Other fees* are not refundable.
3. The total charges for withdrawing students will never exceed the total amounts (tuition and fees, etc.) charged for the term. Any financial aid refund not due to the Title IV programs will be mailed to the student's home address. Credit balances resulting from other than withdrawal will be retained on the account or refunded in accordance with the student's request.
4. In accordance with federal and state regulations, when Title IV funds are involved, refunds are first apportioned among the various types of aid (institutional, state, and federal) and then to the student. Refunds to the federal aid programs are allocated in the following order: Federal SLS Loan; Unsubsidized Federal Stafford Loan; Subsidized Federal Stafford Loan; Federal PLUS Loan; Federal Pell Grant; FSEOG; Other Title IV Aid programs; other state, private, or institutional aid; and the student.
5. Students suspended from the college for academic or disciplinary reasons will receive a refund (per above) and will not be charged an administrative charge.

SATISFACTORY ACADEMIC PROGRESS (SAP)

Federal regulations require the college to establish and apply reasonable standards of satisfactory progress for the purpose of the receipt of financial assistance under the programs authorized by Title IV of the Higher Education Act. The law requires institutions to develop policies regarding satisfactory academic progress (SAP) for each degree program and the consequences to the student if progress is not achieved. Barclay students who wish to be considered for financial aid must maintain satisfactory progress in their selected course of study as set forth in this policy.

A student will be denied assistance if any of the following occurs:
1. The student's GPA is below the minimum requirements as defined below.
2. The student does not make incremental progress as described below.
3. The student reaches the maximum time frame for completion of his/her program as defined below.

ACADEMIC PROGRESS

The Registrar evaluates student academic progress at the beginning of each award year. Students are evaluated based on grade point average (GPA), credit hour completion, and maximum time frame limitation.

Required Grade Point Average:

With the completion of	1-24 hours	25-55 hours	56 or more hours
A minimum GPA of	1.75	1.90	2.00

CREDIT HOUR COMPLETION

Students are also required to meet a measure of incremental progress. Students must maintain a cumulative grade point average of at least 1.75 (courses used here will be those in which the student is enrolled at the official reporting on the 20th class day).

MAXIMUM TIME FRAME LIMITATION (DEGREE COMPLETION)

Students are also subject to a quantitative measure of progress. Students may receive financial aid for a maximum of 150% of the timeframe of the degree program in which they are enrolled. For example, the typical bachelor's degree program at Barclay College takes four years to complete, which means a student may receive aid for a maximum of six years (4 x 1.5 = 6 years).

PROBATION

A student will be placed on probation if the cumulative grade point average is not met or if the cumulative maximum time frame is not achieved. A student seeking to reestablish eligibility for financial aid may do so by:
1. Achieving the required GPA.
2. Appealing the financial aid decision.

APPEAL PROCESS

Any student denied financial aid that can prove special circumstances pertaining to his/her case, may appeal the decision denying aid.

CONSEQUENCES OF DENIAL

Students who do not maintain satisfactory academic progress lose eligibility for aid for the entire academic year. Exceptions must be approved and documented in the student's file.

ATTENDANCE POLICY FOR ONLINE COURSES

Because a Barclay College education assumes that significant learning takes place in the virtual classroom, regular class attendance is required.

Students are required to attend the virtual classroom at least four out of seven days each week. **Any absences may result in the loss of points as detailed in the class syllabus.**

Two missed required days of attendance in any given week or four missed required days of participation during the six-week course will result in the reduction of one grade step (e.g., "B" to

"B-"). No credit and a grade of "F" will be given after a student misses more than a total of nine required days of participation in a class, or if a student fails to participate in any given week.
Failure to attend class, both on campus and online, will not constitute withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

Additional Explanation: Students are expected to attend the virtual Barclay Online classroom by logging on and submitting **at least two substantive notes on at least 4 out of every 7 days of each week**. This is measured by recording the date of each note you post in the class discussion – *whether it is the submission of an assignment, a response to one of the assignments, a comment on the work of another, or a question to the group or to the professor.* (Please see the material on Very Important Attendance Information below.) Notes sent to a personal email or notes posted outside of the class assignment area do not count for attendance.

To meet the criteria of 4 out of 7 days of contact, we use the dates recorded when the notes are received on our server. This is how we "take roll."

An absence does not excuse the student from the responsibility of participation, assigned work, and/or testing.

Note: Because of the nature of the online delivery system, consistent attendance is necessary for education to take place. The attendance and participation requirements will be strictly enforced.

Very Important Attendance Information: To maintain consistent expectations among faculty and students, the Barclay Online faculty has agreed that attendance in our Online Virtual Classroom will not be counted unless there is a *substantive note* from the student. Notes such as "I'm here," "I'm reading the books," or "Just checking in" will not be counted as attendance for the day. Participation in discussions outside of the class assignment area will not be counted as participation notes. Participation notes must contain material that is related to the class and contributes to the educational process of the class. Please read your class syllabus for clarification of the professor's expectations.

PROVISION OF ACCOMMODATIONS, ADJUSTMENTS, OR AIDS TO STUDENTS WITH EDUCATIONAL CHALLENGES

Barclay College provides and coordinates services to students with needs in order to accommodate them and promote equal access to educational opportunities. Information regarding accommodations for students with needs is available from the Vice President for Student Services. Accommodations are provided on an individualized, as-needed basis after the student requests assistance.

It is the responsibility of the student requesting the accommodation to have current documentation from an appropriate diagnostician (e.g., physician, psychologist, or past educational organization) regarding the nature of his or her need and the necessity for any requested academic adjustment or auxiliary aids. If a student does not request an accommodation, Barclay College is not obligated to provide one. It is also the responsibility of every student (whether provided with an accommodation or not) to communicate with all of his or her instructors regarding any problem or issue involving a need.

CHRISTIAN SERVICE

Christian service is a pivotal part of the learning experience at Barclay College. Christian Service, like volunteerism, is the act of serving others. The Christian aspect of this comes in when we understand - to serve others is to serve Christ. Serving others is living out the life of Christ who "came not to be served but to serve" Mt. 20:28. At Barclay we recognize that learning has not taken place until the biblical truths discovered have been applied and integrated into daily living, so students are required to participate in some form of Christian Service for 12 clock hours per semester during their program at Barclay. The record of these hours will be submitted to the VP of Student Services at the end of each semester: Christian Service Report. A variety of volunteer activities can qualify for this requirement.

ACADEMIC INTEGRITY

The protection of a person's right to benefit from their creative abilities is a fundamental element of American law and is consistent with biblical principles as well. Barclay College upholds the law that protects copyrights, patents, and the rights of the original creators. In addition, biblical integrity demands that we conduct ourselves truthfully and with honesty in every situation in life. For these reasons, any form of academic dishonesty or any kind of academic cheating is a serious offense at Barclay College. Academic dishonesty is inconsistent with a Christian testimony and is cause for immediate academic discipline up to and including suspension or dismissal from the college. Barclay's policy on academic dishonesty assures due process and provides guidelines for action in instances where the proper academic relationships and attitudes have broken down.

Your enrollment at Barclay College indicates that you accept the college's policies concerning academic integrity and the procedures they entail.

Academic dishonesty may include:

- Giving or receiving aid during an exam without permission from the instructor.
- Using materials during an examination, which have not been authorized by the instructor.
- Obtaining advance information about the nature or content of an exam that was not publicly released by the instructor.
- Using all or part of another author's published or non-published material or the work of a present or former student without proper acknowledgment so that such work is left to appear as your own original writing. Such failure to document the sources of your ideas and writing is called plagiarism and like other examples of academic dishonesty, can result in immediate suspension from classes or dismissal from the College.
- Altering or inventing information or citations for an assignment.
- Submitting all or substantial portions of a previous assignment for credit more than once without obtaining permission to do so. (Some professors will allow students to build from an assignment done in a previous class, but most will not allow a student to submit the same or slightly altered assignment twice.)
- Helping or attempting to help someone else commit one of the acts above.

Penalties for academic dishonesty are as follows:

First offense: In some instances, a professor may allow the student to redo the offending assignment. However, at the discretion of the faculty member, they may also apply a reduced grade (including an F) on the assignment or exam. If a student is allowed to redo the assignment, an official warning will still be issued by the faculty member or the V.P. for Academic Services.

Second offense: Additional grade reduction (including an F on the assignment) and, at the discretion of the faculty member and Vice President for Academic Services, a reduced grade (including an F) for the entire course.

Depending upon the severity and importance and the student's response to the discussion of the offending assignment, academic dishonesty may result in suspension from classes or permanent dismissal from the college at the discretion of the V.P. for Academic Services. **Unwillingness to address the issue or continued violations will result in eventual dismissal from Barclay College.**

Consideration for such cases will be given to:

● The nature and seriousness of the offense;
● The injury or damage resulting from the offense;
● The student's motivation and state of mind at the time of the incident;
● The student's prior academic disciplinary record;
● The student's attitude and demeanor before the violation and during discussion of the violation.

With any proven incident of academic dishonesty, a signed form recording the offense and ensuing discussion and penalty will be included in the student's academic file with the Registrar's Office.

You may appeal any action taken by the Vice President for Academic Services to the faculty by contacting your advisor.

Most cases of plagiarism arise from carelessness or haste. Students sometimes attempt to excuse themselves by saying that they were not told of the nature of plagiarism or because they "didn't mean to do it." As a student, you are responsible to ensure that you do not include the ideas, phrasing, opinions, or even the outlining scheme of another writer in one of your papers without acknowledging your source. To help you, Barclay College offers instruction and guidance through the Writing Center located in the library. Your professors can also answer any questions related to specific assignments.

GRADUATION REQUIREMENTS
Bachelor's Degree Requirements:
1. Have completed the required hours. At least 60% of the major hours and 30% of the total hours must be completed through Barclay College.
2. Have a minimum cumulative GPA of 2.3 for all courses taken through Barclay College (cumulative and major). Students must earn a grade of "C" or above in the core Barclay Online courses (2.3 GPA). A grade of "D" or lower will require the student to retake the core course (the student is charged for the course retake).

3. Complete 12 clock hours of satisfactory Christian community service each semester. Community service guidelines are distributed to students at registration time. These practical service activities are valuable in the college experience, applying what is learned in the classroom in service to others. A variety of volunteer activities can qualify for this requirement.

Associate's Degree Requirements:
1. Have completed the required hours. At least 60% of the major hours must be completed through Barclay College.
2. Have a minimum cumulative GPA of 2.3.
3. Complete 12 clock hours of satisfactory Christian community service each semester. Community service guidelines are distributed to students at registration time. These practical service activities are valuable in the college experience, applying what is learned in the classroom in service to others. A variety of volunteer activities can qualify for this requirement.

LIBRARY AND OTHER LEARNING RESOURCES

Barclay College offers a full-service library program to all the college's students and employees. Worden Memorial Library contains approximately 62,972 volumes and 174 periodical subscriptions that support Barclay's curriculum.

In addition, Worden Memorial Library provides many Internet services to students and has access to the Kansas Library catalog which contains the holdings of most of the libraries in Kansas. Through the Kansas State Library and the state's regent's universities, Barclay students have access to several online databases, such as OCLC's Firstsearch, Gale Group's InfoTrac, EBSCOHost, and other electronic-based resources. Put together, these links provide Barclay College students with access to over one million full-text or abstracted titles.

Full print and electronic reference works are also available to library patrons. Other individualized electronic resources that support specific courses are also available.

Worden Memorial Library offers bibliographic instruction and research assistance to all patrons. The library is accessible from the Internet via Barclay's homepage and offers quality links to websites that will assist Barclay students with their research.

Barclay students also benefit from a computer lab that is open to all students. The lab features a range of productivity tools including word processing, database, spreadsheet, and Bible software, as well as Internet access. The campus network provides file storage space and file backup for each student, as well as email service. Network and Internet access data ports are available throughout the Library building, in all classrooms, and in the residence halls. Wi-Fi access is also available throughout the campus.

PROGRAM REQUIREMENTS

INSTRUCTIONAL MODULES

The Barclay Online program is built around a series of online instructional classes that replace the traditional college course schedule. Each class is six weeks in length, with students responding to course requirements as outlined by the instructor. After successful completion of an online class with a score of 80 or higher, students may take two courses in any six-week module. The course methodology is intended to be learner-centered and requires a high degree of learner participation and feedback. Semesters are designed to follow traditional fall and spring semesters. Over four consecutive semesters, a student can complete the Barclay Online degree completion format in approximately 20 months. Students entering the program through a traditional degree format will complete their degree in the time required to complete the courses identified in the Registrar's degree audit.

A normal full-time load for a student is twelve to eighteen credit hours per semester. Most classes are 3 credit hours. New students may take additional hours with special permission from the Registrar. Permission will be given in consultation with the Dean for Barclay Online and will be based on high school or transfer college grade point averages along with current performance in the online program. Returning students are permitted additional hours at the time of enrollment based on their grade-point average from the preceding semester and their workload. Permission to do more than 18 hours requires a written signature of the advisor and the Registrar. Students residing in the College residence halls are generally required to be full-time students.

BIBLICAL STUDIES

ABHE accredits the Barclay Online program, so students are required to complete 18 additional hours in Bible and Theology. All students who complete a degree program through Barclay Online are awarded a second degree in Biblical Studies. RN-BSN students do not receive a second degree because the Nursing Program uses an integrated approach to meet the Bible and Theology requirements.

INSTRUCTIONAL FACULTY

Barclay Online faculty all hold at least a master's degree in their respective fields and have been oriented to online learning communities, making each class an exciting and valuable learning experience. Some faculty members are full-time personnel from the traditional on-campus program of Barclay College, while others are adjunct faculty carefully chosen for their educational preparation and professional expertise. Each adult student is also viewed as a contributing member to the learning process with much to offer fellow students.

ACADEMIC PROGRAMS

DIVISION OF GENERAL STUDIES

The Division of General Studies helps prepare students for effective Christian life, service, and leadership by facilitating the development of a biblical worldview in all areas of knowledge, by providing the tools that will help them relate to others within a variety of topics and human experiences, and by equipping them with general knowledge commensurate with a college education and as a foundation for lifelong learning. The faculty of Barclay College has adopted a Division Core curriculum which all students must take. This General Studies Core is listed below and is listed again with each major.

ASSOCIATE OF ARTS – GENERAL STUDIES

The Associate of Arts in General Studies is designed to provide a two-year course for the student not desiring or able to complete a four-year degree but wishing to have training in Bible and general college studies in order to render competent service as laypersons in a local church, to broaden and deepen their thinking, and to prepare for vocational positions requiring an associate's degree. The Associate of Arts in General Studies also provides Bible College coursework for the student wishing to gain a strong biblical foundation before transferring to another institution to complete a major not offered at Barclay College.

OUTCOMES

As a result of completing the General Studies portion of their curriculum, students will:
1. Critically evaluate diverse perspectives.
2. Form and answer questions to advance knowledge.
3. Communicate effectively in written and oral forms.
4. Team with others to accomplish goals.

COURSE REQUIREMENTS

Course Number	Course Name	Credit Hours
OBI205	Bible Study Methods	3
OCM107	Survey of Ministry	3
OMI322	World Christian Perspective	3
OCM323	Advanced Spiritual Formation	3
OEN101	College Writing	3
OEN202	Research and Writing	3
	General Education Electives	5
	Humanities Electives	6
	Math Elective	3
ONT102	New Testament Survey	3
ONT241	Synoptic Gospels	3
OOT101	Old Testament Survey	3
OPH205	Introduction to Philosophy	3

Course Number	Course Name	Credit Hours
OBI205	Bible Study Methods	3
OCM107	Survey of Ministry	3
OMI322	World Christian Perspective	3
OCM323	Advanced Spiritual Formation	3
OEN101	College Writing	3
OEN202	Research and Writing	3
	General Education Electives	5
OPY103	General Psychology	3
OPY204	Marriage and Family	3
	Science Elective	3
OSO211	Introduction to Sociology	3
OSP202	Fundamentals of Speech	3
	Social Science Elective	3
OTH302	Doctrine of Holiness	3
Total		**65**

DIVISION OF BIBLE AND MINISTRY

PURPOSE

The purpose of the Division of Bible and Ministry is to equip all Barclay College students with an essential awareness of biblical content and the skills necessary to use the Bible for a lifetime of personal inspiration, growth, guidance, and ministry to others. In addition, the division provides students who desire to major in Bible or Ministry the professional expertise, knowledge, and skills necessary to minister effectively in contemporary society.

BACHELOR OF SCIENCE – BIBLICAL STUDIES

The Bible is God's direct communication to all humanity, and theology has been called "the greatest science." The Biblical Studies major is designed for students whose desire is to know and develop an understanding of God, the Bible, the Christian worldview, and God's work in the world; and to take that understanding into society in order to evangelize, disciple, and live as an example of God's provision for humanity through Jesus Christ. The Biblical Studies major is appropriate for students with a variety of vocational goals, including teaching the Bible in various ministry or Christian school settings, service with Christian parachurch agencies, or simply a desire to witness effectively while engaged in another business or professional career. The program can also serve as an excellent foundation for those who plan to continue their education at the seminary level.

OUTCOMES

Students who complete the Biblical Studies major will meet the following outcomes:
1. Apply several methods of Bible study to various aspects of human relationships.
2. Interpret biblical texts using historical-critical theories.
3. Integrate biblical theology into contemporary contexts for spiritual formation.
4. Evaluate diverse theological perspectives.
5. Trace the drama of redemption throughout the Bible.

COURSE REQUIREMENTS

General Studies Requirements		
OEN101	College Writing	3
OEN202	Research and Writing	3
	Humanities Electives	6
	Math Elective	3
	Science Elective	3
OSP202	Fundamentals of Speech	3
	Social Science Electives	6
Professional Studies Requirements		
OBI205	Bible Study Methods	3

OBI306	Hermeneutics	3
OCM323	Advanced Spiritual Formation	3
OCM346	Church History	3
OMI322	World Christian Perspective	3
ONT241	Synoptic Gospels	3
ONT322	Church Planting	3
ONT333	Writings of John	3
ONT343	Pauline Epistles	3
OOT252	Old Testament Poetry	3
OOT341	Pentateuch	3
OOT351	Old Testament Prophets	3
OTH304	Apologetics	3
OTH221	Teachings of Friends	3
OTH341	Systematic Theology 1	3
OTH342	Systematic Theology 2	3
Unrestricted Elective Requirements		
		53

BACHELOR OF SCIENCE – CHRISTIAN MINISTRY LEADERSHIP

God has chosen to do His work through the local church. The major in Christian Ministry Leadership is designed for the student who is called to local church ministry and leadership. A student who has completed the program will demonstrate the basic qualifications for serving as pastor of a local church and the foundation for a lifetime of developing ministerial skills.

PROGRAM OUTCOMES

1. Understand their personal call into ministry and explain the biblical purpose of the local church and the role of the pastor within the local church.
2. Use lessons from church history and current methods of Leadership in Ministry to develop a sound philosophy of local church ministry.
3. Develop an understanding of how one discerns God's vision for the future for a local congregation, how that vision is communicated, and how to mobilize the congregation for implementing activities by which the vision may be realized.
4. Accurately interpret scripture, using sound methodology and a familiarity with New Testament Greek.
5. Craft and deliver sermons which help listeners apply biblical principles to the problems and possibilities they face in the twenty-first century.
6. Conduct specialized worship ceremonies such as weddings, funerals, dedications, baptisms, and communion.
7. Meet the outcomes of the Division of General Studies.

COURSE REQUIREMENTS

General Studies Requirements		
OEN101	College Writing	3
OEN202	Research and Writing	3
	Humanities Elective	6
	Math Elective	3
	Science Elective	3
OSP202	Fundamentals of Speech	3
	Social Science Elective	6
Biblical & Theological Studies Requirements		
	Biblical Studies Electives	15
	Theological Studies Electives	9
OTH221	Teachings of Friends	3
OTH302	Doctrine of Holiness	3
Professional Studies Requirements		
OBL311	Life Assessment/Self Management	3
OBM315	Personal Financial Management	3
OCM307	Ministry Leadership and Administration	3
OCM314	Communication	3

OCM323	Advanced Spiritual Formation	3
OCM335	Leadership Theory	3
OCM346	Church History	3
OMI322	World Christian Perspective	3
ONT322	Church Planting	3
ONT344	Pastoral Principles	3
OOT343	OT Models of Leadership	3
OPY312	Techniques of Counseling	3
Unrestricted Elective Requirement		
		35

DIVISION OF ARTS AND SCIENCES

PURPOSE

The purpose of the Division of Arts and Sciences is to equip the students of Barclay College who major within the division with the knowledge necessary for ministry within a particular vocation or career field that is outside the scope of what has been traditionally called "full-time Christian service." There are two primary emphases: developing the skills necessary for professional competence and understanding how a Christian uses those skills and his or her biblical knowledge and relationship with God to influence others for Christ and effect positive change in the working environment.

BACHELOR OF SCIENCE - BUSINESS MANAGEMENT

The Business Management curriculum builds a general background in business and integrates this with Christian principles. It is designed to equip the student to serve the Lord in business or a business-related ministry.

OUTCOMES

1. Apply Biblical ethics and stewardship in business management.
2. Implement management decisions.
3. Create and communicate a strategic plan.
4. Research and analyze solutions to complex business practices.

COURSE REQUIREMENTS

General Studies Requirements		
OEN101	College Writing	3
OEN202	Research and Writing	3
	Humanities Electives	6
	Math Elective	3
	Science Elective	3
OSP202	Fundamentals of Speech	3
	Social Science Elective	3
	Social Science Elective	3
Biblical & Theological Studies Requirements		
	Biblical Studies Electives	9
	Theological Studies Electives	3
OTH221	Teachings of Friends	3
OTH302	Doctrine of Holiness	3
Professional Studies Requirements		

OBM106	Introduction to Business	3
OBL311	Life Assessment/Self-Management	3
OBM213	Accounting I	3
OCM335	Leadership Theory	3
OBM341	Financial Management	3
OBM344	Small Business Management	3
OBM390	Financial Accounting	3
OBM393	Legal Environment of Business	3
OBM394	Contemporary Economic Issues	3
OBM396	Marketing Management	3
OBM398	Human Resource Management	3
OMA399	Statistical Research	3
OBM409	Business Senior Forum	2
Unrestricted Elective Requirements		
		45

BACHELOR OF ARTS - CRIMINAL JUSTICE

A Barclay College degree in Criminal Justice will provide students with broad exposure to the core foundations of the criminal justice system. Students will examine the main branches of the criminal justice system and will explore its Constitutional framework and ethical standards. Students will research current issues like equality, racial profiling, and social justice through the lens of the criminal justice system and form their own opinion. Space Force, terrorism, Homeland Security, and cyber-crime technology are topics addressed in the program.

Quakers have a 400-year history of activity in this area that connects to modern-day justice work. Their contributions, as well as a biblical foundation, provide the basis for our emphasis on restorative justice, where people are reconciled, and communities are transformed.

Completing a degree in Criminal Justice from Barclay College can secure a variety of well-paying positions, such as correctional treatment specialists, emergency management directors, and police officers.

OUTCOMES

1. Demonstrate academic proficiency in the core areas of the United States criminal justice system.
2. Identify the key stages of criminal justice processes and the core institutions involved.
3. Exhibit the application of quantitative and qualitative research methods in the criminal justice profession.
4. Evaluate ethical issues related to the criminal justice system and criminology.
5. Articulate how a vocational calling into criminal justice integrates into effective Christian life, service, and leadership.

COURSE REQUIREMENTS

General Studies Requirements		
OEN101	College Writing	3
OEN202	Research and Writing	3
	Humanities Elective	6
	Math Elective	3
	Science Elective	3
OSP202	Fundamentals of Speech	3
OPY103	General Psychology	3
	Social Science Elective	6
Biblical & Theological Studies Requirements		
	Biblical Studies Electives	15
	Theological Studies Electives	9
OTH221	Teachings of Friends	3
OTH302	Doctrine of Holiness	3

Professional Studies Requirements		
OCJ211	Criminal Justice System	3
OCJ212	Peace and Justice in the Community	3
OCJ222	Courts and Procedure	3
OCJ223	Corrections	3
OCJ322	Christian Foundations of Law and Ethics	3
OCJ325	Terrorism and Homeland Security	3
OCJ332	Technology and Cyber Crime	3
OCJ333	Constitutional Law and Criminal Procedure	3
OCJ334	Current Approaches to Restorative Justice	3
OCJ423	Victimology	3
OCJ424	Cultural Awareness in Criminal Justice	3
OCJ435	Criminology and Research	3
OCJ499	Criminal Justice Capstone	3
Unrestricted Elective Requirements		
		32

BACHELOR OF SCIENCE - RN-BSN

Compelled by the life and teachings of Jesus Christ, the mission of the Barclay College School of Nursing is to graduate highly competent, ministry-minded professional nurse generalists who contribute to a diverse global community through effective Christian life, service, and leadership. This mission is grounded in an evangelical Friends tradition that advances a deeper understanding of human dignity and commitment to the sanctity of life.

Vision Statement: The Barclay College School of Nursing vision is to be recognized as a center of excellence and innovation, enhancing global communities while caring for humanity and sharing the love and teachings of Jesus Christ.

Philosophy: The School of Nursing embraces Barclay College's belief that education begins directly with God and His revelation to humanity through the Holy Scriptures. Education is a process directed by God in which a person acquires knowledge and skills that contribute toward a greater understanding of and ability to accomplish the purposes of God for each person and humanity in general.

Faith Integration: The Nursing curriculum integrates Bible, Theology, and Worldview concepts into each course with a purposeful approach to integrating faith into the program. Details regarding the fulfillment of ABHE Bible & Theology requirements through this curriculum (approved by ABHE July 2023) can be found in the RN-to-BSN Alternative Theology Curriculum Handbook.

OUTCOMES

1. Evaluate nursing care provided for humanity's well-being from a diverse global community to ensure holistic, compassionate, developmentally appropriate, inclusive, and individualized care.
2. Model communication skills that promote an effective exchange of information, develop therapeutic relationships, and share decision-making to support interprofessional partnership.
3. Integrate current evidence and expertise to support innovative nursing practice and inform clinical judgment.
4. Analyze information and communication technologies to improve efficiencies, health equity, and care outcomes across healthcare systems.
5. Deliver nursing care to minimize risk of harm and enhance quality for optimal patient outcomes.
6. Integrate accountable and responsible behaviors that contribute to excellence in professional nursing practice that upholds established regulatory, legal, and ethical principles.
7. Demonstrate behaviors that foster personal health and well‑being, a spirit of inquiry, and leadership characteristics.

COURSE REQUIREMENTS

General Studies Requirements
(Must be completed before beginning Nursing Core - 41 credit hours)

OEN101	College Writing	3
OEN202	Research and Writing	3
OMA108	College Algebra	3
ONS103	General Chemistry w/Lab	5
OSP202	Fundamentals of Speech	3
OPY103	General Psychology	3
OSO211	Introduction to Sociology	3
	Humanities electives	9
	Unrestricted electives	9
Nursing Prerequisite Requirements **(Must be completed before beginning Nursing Core - 19 credit hours)**		
OPY323	Developmental Psychology	3
OMA399	Statistical Research	3
ONS212	Anatomy and Physiology w/Lab	5
ONS211	Microbiology w/Lab	5
ONS299	Nutrition	3
Professional Studies Requirements (30 credit hours)		
ONU301	Transition to Baccalaureate Nursing Practice	2
ONU302	Informatics and Healthcare Technologies in Professional Nursing Practice	3
ONU303	Pathophysiology/Pharmacology for Professional Nursing Practice	4
ONU304	Populations and Global Health in Professional Nursing Practice (Theory: 2 credit hours; Practicum: 1 credit hour)	3
ONU305	Health Assessment in Professional Nursing Practice	3
ONU306	Quality Improvement and Safety in Professional Nursing Practice	2
ONU308	Healthcare Systems and Policy in Professional Nursing Practice	2
ONU411	Evidence-Based Professional Nursing Practice	3
ONU413	Leadership and Management in Professional Nursing Practice	3
ONU415	Ethics in Professional Nursing Practice	2
ONU499	Professional Nursing Practice Practicum	3
Total		30

Overall Degree: 120 credit hours

General Education/Nursing Prerequisites: 60 credit hours

Nursing Courses: 60 credit hours (up to 30 credit hours of ADN and diploma coursework will be awarded upon successful completion of degree requirements)

BACHELOR OF SCIENCE - PSYCHOLOGY

The study of Psychology prepares students to better understand the nature and causes of behavior, feelings, and thoughts, as well as effective techniques for maintaining psychological and social health. The Barclay College program in psychology offers students the opportunity to become acquainted with the principles of psychology in an environment which specifically encourages the critical evaluation of those principles in light of the Bible and God's desire for man's redemption and holiness.

The Barclay College Psychology major offers an emphasis in family systems, equipping the graduate for ministry to modern families. Graduates from the Barclay program will find themselves with an excellent foundation for careers in various ministries, social service institutions, or other occupations where psychological or interpersonal skills are particularly required or valuable. Upon completion of the bachelor's degree from Barclay College, students who are interested in pursuing the full range of possibilities for careers in Psychology will want to pursue graduate studies. A graduate degree opens the possibilities of a career in counseling centers, education, industry, and health agencies, or, at the doctoral level, opportunities ranging from private practice to teaching or research.

OUTCOMES

1. Articulate the complementary nature of biblical thought and the study of psychology.
2. Display a broad knowledge of the history and origins of psychological thought and practice.
3. Understand and be competent in basic psychological theory, technique, and practice.
4. Demonstrate the ability to serve in ministry or career roles that emphasize interpersonal relationships and development.
5. Possess the skills and background knowledge required to enter graduate school to pursue further studies in psychology or other fields.

COURSE REQUIREMENTS

General Studies Requirements		
OEN101	College Writing	3
OEN202	Research and Writing	3
	Humanities Elective	6
	Math Elective	3
	Science Elective	3
OSP202	Fundamentals of Speech	3
OPY103	General Psychology	3
	Social Science Elective	6
Biblical & Theological Studies Requirements		
	Biblical Studies Electives	15
	Theological Studies Electives	9
OTH221	Teachings of Friends	3

OTH302	Doctrine of Holiness	3
Professional Studies Requirements		
OMA399	Statistical Research	3
OPY314	Family Systems	3
OPY322	Theories of Personality	3
OPY323	Developmental Psychology	3
OPY332	Models of Research Design	3
OPY333	Social Psychology	3
OPY337	Integration of Psychology and Christianity	3
OPY341	Abnormal Psychology	3
OPY344	Tests and Measurements	3
OPY403	Psychology Senior Forum I	2
OPY404	Psychology Senior Forum II	1
Unrestricted Elective Requirements		
		38

ONLINE CERTIFICATE PROGRAMS

Four different Online Certificate programs are offered by Barclay College for students who have completed at least 24 undergraduate hours (thus eligible to do upper-division classes.) Each of the certificates requires 24 hours of coursework (60% must be completed through the core curriculum requirements for each major) completed in the online program. The 24 hours must be completed through Barclay College. Certificates are offered for Biblical Studies, Business Management, Christian Ministry Leadership, and Psychology.

Upon completion of the required hours, the college grants a certificate. Courses are offered every year and students can enter the program at the beginning of any session. Students are required to successfully complete the online orientation class before entering their first class. All students must have successfully completed a college-level English composition class or demonstrate proficiency in writing skills to be admitted to the certificate program.

CERTIFICATE IN BIBLICAL STUDIES

To receive the certificate in Biblical Studies, students must complete any eight classes from the online courses (at least five of the eight must be from the online Biblical Studies core).

CERTIFICATE IN BUSINESS MANAGEMENT

To receive the certificate in Business Management, students must complete any eight classes from the online courses (at least five of the eight must be from the online Business Management core).

CERTIFICATE IN CHRISTIAN MINISTRY LEADERSHIP

To receive the Certificate in Christian Ministry Leadership, students must take any eight classes from the online courses (at least five of the eight must be from the online Christian Ministry Leadership core).

CERTIFICATE IN PSYCHOLOGY

To receive the Certificate in Psychology, students must complete any eight classes from the online courses (at least five of the eight must be from the online Psychology core.)

FRIENDS MINISTRY TRAINING CERTIFICATE

To earn the Friends Ministry Training certificate, students must complete the following classes:

Course Number	Course Name	Credit Hours
OCM100	Introduction to Evangelism, Missions, and Church Growth	3
OHI100	Quaker History	3
OHI101	Introduction to Church History	3
ONT102	New Testament Survey	3
OOT101	Old Testament Survey	3
OPM100	Introduction to Pastoral Preaching	3
OPM101	Introduction to Pastoral Care and Counseling	3

OPM226	Introduction to Pastoral Ministry	3
OTH221	Teachings of Friends	3
OTH105	Basic Christian Doctrine	3

OBJECTIVES

Students who complete the FMT certificate curriculum will meet some of the objectives of the Division of Bible and Ministry and some specific to the certificate programs, as noted below:

1. Understand the need for, meaning, and practice of a personal relationship with God through Jesus Christ.
2. Demonstrate a working knowledge of the Bible and essential Christian doctrine, the ability to accurately interpret Scripture, and an increasingly coherent Christian worldview that enables them to apply biblical principles to questions of ethics, compassion, and all other life situations.
3. Develop the skills and understanding necessary for personal Bible study, prayer, and devotional life which can sustain and empower one's personal life and ministry to others.
4. Demonstrate a basic level of knowledge related to encouraging and supporting members of local church congregations.

GRADUATION REQUIREMENTS – CERTIFICATES

To be graduated with the Barclay College Certificate a student must:
5. Have completed the required hours.
6. Have a minimum cumulative GPA of 2.3 for all courses taken through Barclay College. Students must earn a grade of "C" or above in all required courses (2.3 GPA). A grade of "D" or lower will require the student to retake or replace the course (the student is charged for the course retake).

COURSE DESCRIPTIONS

BARCLAY COLLEGE SUCCESS

OBC101: Orientation to Barclay College Online (0)
Familiarization with the learning environment, the institution, and the challenges of online learning are crucial to being a successful student. Therefore, this course is designed to introduce you to our learning management system, Canvas, and the various components and people that make up the Barclay community. It will also prepare you for the unique difficulties and benefits of distance education.

OBL311: Life Assessment/Self-Management (3)
An introduction to personal assessment and management with consideration of learning styles, spiritual gifts, a biblical worldview, and a personal mission statement. A short history of the college is included as well as training in research and the use of library resources.

BIBLE

OBI205: Bible Study Methods (3)
A course designed to acquaint the student with various methods of Bible study. This is an intensive "hands-on" application course required of all students.

OBI306: Hermeneutics (3)
A course designed to give attention to the history and laws of interpreting and applying the Bible. Students will practice the use of sound biblical hermeneutics on selected passages.

OBI322: Biblical Ethics (3)
Further develops the students' knowledge of the Bible and links values to ethics and behavior. The course will center on God's character as the source of Christian ethics and demonstrates how this ethic plays out in selected Old Testament texts, the Sermon on the Mount, and in Christian life, service and leadership.

BUSINESS MANAGEMENT

OBM106: Introduction to Business (3)
A course designed to acquaint the student with the basic concepts of the nature, scope, and importance of the business system to the economic advantage of the individual, the church, and the nation. The course emphasizes how business is owned, organized, managed, and controlled and how the Christian in business can apply Biblical principles of business ethics and stewardship.

OBM213: Accounting I (3)
An introduction to the principles and practices of business accounting procedures. These include basic concepts, the accounting cycle, journals, ledgers, payroll accounting, notes and interest, and

their application to personal service enterprises and retail businesses.

OBM315: Personal Financial Management (3)
Applying financial principles to life's decision-making issues, and how each decision affects the others, income tax and estate planning, retirement, investments, portfolio management, and risk management. This class provides a hands-on opportunity to understand and apply the key concepts and ideas of financial planning, with a gospel-centered perspective to this important topic. You will utilize this information and prepare your own Personal Financial Plan (PFP).

OBM341: Financial Management (3)
An introductory course that examines finance from the viewpoint of internal management of a non-profit, religious organization. The course emphasizes the conceptual and quantitative tools used in cash budgeting, statement analysis, short and long-term financing, and capital budgeting.

OBM344: Small Business Management (3)
A comprehensive approach into the fundamentals of business management with an emphasis on how to start a business as well as how to manage, grow and harvest one – the full business cycle. Activities involved will place the student in the role of decision-maker to sharpen their understanding of concepts.

OBM390: Financial Accounting (3)
A study of the tools for interpreting, analyzing, and understanding accounting data used for setting plans and objectives, controlling operations, and making management decisions. The course begins with a brief survey of Financial Accounting principles.

OBM393: Legal Environment of Business (3)
A study of the principles and rules of business law which can be applied in everyday business transactions, including contracts, property, sales, negotiable instruments, agency, business organization, and insurance.

OBM394: Contemporary Economic Issues (3)
A course designed to aid students in understanding economic principles in relation to current economic problems and forces within the framework of a free enterprise economy. Students are introduced to resources that are relevant to those problems and controversies.

OBM396: Marketing Management (3)
A study of the marketing concept and the coordinated management of product, price, distribution and promotional strategies. Attention is also given to the marketing of services of non-profit organizations.

OBM398: Human Resource Management (3)
An introduction to the elements, which contribute to the human dimension of an organization. Concepts of recruitment, selection, training, evaluation, discipline, dismissal, and compensation will be covered.

OBM409: Business Senior Forum (2)
A course designed to integrate all facets of business into a comprehensive study of the business world. The student's understanding of business will be supported by researching the various business careers available to the student and compiling that information into a presentation. The resulting study will become the capstone project for the major.

CRIMINAL JUSTICE

OCJ211: Criminal Justice System (3)
This course provides an overview of the criminal justice system and is designed to familiarize students with the basic facets and components of criminal justice at the local, state, and federal levels.

OCJ212: Peace and Justice in the Community (3)
This course provides an overview of law enforcement administration and peace-making initiatives used in the local community. Students will cover the history and development of community policing, community relations, problem-solving, and examine non-violent strategies for maintaining order.

OCJ222: Courts and Procedure (3)
This course examines the functions, operations, and decision-making processes of the United States' judicial process, including an analysis of the courts' role and the key personnel within them.

OCJ223: Corrections (3)
The course provides an overview of the theory behind corrections, as well as historical and current practices of corrections within the criminal justice system. This course examines various types of correctional institutions, alternatives to incarceration legal rights of inmates, reintegration into the community following release, parole/probation, and major issues confronting correctional institutions.

OCJ322: Christian Foundations of Law and Ethics (3)
This course provides a jurisprudential survey of the Christian foundations of Anglo-American law, including the development of higher/natural law thinking, higher law influence on the development of the common law, the rise of modern legal philosophies, and Christian and secular worldviews on the development of American law.

OCJ325: Terrorism and Homeland Security (3)
This course examines the issues surrounding terrorism and the preventative and responsive nature of the Department of Homeland Security, including threats from domestic and international terrorism and the role of government, organizations, and citizens.

OCJ332: Technology and Cyber Crime (3)
This course examines Cybercrime, and computer-related crime issues, including cyberlaw trends and technology and systems used by law enforcement agencies.

OCJ333: Constitutional Law and Criminal Procedure (3)
This course focuses on the rights of a criminal defendant. The areas to be highlighted will include: The Fourth Amendment's protection against unreasonable searches and seizures by the police; the Fifth and Fourteenth Amendments' guarantees of "due process" for an alleged criminal; the Sixth Amendment's guarantee of the right to counsel along with the landmark case of Miranda v. Arizona; and the Eighth Amendment's prohibition of cruel and unusual punishment.

OCJ334: Current Approaches to Restorative Justice (3)
This course provides an overview of restorative justice philosophy and principles, including its historical and theological roots. Students will be asked to think critically about our current justice system and the benefits of having a restorative justice perspective.

OCJ423: Victimology (3)
This course examines the role of the victim and the relationship between victims and offenders in criminology and those who are victimized through natural disasters. An overview of the history and current treatment of victims, problems and dilemmas faced by victims, and theodicy as a basis for personal understanding and communication with victims is explored.

OCJ424: Cultural Awareness in Criminal Justice (3)
This course provides students with a background and understanding of the importance of cultural awareness and diversity within our criminal justice system, noting how multiculturalism impacts and influences professionalism within criminal justice. Special attention will be given to expanding self-awareness, understanding, and reflecting on one's own biases and how bias can influence behavior and assist in developing strong community relationships with respect to race, ethnicity, gender, sexual orientation, poverty, religion, age, disability, and language. In addition, students will explore cultural sensitivity to climate change and examine Green Criminology, the fastest-growing area in the field of Criminal Justice.

OCJ435: Criminology and Research (3)
Criminological research lies at the heart of crime theory, influences social policy development, and informs criminal justice practice. The ability to collect, analyze, and present empirical data is a core skill every criminology student must learn. This course provides students with the basic ideas, techniques, and problems associated with criminological and criminal justice research, including an introduction to laboratory forensics and crime scene investigation.

OCJ499: Criminal Justice Capstone (3)
This course is a synthesis experience in the criminal justice system, emphasizing the principles and applications of justice systems in context with human dignity and the healing of the community. Students will integrate learning from all coursework and incorporate biblical principles to solve complex problems and engage in dilemmas that prepare them for their careers.

CHRISTIAN MINISTRY LEADERSHIP

OCM100: Introduction to Evangelism, Missions and Church Growth (3)
This is a basic introduction to evangelism, missions, and church growth within church life. We will examine the ways in which it strengthens the individual believer and the church. These practices, both historically and currently in western culture, will be studied within the framework of understanding and applying to an individual believer and their ministry situations.

OCM107: Survey of Church Ministry (3)
An introduction to the biblical nature and purpose of the body of Christ, this course is designed to help each student recognize the wide range of ministries that have been entrusted to the Christian church and the critical importance of each member's contribution to its work. Some of

these ministries include leadership, discipleship, preaching, worship, fellowship, prayer, stewardship, evangelism, and world missions.

OCM314: Communication (3)
An exploration of the dynamics of communication in public and private forums. Focus is given to improving skills in listening, speaking, and written communications.

OCM323: Advanced Spiritual Formation (3)
A course designed to strengthen the devotional life of each student to enhance spiritual growth and establish lasting patterns of spiritual formation and discipleship. Through the reading of devotional classics, practice of spiritual disciplines, participation in small group fellowship, and completion of spiritual projects, students will be encouraged to develop a deeper and more intimate relationship with God.

OCM335: Leadership Theory (3)
An exploration of the dynamics of leadership in the broad spectrum of vocational calling. Attention will be given to the leadership style of Jesus Christ, the biblical qualities of Christian leadership, and the study and application of the models of leadership theory.

OCM346: Church History (3)
A history of the Christian Church, including theology and mission, from apostolic days to the present.

OTL202: Transformational Leadership (3)
A study of the Transformational Leadership Theory as a relational influence rather than a positional power influence. Students will be introduced to qualities of transformational leadership through the eyes of the leader, the follower, and the organizational context.

ENGLISH COMPOSITION

OEN101: College Writing (3)
An introductory writing course that provides students the opportunity to read, respond to, and analyze a broad range of texts on various issues. Students will develop the capability to write informatively for specific purposes and audiences. Particular attention will be paid to the organization of material and adopting effective strategies for the writing process.

OEN202: Research and Writing (3)
This is a foundational research and writing course. The focus of the class will be formulating arguments through the writing of research papers. Students will focus on what evidence to choose, what organizational patterns to employ, and what tone and style to use.

HISTORY

OHI100: Quaker History (3)
An overview of the history of the Friends Church (Quakers), beginning with the movement's origins in England through the global Friends movement in the twenty-first century. The course

is divided into chronological eras and themes. The course will include a basic introduction to trends in Quaker historiography over time.

OHI101: Introduction to Church History (3)
An introduction to the story of the Christian Church in its global context. The movement from the early Christian gatherings to the spread of the church through missions forms the focus. The class is a general survey of major personalities and events.

OSS221: History of the Civil War (3)
A course examining the causes, course, and consequences of the American Civil War. Emphasis is placed on slavery and sectional differences leading to the conflict, the military and political events in the war and the impact of the war on American society.

MATHEMATICS

OMA107: Beginning and Intermediate Algebra
Reviews basic math, including fractions, decimals, estimating, percentages, and real numbers and moves into topics in algebra, including linear equations, polynomials, quadratic equations, and factoring. Recommended for students with a 21 or lower on ACT Math.

OMA108: College Algebra (3)
Extends and applies principles of algebra. Includes systems of equations and inequalities, polynomials, rational expressions, radicals, quadratic equations, conic sections, and logarithmic and exponential functions.

OMA399: Statistical Research (3)
A study in rational decision-making. Attention will be given to collecting, analyzing, interpreting, and presenting data.

MISSIONS

OMI322: World Christian Perspective (3)
A study of the modern missionary movement – its history and motives; qualifications and problems of missionaries; departments of work; the indigenous church; relationships with local congregations; and contemporary developments and practices of missions.

MUSIC

OMU111: Music Appreciation (3)
A non-technical course aimed at increasing the enjoyment and appreciation of music by the listener with little or no previous music background. Includes a brief survey of music history and the basic principles of musical form as illustrated by masterworks.

NATURAL SCIENCES

ONS299: Nutrition (3)
A study of the principles of nutrition science and their evidence-based application of nutrition to health/homeostasis, disease prevention and disease treatment.

ONS101: General Biology (3)
This general biology course includes the biological and philosophical foundations of life science, life within the environment, life within organisms, and life within the cell. Emphasis is placed on understanding how all living systems show an amazing degree of God's creative engineering.

ONS121: Physical Science I (3)
This course provides an overview of the physical sciences. It will begin with basic physics, then move into chemistry, and finally, apply both of those subjects to geology and astronomy.

ONS103: General Chemistry with Lab (3)
An introduction to chemistry with a focus on organic chemistry. Designed as an introductory course, beginning with the scientific method, description of matter, characteristics of matter, and works its way up to organic molecules and types and characteristics of organic molecules.

ONS211: Microbiology with Lab (5)
This introductory microbiology course includes anatomy, morphology, physiology, and classification of microorganisms as well as their relationship to health and disease.

ONS212: Anatomy and Physiology with Lab (5)
A course designed to introduce the student to human anatomy and physiology. By the end of the course, the student should be familiar with the anatomy of the human body, the functions of its organs, and how these organs function together to sustain a human body.

NEW TESTAMENT STUDIES

ONT102: New Testament Survey (3)
A survey of the key persons, events, and distinctive facts for each of the twenty-seven books of the New Testament; an understanding of the political, cultural, and religious environment of Christianity, and memorization of selected verses and of chapter locations for special topics.

ONT241: Synoptic Gospels (3)
A survey of the New Testament account of Christ's life, based on the synoptic gospels (Matthew, Mark, and Luke). The unique contributions each gospel writer makes to the understanding of Christ are explored. Skill is developed at studying individual passages so that the gospels might provide a lifetime of guidance and inspiration.

ONT322: Church Planting and Evangelism (3)
A biblical and practical study of how churches evangelize the community in which they exist with models drawn from the Gospels and from the Book of Acts.

ONT333: Writings of John (3)
A study of the major theological themes found in the gospel of John and the three letters from John. Special attention will be given to the unique devices John uses to emphasize his themes (I AM sayings, dialogue, contrast, etc.).

ONT343: Pauline Epistles (3)
A study of each of Paul's epistles. Paul's life and times will be examined, as well as the major purpose for each epistle. Students will learn how to interpret Pauline epistles and apply them to contemporary living. Selected passages will be chosen for in-depth study.

ONT344: Pastoral Principles from the Pastoral Epistles (3)
A study of the task of leadership in ministry in the local congregation with examples drawn from the Pastoral Epistles.

ONT392: Models of Conflict Management (3)
An in-depth study of two New Testament books that present biblical models of conflict resolution. Philippians presents Paul's theology of conflict management and Acts presents the historical record.

OLD TESTAMENT STUDIES

OOT101: Old Testament Survey (3)
A survey of the entire Old Testament with emphasis on the key persons, basic information about each of the books, facts of the intertestamental period helpful in understanding the New Testament, memorization of representative verses, map study for awareness of geographic features, and approximate political boundaries.

OOT252: Old Testament Poetry (3)
A study of the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention will be given to understanding the literary forms of Hebrew poetry (laments, songs of thanksgiving, wisdom sayings, etc.). The ethical and spiritual themes of each book will be explored, noting the relationships of these teachings to contemporary problems. Selected passages will be chosen for in-depth study.

OOT341: Pentateuch (3)
A study of the content, theological significance, and practical applications of the first five books of the Bible. Attention is given to origins, to the founding of the nation of Israel, and to God's covenant relationships with humanity. Hermeneutics as well as problems of authorship and literary setting will be considered.

OOT343: Old Testament Models of Leadership (3)
This course offers an overview of several Old Testament leaders (Abraham, Jacob, Joseph, Moses, Joshua, Samson, Saul, David, Solomon, Hezekiah, Ezra, Nehemiah, Daniel, and Esther). One goal of the course is to gain an understanding of leadership and how it applies to Christian ministry and life. Leadership styles ranging from the good to the flawed will be explored with the intent for students to model their personal leadership skills after some key biblical characters.

OOT351: Old Testament Prophets (3)
A study of the book of Isaiah through Malachi (the *major* and *minor* prophets). Students will be introduced to the social, political, and religious conditions during the times of the prophets. Attention will be given to the purpose and structure of each book. The value of modern messages from ancient writers will be emphasized. Selected passages will be chosen for in-depth study.

ORAL COMPOSITION

OSP202: Fundamentals of Speech (3)
A study in the basic principles of speech and in the preparation and delivery of speeches. Interpretation in reading, principles of group work, the psychological aspects of communication, and some attention to articulation and diction are included. Extemporaneous speaking practice forms the core of the course.

PHILOSOPHY

OPH205: Introduction to Philosophy (3)
A survey of the history and issues of philosophy, with attention given to the teachings of some of the great philosophers, and to the problems of epistemology, metaphysics, and religious values, etc. The entire study is viewed from the perspective of the Christian religion with a view to establishing a biblical worldview.

PASTORAL MINISTRY

OCM225: Ecclesiology (3)
An exploration of ecclesiological models of the Christian church. The philosophy and praxis of varied ministry contexts, both contemporary and historical, will be analyzed and compared against scriptural models.

OCM307: Ministry Leadership and Administration (3)
An introduction to the biblical principles of servant leadership, especially as they are revealed in the life and ministry of Jesus. Topics include character development, vision casting, risk-taking, team building, the relationship between responsibility and authority, and administrative tools for ministry.

OPM100: Introduction to Pastoral Preaching (3)
This course is designed to prepare and equip the student in the basics and fundamentals of pastoral preaching and teaching. Specific attention is given to the communication methods used by Jesus in the Gospels and other communicators in the Old and New Testaments. Culturally relevant communication based on scriptural examples is the focus of the pedagogy.

OPM101: Introduction to Pastoral Care and Counseling (3)
A study of the task of pastoral care/counseling in the local congregation, including such areas as the nature of pastoral care and counseling, practical application of pastoral care, the development

of pastoral teams, the dynamic tension between pastoral care/counseling and outreach, and the development of skills in this area.

OPM226: Introduction to Pastoral Ministry (3)
A study of the task of pastoral ministry in the local congregation, including such areas as the nature of the church, the nature and leadership of worship, cooperation with congregational leadership, funerals, weddings, and dedications.

PSYCHOLOGY

OPY103: General Psychology (3)
A study of the fundamental principles of behavior with attention to maturation, motivation, emotions, thinking, and the learning process. An introductory course designed to provide knowledge and tools whereby the principles of psychology may be applied to meaningful life experiences.

OPY204: Marriage and Family (3)
This course will address the biblical foundation for covenant relationships within the family. Included is the study of the dynamics of the family life cycle.

OPY312: Techniques of Counseling (3)
This course is an introduction to the practice and skills involved in counseling, including practical exercises in the development of the basic skills used in the development of the helping relationship.

OPY314: Family Systems (3)
A study of family systems theory and its application to counseling with families. Includes family assessment and evaluation.

OPY322: Theories of Personality (3)
A study of the theories of development, structure, and dynamics of the human personality. These theories are compared and studied along with biblical concepts related to the nature of humanity and the psyche.

OPY323: Developmental Psychology (3)
A survey of the theoretical and research-based concepts of physical, cognitive, moral, spiritual, and psychosocial development throughout the lifespan.

OPY332: Models of Research Design (3)
An introduction to and examination of techniques commonly used in research on families. Subjects covered will include research literature, internet uses, quantitative and qualitative methods, sampling, scales and indices, analysis, evaluation, secondary analysis, and ethics.

OPY333: Social Psychology (3)
A scientific study of the nature and causes of individual behavior and thought in social situations. Reciprocal, ethical, motivational, and attitudinal changes caused by interpersonal influences are considered.

OPY334: Human Sexuality (3)
A study of the physical, emotional, moral, and relational aspects of human sexuality. Biblical perspectives related to human sexuality are integrated throughout.

OPY337: Integration of Psychology and Christianity (3)
An introduction to the historical Judeo-Christian influence on the field of psychology and a variety of approaches to integrating psychological theories of human nature, development, motivation, and learning and their philosophical assumptions with a Biblical view of human nature, free will, and the transformation produced by the Holy Spirit. Other philosophical/religious influences are compared and contrasted throughout the course with their implications for society.

OPY341: Abnormal Psychology (3)
An overview of various areas of human psychopathology. Emphasis is on terminology, classification, etiology, and treatment of major psychological disorders. Faith-based responses to disorders are considered.

OPY342: Cognition (3)
A study of the fundamental elements of human cognition. Attention will be given to areas including perception, attention, memory, reasoning, problem-solving, and language. Traditional views, as well as current research findings, will be discussed.

OPY344: Tests and Measurements (3)
A study of the principles and practice related to the measurement and appraisal of psychological variables. Attention is given to the history and philosophy of measurement, test development, interpreting and using test scores, test analysis, standardized tests, and testing programs.

OPY403: Senior Forum I (2)
A seminar designed to integrate all facets of psychology into a comprehensive perspective on human behavior. The student's understanding of human behavior will be supported by the research of psychological theories. The resulting study will become the capstone project for the major.

OPY404: Senior Forum II (1)
A seminar designed to integrate all facets of psychology into a comprehensive perspective on human behavior. The student's understanding of human behavior will be supported by the research of psychological theories. The resulting study will become the capstone project for the major.

RN-BSN

ONU301: Transition to Baccalaureate Nursing Practice (2)
This course focuses on the transition from a Registered Nurse to Baccalaureate prepared nurse. Emphasis is placed on orientation to Barclay College and the roles and responsibilities of the Baccalaureate nurse as a professional member of the healthcare team. Prerequisite(s): Acceptance into the RN-BSN degree completion Program. This course must be taken in the first semester of the RN-BSN degree completion program.

ONU302: Informatics and Healthcare Technologies in Professional Nursing Practice (3)
This course focuses on the use of information and communication technologies and informatics processes in healthcare. Emphasis is placed on current healthcare technology and informatics, best practices, and professional and regulatory standards. Prerequisite: Transition to Baccalaureate Nursing Practice

ONU303: Pathophysiology/Pharmacology for Professional Nursing Practice (4)
This course combines two related nursing concepts, pathophysiology and pharmacology. The focus is on the principles of pathology and pharmacotherapeutics of illnesses and injuries across the lifespan. Emphasis is placed on etiology, risk factors, clinical manifestations, and clinical application of drug therapy. Prerequisite(s): Acceptance into the RN-BSN Degree Completion Program.

ONU304: Populations and Global Health in Professional Nursing Practice (Theory: 2 credit hours; Practicum: 1 credit hour)
This course combines theory and clinical experience in the synthesis of professional nursing practice competencies and concepts of populations and global health. The focus is on the professional nurse's role in public health disease prevention and management. Emphasis is placed on global and community healthcare and collaborative partnerships within the business, academic, and governmental settings to strengthen care outcomes. Prerequisite: Transition to Baccalaureate Nursing Practice

ONU305: Health Assessment in Professional Nursing Practice (3)
This course focuses on the enhancement of health assessment skills for the RN. Emphasis is placed on the assessment of patients across the lifespan. Prerequisite/Corequisite: Acceptance into the RN-BSN degree completion program, Transition to Baccalaureate Nursing Practice

ONU306: Quality Improvement and Safety in Professional Nursing Practice (2)
This course focuses on quality improvement and patient safety education in professional nursing practice. Emphasis is placed on the improvement of care outcomes through the advanced study of safety and improvement science. Prerequisite: Transition to Baccalaureate Nursing Practice

ONU308: Healthcare Systems and Policy in Professional Nursing Practice (2)
This course focuses on complex healthcare delivery systems. Emphasis is placed on professional nursing practice within macro-, meso- and micro-systems, including cost-effectiveness, equity, and the role of the professional nurse in healthcare policy. Prerequisite: Transition to Baccalaureate Nursing Practice

ONU411: Evidence-based Professional Nursing Practice (3)
This course focuses on scholarship in the innovation and application of evidence-based practice in delivering patient-centered care. Emphasis is placed on the use of qualitative and quantitative research in nursing and non-nursing knowledge to inform clinical judgments that strengthen care outcomes. Prerequisite: Transition to Baccalaureate Nursing Practice

ONU413: Leadership and Management in Professional Nursing Practice (3)
This course focuses on personal, professional, and leadership development. Emphasis is placed on developing a nursing identity, nursing knowledge, interprofessional partnerships, personal well-being, lifelong learning, and leadership. Prerequisite: Transition to Baccalaureate Nursing Practice

ONU415: Ethics in Professional Nursing Practice (2)
This course focuses on health care ethics. Emphasis is placed on ethical principles and ethical decision-making in professional nursing practice. Prerequisite: Transition to Baccalaureate Nursing Practice

ONU499: Professional Nursing Practice Practicum (Practicum: 3 credit hours)
This course focuses on the synthesis of professional nursing practice competencies and concepts through clinical experiences. Emphasis is placed on the intersection of faith and professional nursing practice to care for humanity through effective Christian life, service, and leadership. Clinical experiences allow students to apply learned competencies and concepts in an environment of their choosing. Prerequisites: Senior Standing and Administrative Approval

SOCIOLOGY

OSO211: Introduction to Sociology (3)
An introductory study of humanity and its institutions, social changes, and developments with attention given to present-day social problems.

THEOLOGICAL STUDIES

OTH105: Basic Beliefs (3)
A brief survey and examination of the basic biblical doctrines of the Christian religion, designed to aid the non-theological student in an adequate understanding of these disciplines.

OTH221: Teachings of Friends (3)
Friends theology, despite being less than four centuries old, is profoundly robust. We will begin its examination in this course by introducing you to the major theological themes throughout the movement's history. Your exposure here will inspire further study of the theological issues Friends have wrestled with and developed in their own unique way.

OTH302: Doctrine of Holiness (3)
A survey of the history, biblical context, and contextualization of the doctrine of holiness.

OTH304: Apologetics (3)
A systematic study of the relationship between Christianity and culture and the proofs for Christian truth. Major emphasis is given to recognizing and constructing a Biblical response to philosophical systems which are not compatible with evangelical Christianity.

OTH324: Foundational Theology (3)
A survey of the basic doctrines of the Christian religion and foundational topics of Christian theology.

OTH341: Systematic Theology I (3)
An in-depth study of the evangelical doctrines of the Christian faith, including the existence and nature of God, creation, revelation and inspiration, humanity, and sin.

OTH342: Systematic Theology II (3)
An in-depth study of the evangelical doctrines of the Christian faith, including Christ, salvation, the Holy Spirit, the Church, Christian ethics, and eschatology. (Prerequisite: OTH341)

WORSHIP ARTS

OWA101: Introduction to Worship (3)
An introduction to the principles and practices of Christian worship, including major biblical passages on worship, major points in worship history, sacred time, sacred space, daily prayer, sacraments, occasional services, and effective planning and leading of corporate worship.

COLLEGE DIRECTORY

DIRECTORY INFORMATION

College Mailing Address:	Barclay College 607 N. Kingman Haviland, KS 67059

College Website:	www.barclaycollege.edu
College Receptionist:	620.862.5252
Administrative Office Fax:	620.862.5403
Admissions Office:	800.862.0226
Bookstore:	620.862.5804
Worden Memorial Library:	620.862.5274
General Information Email:	barclaycollege@barclaycollege.edu
Admissions Office Email:	admissions@barclaycollege.edu
Financial Aid Email:	financialaid@barclaycollege.edu
Registration/Records:	registrar@barclaycollege.edu
Canvas Learning Management System:	https://barclaycollege.instructure.com/

FACULTY

Lee Anders | V.P. for Business Services, Chair of Business | B.S. Barclay College; B.S. McPherson College; M.B.A. (Business Administration) Emporia State University.

Derek Brown | Vice President of Academics | B.A. Barclay College; M.A.R. Liberty Baptist Theological Seminary; Ph.D. (Leadership Studies) Johnson University.

Josh Bunce | Chair of Bible/Theology | B.S. Barclay College; M.Div. (Ministry) George Fox Evangelical Seminary.

Royce Frazier | President | Chair of Psychology and Family Studies | B.S. Barclay College; B.S. Emporia State University; M.S. (Family Therapy) Friends University; M.A. (Clinical Psychology) Ph.D. (Psychology) Fielding Institute.

Ryan Haase | V.P. for Student Services | B.S. and M.A. (Transformational Leadership), Barclay College.

Adrian Halverstadt | Chancellor, Chair of Online Criminal Justice | B.S. Fort Wayne Bible College; Graduate degrees from Huntington University (Christian Ministry) and American Public University System (Criminal Justice); Ph.D. (Philosophy/Concentration Theory Conflict Management) Trinity Seminary-University of Liverpool.

Kim Hansen | Dean, Chair of School of Nursing | B.S.N. Tabor College; M.S.N., Ed. (Nursing Education) Fort Hays State University | Post-Master's Certificate in Executive Nursing Educational Leadership, Liberty University (in process) |

Tim Hawkins | Chair of English, Literature | B.A. Central Christian; M.A. (English) Kansas State University; M.F.A. (Creative Writing) University of Alaska.

Steven King | Science/Mathematics Chair | M.A. (Vertebrate Paleontology) Bowling Green State University; Graduate Certificate in Mathematics, Emporia State University (in process).

Chelle Leinginger | Chair of Elementary Education | B.A. Spanish, Bible. Barclay College; M.Div. (Ministry) Azusa Pacific University; PreK-12 Spanish/ESOL Certified FHSU/WSU; Ed.D. (Education) Kansas State University in process.

Larry Lewis | Chair of Sports and Recreation | B.S. Fort Wayne Bible College; B.S. Friends University; M.S. (Physical Education) Wichita State University.

Kevin Mortimer | Chair of Missions | B.A. Barclay College; M.A. (Christian Ministry) Friends University; M.Div. (Ministry) Houston Graduate School of Theology; Ph.D. (Theology & Religion) University of Aberdeen (in process).

Jesse Penna | Chair of Youth Ministry | B.A. Friends University; MACM (Ministry) Friends University.

Jared Ross | Chair of Worship Arts | B.S. Friends University; M.M.E. (Music Education) Wichita State University; Ph.D. (Worship Studies) The Robert E. Weber Institute.

Jeannie Ross | AVP for Student Success and Director of Library Services | M.L.S. (Library Science) Emporia State University.

Kayleen Stevens | Chair of Online Business | B.S. Emporia State University; M.A. (Business Administration.

Sherry Ward | Affiliate Professor of Nursing | BSN Northwestern Oklahoma State University; MSN, APRN-CNS (Advanced Practice Registered Nurse, Acute Care Clinical Nurse Specialist) Wichita State University

Shelby Williams | Chair of Online Psychology | B.S. Barclay College; M.S. (Family Therapy) Friends University.

ADJUNCT FACULTY

Paul Cochrane | Bible and Ministry | D. Min (Ministry) Fuller Theological Seminary.

Brockie Follette | Bible and Ministry | M.A. (Family Ministry) Barclay College.

Laura Gallagher | Biblical Studies | B.A. (Biblical/Theological Studies); M.A. (Biblical Languages)

Greg Hinshaw | History | Ed.D. (School Administration/History) Ball State University.

Chay Howard, Esq. | B.A. (Criminal Justice/Economics) Westminster; J. D. Saint Louis University.

Marius Lazau | Business Management | B.S. (Business Administration) Toccoa Falls College; MBA Palm Beach Atlantic University.

David Mabry | Dean, School of Graduate Studies | D.Min. (Transformational Leadership) Ashland Theological Seminary.

Trent Maggard | Criminal Justice | B. S. (Business and Psychology) Barclay College; M.A. (Criminal Justice) American Public University Systems.

David Phillips | Bible and Ministry | D.Min. (Leadership/Spirituality) Fuller Seminary.

Laurie Reinhart | Business Management | M.S. (Human and Organizational Development) Azusa Pacific University.

Michael Sanders |Elementary Education | M.A. (School Leadership) Friends Universit |y.

Charity Savage | Psychology | M.S. Nova Southeastern University (2008) B.A. University of Northern Florida (2004).

Randi Shetley | Drama | B.A. Wichita State University.

Linda Snyder | Psychology | M.A. (Human Services Counseling) Regent University.

Aaron Stokes | Registrar | M.A. (Quaker Studies) Barclay College.

Kay Unruh | Elementary Education | M.Ed. (Master Teacher/Reading Specialist) Emporia State University.

Angie Wetmore | Education | M.S. (Instructional Design and Technology) Walden University. B.A. (Pastoral Ministries/Biblical Studies/Music Ministries) Nazarene Bible College.

Gary Wright | Bible and Ministry | (Cross-Cultural Studies) M.A. Trinity Divinity School, Ph. D., Trinity Seminary.).

Carol Wright | Bible and Ministry | M.A. (Spiritual Formation and Leadership) Spring Arbor University.

PRESIDENT EMERITUS

Herb Frazier | B.S. Emporia State University; M.S. Kansas University

FACULTY EMERITI

Herb Frazier | B.S. Emporia State University; M.S. Kansas University

Fred Johnson | B.A. Northwest Nazarene College; M.Div. Asbury Theological Seminary; M.S. Fort Hays State University; Ph.D. Kansas State University; Barclay College 1965-2008.

BOARD OF TRUSTEES:

BOARD OF TRUSTEES EMERITI

ADMINISTRATION AND STAFF