



Program Review

Bachelor of Science: Biblical Studies Online

2020-2021

Program Chair: Adrian Halverstadt



Mission Fit

The Mission of Barclay College:

To prepare students in a Bible-centered environment for effective Christian life, service, and leadership.

Institutional Outcomes:

Students should be able to:

1. Exhibit immersion in the Father, Son, and Holy Spirit
2. Model the Life and Teaching of Jesus Christ
3. Discern their ministry calling within and outside their culture
4. Articulate the distinct path of Friends
5. Interpret and apply Scripture
6. Critically evaluate diverse perspectives
7. Form and answer questions to advance knowledge
8. Communicate effectively in written and oral forms
9. Team with others to accomplish goals

Program Outcomes:

Students should be able to:

1. Apply several methods of Bible study to various aspects of human relationships
2. Interpret biblical texts using historical-critical theories
3. Integrate biblical theology into contemporary contexts for spiritual formation
4. Evaluate diverse theological perspectives
5. Trace the drama of redemption throughout the Bible

Program Description:

Bachelors of Science: Biblical Studies Online

The Bible is God's inerrant, direct communication to all humanity, and theology has been called "the greatest science." The Bible/Theology Major is designed for students whose desire is to know and develop an understanding of God, the Bible, the Christian world view, and God's work in the world; and to take that understanding into society in order to evangelize, disciple, and live as an example of God's provision for humanity through Jesus Christ. The Bible/Theology major is appropriate for students with a variety of vocational goals, including teaching the Bible in various ministry or Christian school settings, service with Christian para-church agencies, or simply a desire to witness effectively while engaged in another business or professional career. The program can also serve as an excellent foundation for those who plan to continue their education at the seminary level.

Curriculum Map

Associated Pillars of Purpose	Institutional Outcomes. Students should be able to.....	Program Outcomes. Students should be able to.....	Course(s) Addressing this Program Outcome
Bible Centered, Leadership	1. Exhibit immersion in the Father, Son and Holy Spirit 2. Model the Life and Teachings of Jesus Christ 3. Discern their ministry calling within and outside their culture 5. Interpret and apply Scripture 9. Team with others to accomplish goals	1. Apply several methods of Bible study to various aspects of human relationships;	OBI205 Bible Study Methods ONT241 Synoptic Gospels ONT356 Writings of John ONT343 Pauline Epistles OTH302 Doctrine of Holiness OOT252 Old Testament Poetry OOT351 Old Testament Prophets OOT341 Pentateuch
Bible Centered, Leadership	2. Model the Life and Teachings of Jesus Christ 3. Discern their ministry calling within and outside their culture 5. Interpret and apply Scripture 9. Team with others to accomplish goals	2. Interpret biblical texts using historical-critical theories	OBI205 Bible Study Methods OBI306 Hermeneutics OTH308 Teachings of Friends
Bible Centered, Service, Leadership	3. Discern their ministry calling within and outside their culture 6. Critically evaluate diverse perspectives	3. Integrate biblical theology into contemporary contexts for spiritual formation	OCM323 Advanced Spritual Formation OMI322 World Christian Perspectives ONT322 Church Planting & Evangelism
Bible Centered, Christian Life, Leadership	6. Critically evaluate diverse perspectives 7. Form and answer questions to advance knowledge 8. Communicate effectively in written and oral forms.	4. Evaluate diverse Christian theological perspectives;	OTH341 Systemic Theology I OTH342 Systematic Theology II OTH304 Apologetics OCM346 Church History
Bible Centered, Christian Life, Leadership	4. Articulate the distinct path of Friends	5. Trace the drama of redemption throughout the Bible	ONT241 Synoptic Gospels OTH304. Teachings of Friends OTH341 Systematic Theology 1 OTH342 Systematic Theology II

Program Requirements:

Biblical Studies Required Courses

Course Number	Course Name	Credit Hours
OEN101	College Writing	3
OEN202	Research and Writing	3
	Humanities Elective	6

	Math Elective	3
	Science Elective	3
OSP202	Fundamentals of Speech	3
	Social Science Elective	6
	Unrestricted Electives	53
OBI205	Bible Study Methods	3
OBI306	Hermeneutics	3
OCM323	Advanced Spiritual Formation	3
OCM346	Church History	3
OMI322	World Christian Perspective	3
ONT241	Synoptic Gospels	3
ONT333	Writings of John	3
ONT343	Pauline Epistles	3
OOT252	Old Testament Poetry	3
OOT341	Pentateuch	3
OOT351	Old Testament Prophets	3
OTH304	Apologetics	3
OTH308	Teachings of Friends	3
OTH341	Systematic Theology 1	3
OTH342	Systematic Theology 2	3
Total		128

OBI205: Bible Study Methods (3 credits)

A course designed to acquaint the student with various methods of Bible study. This is an intensive “hands on” application course.

OBI306: Hermeneutics (3 credits)

A course designed to give attention to the history and laws of interpreting and applying the Bible. Students will practice the use of sound biblical hermeneutics on selected passages.

OCM323: Spiritual Formation (3 credits)

A course designed to strengthen the devotional life of each student to enhance spiritual growth and establish lasting patterns of spiritual formation and discipleship. Through the reading of devotional classics, practice of spiritual disciplines, participation in small group fellowship and completion of spiritual projects, students will be encouraged to develop a deeper and more intimate relationship with God.

OCM346: Church History (3 credits)

A history of the Christian Church, including theology and mission, from apostolic days to the present.

OMI322: World Christian Perspectives (3 credits)

A study of the modern missionary movement – its history and motives; qualifications and problems of missionaries; departments of work; the indigenous church; relationships with local congregations; and contemporary developments and practices of missions.

ONT241: Synoptic Gospels (3 credits)

A survey of the New Testament account of Christ's life, based on the synoptic gospels (Matthew, Mark, and Luke). The unique contributions each gospel writer makes to the understanding of Christ is explored. Skill is developed at studying individual passages so that the gospels might provide a lifetime of guidance and inspiration.

ONT333: Writings of John (3 credits)

A study of the major theological themes found in the gospel of John and the three letters from John. Special attention will be given to the unique devices John uses to emphasize his themes (I AM sayings, dialogue, contrast, etc.).

ONT343: Pauline Epistles (3 credits)

A study of each of Paul's epistles. Paul's life and times will be examined, as well as the major purpose for each epistle. Students will learn how to interpret Pauline epistles and to apply them to contemporary living. Selected passages will be chosen for in-depth study.

OOT252: Old Testament Poetry (3 credits)

A study of the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention will be given to understanding the literary forms of Hebrew poetry (laments, songs of thanksgiving, wisdom sayings, etc.). The ethical and spiritual themes of each book will be explored, noting the relationships of these teachings to contemporary problems. Selected passages will be chosen for in-depth study.

OOT341: Pentateuch (3 credits)

A study of the content, theological significance, and practical applications of the first five books of the Bible. Attention is given to origins, to the founding of the nation of Israel and to God's covenant relationships with humanity. Hermeneutics as well as problems of authorship and literary setting will be considered.

OOT351: Old Testament Prophets (3 credits)

A study of the book of Isaiah through Malachi (the *major* and *minor* prophets). Students will be introduced to the social, political, and religious conditions during the times of the prophets. Attention will be given to the purpose and structure of each book. The value of modern messages from ancient writers will be emphasized. Selected passages will be chosen for in-depth study.

OTH304: Apologetics (3 credits)

A systematic study of the relationship between Christianity and culture and the proofs for Christian truth. Major emphasis is given to recognizing and constructing a Biblical response to philosophical systems which are not compatible with evangelical Christianity.

OTH308: Teachings of Friends (3 credits)

A study of Biblical teachings as interpreted by Friends, with special consideration given to Friends' distinguishing beliefs. These teachings will be enhanced with a study of the Quaker movement in its historical, social, and religious setting, including contemporary trends.

OTH341: Systematic Theology I (3 credits)

An in-depth study of the evangelical doctrines of the Christian faith, including the existence and nature of God, creation, revelation and inspiration, humanity, and sin.

OTH342: Systematic Theology II (3 credits)

An in-depth study of the evangelical doctrines of the Christian faith, including Christ, salvation, the Holy Spirit, the Church, Christian ethics, and eschatology. (Prerequisite: OTH341)

Requirements for admission both to the institution and to the particular program or major

This information is available at the following link:

<https://www.barclaycollege.edu/pdf/CatalogOnline.pdf>

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Policies on transfer credit

This information is available at the following link:

<https://www.barclaycollege.edu/pdf/CatalogOnline.pdf> Page 19, 21

Student Costs

This information is available at the following link:

<https://www.barclaycollege.edu/pdf/CatalogOnline.pdf> Page 22-24

Policies regarding academic good standing, probation, and dismissal; residency or enrollment requirements

This information is available at the following link:

<https://www.barclaycollege.edu/pdf/CatalogOnline.pdf> Page 27-28

This program's relationship with any external providers of its instruction (standing memorandums of understanding)

This information is available at the following link:

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Describe how the students in the program are advised and/or mentored:

Students in the Biblical Studies program are advised and mentored in a variety of ways. The program chair stays in contact with program majors through email, texts, phone calls, and social media sources. Each semester the students meet individually with the program chair via email and face to face through digital conferencing to discuss student satisfaction and course enrollment. Adjuncts are encouraged to post digital office hours and contact information in their syllabus for student access and mentoring purposes. The weekly our time with God (class chapel) assignment incorporated into each course, provides faculty information on when, and perhaps, how, to engage students encountering hardships.

Describe how the program provides students with opportunity to apply their knowledge and skills. Examples may include:

Students in the Biblical Studies program have the opportunity to apply their knowledge and skill through in-class and out-of-class activities. In some courses students will team with classmates to solve a problem or fulfill an assignment. Other times, students will engage community professionals to gather data and hone their skills. Many students participate in Christian service work in local churches and non-profit organizations. There have been occasions when some in the major have secured internships. However, internships are minimal for this major in comparison to other majors, such as Christian Leadership in Ministry or Business Management.

Describe how your program progresses from foundation courses through capstone courses to provide a rigorous course of study.

The Biblical Studies major progresses from foundational courses to upper division classes through course numbering and sequence. Students are advised to focus on lower division foundational courses before enrolling in upper division classes.

Program Connections:

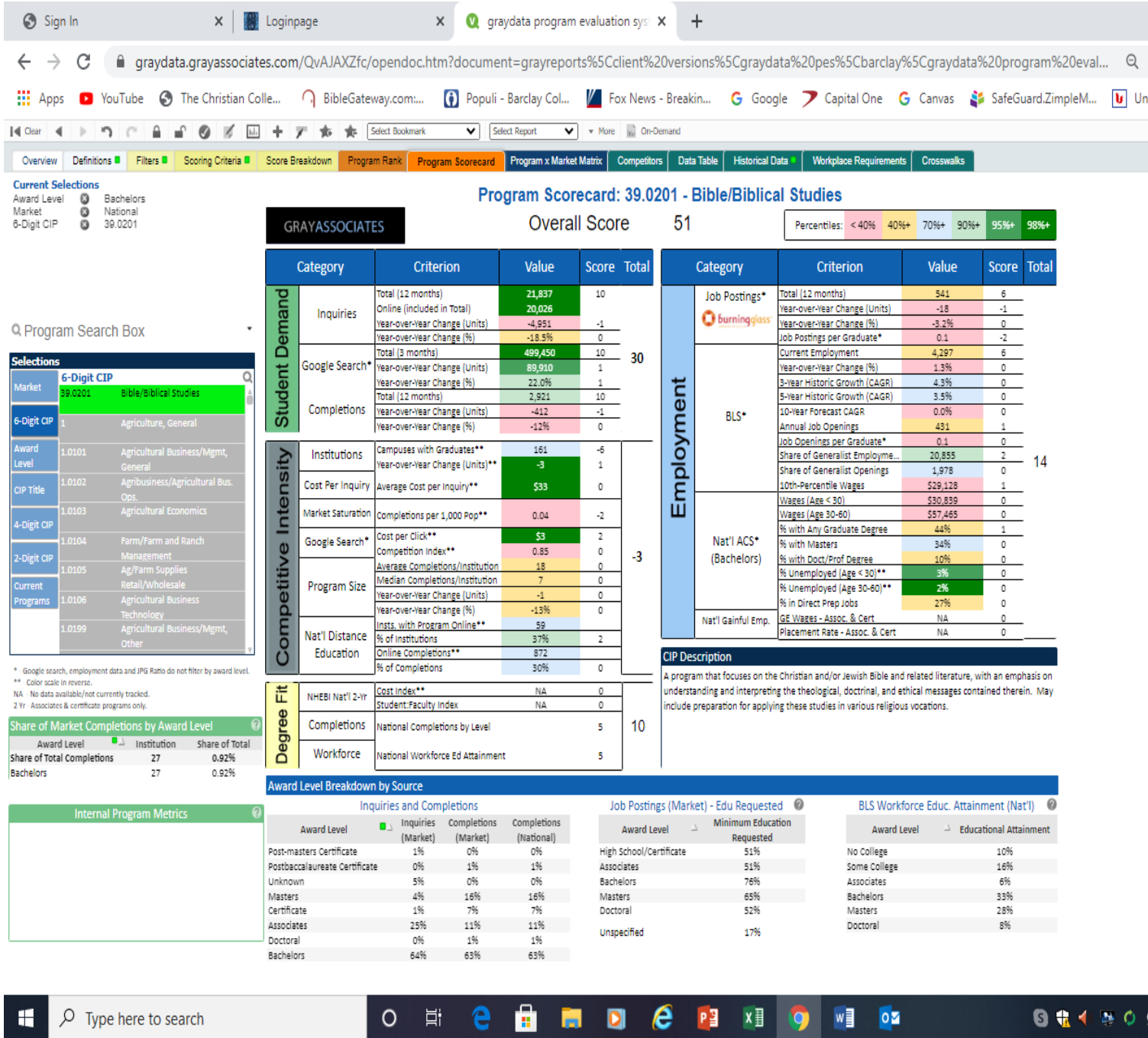
The Biblical Studies program shares courses with other online majors and provides a venue for main campus to pick up courses as needed from time to time. The other online majors at Barclay College utilize Biblical Studies classes to fulfill Bible requirements or provide electives. Biblical Studies utilizes classes from Psychology, Business Management, and Christian Leadership in Ministry for required course offerings.

Program Distinctives:

The Biblical Studies program at Barclay College is unique in that students study the Bible in a nationally accredited institution of biblical higher education. Many regionally accredited Christian colleges and universities do not have Bible College status. Also, the program gives attention to the Evangelical Quaker perspective, unique to Barclay College, and different from peer institutions. This reality would hold true, both in and outside of Quaker higher education circles.

Market Demand:

The following data was accessed in September 2000 from Gray Associates' website (Grayassociates.com) to evaluate the marketability of the Biblical Studies program. The CIP code this program has been classified under is 39.0201 Bible/Bible Studies. The data relates to a national market rather than a specific local market.



Benchmarking against comparable programs at other institutions:

The following chart shows the comparison of Barclay College's Bachelors in Biblical Studies online with other programs in similar colleges and Universities. The following colleges were used for comparison because of the similarity of their program, size of their student body or their theology was similar to ours:

**Ozark
Christian
College -
Biblical**

**Moody Bible
Institute - Biblical
Studies, Online**

**Ohio Christian
University -
Biblical Studies,
Online**

**Liberty University
- Religion - Bibl.
Studies, Online**

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Studies, Online

<u>General Education - (36 hrs.)</u>	<u>General Studies Core (66 hrs.)</u>	<u>General Education (45 hrs.)</u>	<u>General Education</u>
<i>Communication</i> (9)	Foundations of Learning (3)	<i>Required General Education</i> (9)	English Composition & Rhetoric (3)
Speech (3)	College Writing (3)	Old Testament Survey (3)	Communication Elective (3)
English Composition 1 (3)	Research Writing (3)	New Testament Survey (3)	Information Literacy Elective (6)
English Composition 2 (3)	Introduction to Critical Thinking (3)	Christian Worldview (3)	<u>Technological Solutions & Quantitative Reasoning</u>
<i>Humanities/Fine Arts</i> (9)	The Story & Structure of Scripture (3)	<u>General Electives (33 hrs)</u>	Instructional Technology (3)
Philosophy (3)	Critical Thinking & Math (3)	<i>Required General Electives</i> (3)	Math Elective (3)
Elective (3)	The Old Testament & Theology (3)	Investigating Christian Theology 1 (3)	<u>Critical Thinking</u>
Elective (3)	Oral & Written communication (3)	<u>Biblical Studies Major (42 hrs.)</u>	Introduction to Worldview (3)
<i>Social/ Behavioral Science</i> (12)	Self & Social Identity in Christianity (4)	<i>Required Biblical Studies Courses</i>	Philosophy and Contemporary Ideas (3)
Church History 2 (3)	Method for Biblical Theology (3)	Courses at the 3000-4000 level (15)	<u>Civic and Global Engagement</u>
History Elective (3)	Social & Behavioral Science Elective (6)	Spir. Formation in the Evangelical Ch. (3)	Evangelism and the Christian Life (2)
Social/ BS Elective (3)	Teaching the Scriptures (3)	Inductive Bible Study Methods (3)	Cultural Studies Elective (3)
Social/ BS Elective (3)	Second Temple-Jewish Background (3)	Survey of Church History (3)	<u>Social & Scientific Inquiry</u>
<i>Natural Sciences/Mathematics</i> (6)	Humanities Elective (12)	Investigating Christian Theology 2 (3)	Natural Science Elective (3)
Elective (3)	Open Electives	World Religion	Social Science

Elective (3)	(27)	(3)	Elective (3)
<u>General</u>	Reading the New	Biblical Studies	<u>Christianity &</u>
<u>Electives (24</u>	Testament (3)	Capstone (3)	<u>Contexts</u>
<u>hrs.)</u>	The Church & Its	Biblical Studies	Old Testament
<u>Biblical</u>	Doctrines (3)	Electives (24)	Survey (3)
<u>Education Req.</u>	Interpreting		New Testament
<u>(42 hrs)</u>	Scripture (3)		Survey (3)
<i>Old Testament</i>	The New	Total: 120	Theological Survey
(9)	Testament &		1 (3)
History &	Theology (3)		Theological Survey
Literature of	Historical		2 (3)
Ancient Israel	Geography of		
(3)	Ancient Israel (3)		Major Core (39
Poetry &	Interpreting Isaiah		hrs.)
Wisdom	for Teaching (3)		Intercultural
Literature (3)	Interpreting		Communication &
Prophetic	Romans for		Engagement (3)
Literature (3)	Teaching (3)		Introduction to
<i>New Testament</i>	Applying Scripture		Apologetics (3)
(15)	in Contemporary		Methodical Study
Acts (3)	World (3)		of Scripture (3)
Gospel of John	Total: 121		Acts (3)
(3)			Romans (3)
Survey of the			
Life of Jesus			Survey of the
(3)			History of
Hebrews (3)			Christianity (3)
Romans (3)			Introduction to
<i>Doctrine (12)</i>			Church Ministries
Introduction to			(3)
Bible &			History of Life (3)
Theology (3)			Introduction to
Spiritual			Global Studies (3)
Formation (3)			Research and
Apologetics &			Writing for Rel.
Worldview (3)			Disciplines (3)
			Practical Teaching
			of Scripture (3)

Christian
 Doctrine (3)
Hermeneutics
 (6)

 Principles of
 Interpretation
 (3)
 Issues in
 Intrepretation
 (3)
Professional
Education (18
hrs)
General
Ministry (6)
 Foundations of
 Biblical
 Communication
 (3)
 Christian
 Mission &
 Evangelism (3)
Leadership (3)
 Church
 Leadership (3)
Ministry
Electives (9)
 Elective # 1 (3)
 Elective # 2 (3)
 Counseling
 Elective (3)
 Christian
 Formation &
 Service (3)

Total: 120 hrs.

Analysis:

Observations:

- We provide more unrestricted electives
- We require Quaker studies
- We feature a holiness doctrinal perspective
- We do not require a Capstone/OCC & LU does
- We require Spr. Formation/ LU & Moody does not

Ministry Praxis
 Capstone (3)
 Theological
 Interpretation of
 Scripture (3)
 Biblical Studies
 Electives (9)

Free Electives (24-30)

Total: 120

Our degree requires the most credit hours

Program Quality

Teaching Assessment

Syllabi

A copy of the program core course syllabi are located at the following location:

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Biblical Studies Online\Syllabi

Student evaluations

Toward the end of each semester, the end of course evaluations are provided to the students through Populi. They must complete their evaluation of the course to be able to see their final grade for that course immediately. Additionally, the instructor will not be able to see their course evaluation until at least 60% of the students have completed the course evaluation. A copy of the questions in the end of course evaluation survey is located at the following location:

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End of Course Student Evaluations: Class Average Score and Rate of Return, (1= Strongly disagree, 2=Disagree, 3=Neutral, 4=Agree, 5 = Strongly agree)

Course	Fall 17 Ave	% return	Spr 18 Ave	% return	Fall 18 Ave	% return	Spr 19 Ave	% return	Fall 19 Ave	% return	Spr 20 Ave	% return	Fall 20 Ave	% return
OBI205					4.61	29%	4.6	100%						
OBI306			4.56	83%										
OCM323							4.48	75%						
CM346	4.69	45%							5	33%				
OMI322							3.95	25%						
ONT241							5	33%						
ONT333									4.46	100%				
ONT343							4.52	50%	4.1	100%				
OOT252			4.4	43%										
OOT341			4.78	30%										
OOT351									4.7	100%				
OTH304	4.51	67%							4.69	86%				
OTH308	4.55	29%			4.33	67%	5	100%	4.78	75%				
OTH341					3.26	75%								
OTH342					4.58	100%								

Peer observations

Barclay College has begun the process toward peer review of the effectiveness of an instructor's teaching methods. The Executive Academic Committee is developing a policy and procedure for peer observations.

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Professional Development

Full-time faculty are expected to invest in their professional development by attending professional meetings that relate to their discipline of teaching, subscribing to professional journals, conducting research, etc. Each program budget contains funds that may be used for these purposes. Faculty are expected to set goals for professional development each year; these goals are included in the annual evaluation process with the faculty member and the VP of Academics.

Learning assessment

Program Outcomes:

Students should be able to:

1. Apply several methods of Bible study to various aspects of human relationships
2. Interpret biblical texts using historical-critical theories
3. Integrate biblical theology into contemporary contexts for spiritual formation
4. Evaluate diverse theological perspectives
5. Trace the drama of redemption throughout the Bible.

The following is the rubric we use to assess progress towards the program outcomes:

Program Outcomes	Exceeds - 4	Meets - 3	Developing - 2	Beginning - 1
1. Apply several methods of Bible study to various aspects of human relationships	Applied several methods of Bible study to various aspects of human relationships, and provided instruction for how others could do the same.	Applied several methods of Bible study to various aspects of human relationship	Applied one method of Bible study to various aspects of human relationships	Did not apply methods of Bible study to various aspects of human relationships
2. Interpret biblical texts using historical-critical theories	Interpreted biblical texts using historical-critical theories and made application to various aspects of human relationships	Interpreted biblical texts using historical-critical theories	Did not completely interpret biblical texts by using historical-critical theories	Did not interpret biblical texts
3. Integrate biblical theology into contemporary contexts for spiritual formation	Integration of a biblical theology into contemporary contexts for spiritual formation and ministry	Integration of a biblical theology into contemporary contexts for spiritual formation	Integration of a narrow-minded theology into contemporary contexts for spiritual formation	No integration of a biblical theology into contemporary contexts for spiritual formation
4. Evaluate diverse Christian theological perspectives	Evaluates diverse Christian theological perspectives and makes application to ministry	Evaluates diverse Christian theological perspectives	Evaluates one perspective of Christian theology	No evaluation of a Christian theological perspective
5. Trace the drama of redemption in the Bible	Traces the themes of redemption in the Bible and applies it to ministry	Traces the themes of redemption in the Bible	Identify some of the themes of God's plan of redemption	Unaware of the themes God's plan of redemption

Outcome #1: Apply several methods of Bible study to various aspects of human relationships

Formative assessment

Course Name: OBI205 Bible Study Methods SIS ID 9222817

Course description: A course designed to acquaint the student with various methods of Bible study. This is an intensive “hands on” application course.

Assignment Analyzed: Week 2: Key Term Word Study

Watch the short demonstration on how to use blueletterbible.org. In 200-300 words, provide the following information in your discussion assignment: Choose a verse or passage you would like to study. Enter the passage into the search bar on blueletterbible.org. Identify a key term in the passage you chose (one that will help you to understand the passage better). Complete the steps demonstrated in the video and provide the definition of the word or phrase from Strong’s numbering concordance. List 5 verses that also use that same Hebrew or Greek word unless there are not any additional usages of the word. Finally, take the original verse you selected and rewrite it in your own words. Now that you have a better understanding of the original meaning of one of the terms from the verse, you can prayerfully rewrite the verse in a way that encompasses what you have learned.

Outcome Rubric:

Outcome	Exceeds 4	Meets 3	Developing 2	Beginning 1
1. Apply several methods of Bible study to various aspects of human relationships	Applied several methods of Bible study to various aspects of human relationships, and provided instruction for how others could do the same.	Applied several methods of Bible study to various aspects of human relationships	Applied one method of Bible study to various aspects of human relationships	Did not apply methods of Bible study to various aspects of human relationships

Results:

Semester:	Score on Rubric

Student 1	3
Student 2	3
Student 3	3
Student 4	3
Student 6	<u>3</u>
Average	3

Analysis of the student’s performance:

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The students used a specific methodology common to historical-critical biblical interpretation for this assignment. The methodology informed their interpretation of a biblical text.

Proposals for improving the program based on the above analysis:

This assignment should be revised to better address the program outcome.

SMART Goal(s)

Goal:

Date:

Responsible:

- | | | |
|--|-----------|-----------------|
| 1. Revise assignment to better address the program outcome | June 2021 | Laura Gallagher |
|--|-----------|-----------------|

Summative assessment

Course Name: OBI306 Hermeneutics SIS ID 8903017

Course description: A course designed to give attention to the history and laws of interpreting and applying the Bible. Students will practice the use of sound biblical hermeneutics on selected passages

Assignment Analyzed: Weekly Hermeneutical Project.

Week 1: Choose the passage on which you will focus for your Hermeneutical Project: Hosea 11:1-11, or Philippians 2:5-11. Submit this to the Instructor by Wednesday. You are also strongly encouraged to begin working on your historical-cultural and contextual analysis; it is not due until Week 2, but it requires a substantial amount of study, which you will not want to put off until next week.

Week 2: Historical-cultural and contextual analysis

Week 3: Lexical-syntactical analysis

Week 4: Theological analysis

Week 5: Application/homiletic paper

Outcome Rubric:

Program outcome	Exceeds - 4	Meets - 3	Developing - 2	Beginning - 1
1. Apply several methods of Bible study to various aspects of human relationships	Applied several methods of Bible study to various aspects of human relationships, and provided instruction for how others could do the same.	Applied several methods of Bible study to various aspects of human relationships	Applied one method of Bible study to various aspects of human relationships	Did not apply methods of Bible study to various aspects of human relationships

Results:

Semester:	Score on Rubric
Student 1	3
Average	3

Analysis of the student's performance:

The student did apply several methods of biblical interpretation in the weekly assignments.

Suggestion for improving the program based on the above analysis: Revise the assignment to have the students include an explanation of the various methodologies used and how it informs their interpretation of the biblical test.

Proposals for improving the program based on the above analysis

This assignment should be measured again the next time the course is offered in order to get a larger sample of student performance.

SMART Goal(s)

Goal:	Date:	Responsible:
Revise the weekly assignments to have the students include an explanation of the various methodologies used and how it informs their interpretation of the biblical test.	January 30, 2021	Laura Gallagher

Outcomes #2: Interpret biblical texts using historical-critical theories**Formative assessment**

Course Name: OBI205 Bible Study Methods SIS ID 9222817

Course description: A course designed to acquaint the student with various methods of Bible study. This is an intensive "hands on" application course.

Assignment Analyzed: Week 2: Key Term Word Study -Watch the short demonstration on how to use blueletterbible.org. In 200-300 words, provide the following information in your discussion assignment: Choose a verse or passage you would like to study. Enter the passage into the search bar on blueletterbible.org. Identify a key term in the passage you chose (one that will help you to understand the passage better). Complete the steps demonstrated in the video and provide the definition of the word or phrase from Strong's numbering concordance. List 5 verses that also use that same Hebrew or Greek word unless there are not any additional usages of the word. Finally, take the original verse you selected and rewrite it in your own words. Now that you have a better understanding of the original meaning of

one of the terms from the verse, you can prayerfully rewrite the verse in a way that encompasses what you have learned.

Outcome Rubric:

Outcome	Exceeds 4	Meets 3	Developing 2	Beginning 1
2. Interpret biblical texts using historical-critical theories	Interpret biblical texts using historical-critical theories and applied it to Christian ministry or to various aspects of human relationship	Interpreted biblical texts using historical-critical theories	Interpreted biblical texts but did not use historical-critical theories	Did not interpret biblical texts

Results:

Semester:	Score on Rubric
Student 1	3
Student 2	3
Student 3	3
Student 4	3
Student 6	<u>3</u>
Average	3

Analysis of the student's performance:

The students used a specific methodology common to historical-critical biblical interpretation for this assignment. The methodology informed their interpretation of a specific biblical text.

Proposals for improving the program based on the above analysis

This assignment should be revised to include application of the text.

SMART Goal(s)

Goal:

Date:

Responsible:

Revise assignment to include application of the text.

January 30, 2021

Laura Gallagher

Summative assessment

Course Name: OBI306 Hermeneutics SIS ID 8903017

Course description: A course designed to give attention to the history and laws of interpreting and applying the Bible. Students will practice the use of sound biblical hermeneutics on selected passages.

Assignment Analyzed: Week 2: Hermeneutical Project: Historical-Cultural and Contextual Analysis. Select Passage of Scripture Choose between one of these two passages. This will be the passage on which you conduct your Hermeneutical Project. Hosea 11:1-11 Philippians 2:5-11 Historical-Cultural and Contextual Analysis directions: 1. Read whole book through once (preferably in one sitting), record things you observe in the text, providing Scripture references. (Main characters, shifts in tone, genres, repeated words or phrases, connections between different sections, etc.) 1 page (roughly 150-200 words in bullet points) 2. Read whole chapter of which your section is a part, record additional observations. ½ page (roughly 100 words) 3. Read select passage and record observations, asking questions of the text as appropriate (for Hosea passage, this will essentially be a repetition of step 2). ½ page (roughly 100 words) 4. What was the overall historical/cultural situation of audience and author? -Describe the general historical setting, relevant cultural norms, and spiritual disposition of the audience. (Consult commentary introductions, bible dictionaries, etc.) 200-350 words 5. What was the author's purpose in writing the book? -Describe the purpose of the author. (Pay attention to key phrases, hortatory sections, emphasized issues, etc.) 1-2 sentences EXAMPLE: "[Blank] wrote the book of [Blank] in order to tell the [Blank] people that they should [Blank]." *Be sure to cite specific scripture references and/or commentaries used to determine the author's purpose. 6. How does the passage fit into its immediate context? -Describe how the specific passage fits into the overall argument of the book. In other words, what is the function of this particular passage? Why did the author write it? 100-200 words.

Outcome Rubric:

Outcome	Exceeds 4	Meets 3	Developing 2	Beginning 1
2. Interpret biblical texts using historical-critical theories	Interpret biblical texts using historical-critical theories and applied it to Christian ministry or to various aspects of human relationship	Interpreted biblical texts using historical-critical theories	Interpreted biblical texts but did not use historical-critical theories	Did not interpret biblical texts

Results:

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Semester:	Score on
_____	Rubric
Student 1	2
Average	2

Analysis of the student's performance:

The students did not reference in their paper a specific methodology common to historical-critical biblical interpretation. It is not clear from the paper what methodologies were used by the student.

Proposals for improving the program based on the above analysis:

Revise the assignment making it more specific in the application of historical-critical methodology. Add an example of how to report the use of the historical-critical methodology for greater clarity of the outcome. Continue measuring the students' performance the next time the class is offered to get a larger sample.

SMART Goal(s)

Goal:	Date:	Responsible:
Revise assignment to better address the program outcome	June, 2021	Laura Gallagher

Outcome #3: Integrate biblical theology into contemporary contexts for spiritual formation

Formative assessment

Course Name: OCM323 Advanced Spiritual Formation SIS ID 7587373

Course description: A course designed to strengthen the devotional life of each student in order to enhance spiritual growth and establish lasting patterns of spiritual formation and discipleship. Through the reading of devotional classics, practice of spiritual disciplines, participation in small group fellowship and completion of spiritual projects, students will be encouraged to develop a deeper and more intimate relationship with God.

Assignment Analyzed: Project - Formation for an Ordinary Saint. You will research and write a paper on the formation of ordinary saints. Each student will write a paper on maintaining a healthy personal strategy for spiritual growth, formation, and ministry to others based on the content and reading of this entire course. Include in this paper a discussion regarding the importance of spiritual practices, the value of friendship and community support, and how spiritual self-care could be integrated into one's schedule

over any period 30 days. As part of this assignment, Post your 500-800 word response to the class discussion.

Outcome Rubric:

Outcome	Exceeds 4	Meets 3	Developing 2	Beginning 1
3. Integrate biblical theology into contemporary contexts for spiritual formation	Integration of a biblical theology into contemporary contexts for spiritual formation and ministry	Integration of a biblical theology into contemporary contexts for spiritual formation	Integration of a narrow-minded theology into contemporary contexts for spiritual formation	No integration of a biblical theology into contemporary contexts for spiritual formation

Results:

Semester: _____ Score on
_____ Rubric

Student 1 3

Student 2 2

Student 3 3

Student 4 2

Average _____
2.5

Analysis of the student's performance:

Most students referenced proof texts to support their conclusions but only a couple of them used a sound Biblical hermeneutic for their conclusions.

Proposals for improving the program based on the above analysis:

Revise the assignment and add instructional content. This assignment should be revised to better address the program outcome. The change for the 2021 session is Personal Spiritual Formation Project

You will research and write a paper on the formation of ordinary saints. Each student will write a paper on maintaining a healthy personal strategy for spiritual growth, formation, and ministry to others based on what the Bible teaches and the content of this entire course.

Include in this paper a discussion regarding the importance of spiritual practices, the value of friendship and community support, and how spiritual self-care could be integrated into one's schedule over any period 30 days.

As part of this assignment, Post your 500-800-word response to the class discussion.

SMART Goal(s)

Goal:

Date:

Responsible:

Revise assignment instructions to better address the program outcome

January 30, 2021

Ben Staley

The goal was completed on September 1, 2020 and will appear in the Spring 2021 session/SIS ID# 9659336

Summative assessment

Course Name: OMI322 World Christian Perspective SIS ID 7587397

Course description: A study of the modern missionary movement – its history and motives; qualifications and problems of missionaries; departments of work; the indigenous church; relationships with local congregations; and contemporary developments and practices of missions.

Assignment Analyzed: A Biblical Foundation for Missions. You are to submit a 1500-1750-word essay answering the following: What is your understanding of the biblical foundation for the Church's mission? Your paper should draw largely on Perspectives and scripture to support your argument. You are not required to use any other sources, but may if it adds to your paper's overall objective. The paper is to be submitted as a Word document with the following specifications: APA formatting, Size 12 Times New Roman font, Double-spaced, Title page and references (no need for an abstract). You have until Sunday at midnight to submit this assignment but may do so earlier.

Outcome Rubric:

Outcome	Exceeds 4	Meets 3	Developing 2	Beginning 1
3. Integrate biblical theology into contemporary contexts for spiritual formation	Integration of a biblical theology into contemporary contexts for spiritual formation and ministry	Integration of a biblical theology into contemporary contexts for spiritual formation	Integration of a narrow-minded theology into contemporary contexts for spiritual formation	No integration of a biblical theology into contemporary contexts for spiritual formation

Results:

Semester: _____ Score on Rubric

Student 1 3

Student 2 3

Student 3 4

Student 4 3

Student 5 4

Student 6 2

Average 3.16

Analysis of the student's performance:

Overall, the students integrated biblical theology into the context of world missions and ministry. Two of them personalized it to their own spiritual formation.

Proposals for improving the program based on the above analysis:

Stay the course and continue to evaluate the students' performance in the spring of 2021

SMART Goal(s)

Goal:

Date:

Responsible:

Stay the course and continue to evaluate the students' performance in the spring of 2021

July 2021

Adrian Halverstadt

Outcome #4: Evaluate diverse theological perspectives

Formative assessment

Course Name: OTH341 Systematic Theology I SIS ID 7250689

Course description: An in-depth study of the evangelical doctrines of the Christian faith, including the existence and nature of God, creation, revelation and inspiration, humanity, and sin.

Assignment Analyzed: Final "Theodicy" Project - Students will complete a major project in the class examining their own doctrine of Theodicy. For this project, create a visual presentation (e.g. Prezi.com, YouTube, PowerPoint, a screencast, etc.) that gives a detailed overview of Yancey's book, including his theology of theodicy. Analyze Yancey's theology then, articulate your own theodicy and give a real world example of how your theology might lead you to respond to tragedy in your own life or in the life of a loved one. Finally, pose a question for discussion at the end of your presentation. Post a link to your presentation in the discussion forum. After posting your own project, engage with one another's projects and discussion questions. This is a major project and should reflect considerable thought and effort. Due by Day Five.

Outcome Rubric:

Outcome

Exceeds

Meets

Developing

Beginning

4. Evaluate diverse Christian theological perspectives	Evaluates diverse Christian theological perspectives and makes application to ministry	Evaluates diverse Christian theological perspectives	Evaluates one perspective of Christian theology	No evaluation of a Christian theological perspective
--	--	--	---	--

Results:

Semester: _____ Score on Rubric

Student 1 2

Student 2 2

Student 3 2

Student 4 2

Average 2

Analysis of the student's performance:

The students did a good job at following the assignment description. However, the assignment did not clearly instruct students to compare Yancy's theological position with several other theological positions. However, the students did reference some other theological perspectives in their paper.

Proposals for improving the program based on the above analysis:

The assignment should be revised and include the statement "and compare them to other theological positions."

SMART Goal(s)

Goal:

Date:

Responsible:

Revise the assignment instructions

September 2020

Ben Staley

The SMART goal was completed on September 1, 2020 and the revision will appear in the Fall 2020 session/ SIS ID # 9222949

Summative assessment

Course Name: OTH341 Systematic Theology 2 SIS ID 7250695

Course description: An in-depth study of the evangelical doctrines of the Christian faith, including Christ, salvation, the Holy Spirit, the Church, Christian ethics, and eschatology. (Prerequisite: OTH341)

Assignment Analyzed: Position Paper on Predestination and Free Choice. After investigating the positions of both Calvin and Arminius, state briefly those positions and summary of their differences. Then state your position and support it. Finally, describe the implications your view has on ministry. You

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will find some helpful information in the books listed in the course bibliography as well as the Thorsen text. You should expect to spend considerable time researching this paper, so start early. 5-7 Pages. Use APA references in your essay and email it to me (ben.staley@barclaycollege.edu). Due in Week Four (4) by Day Five

Outcome Rubric:

Outcome	Exceeds	Meets	Developing	Beginning
4. Evaluate diverse Christian theological perspectives	Evaluates diverse Christian theological perspectives and makes application to ministry	Evaluates diverse Christian theological perspectives	Evaluates one perspective of Christian theology	No evaluation of a Christian theological perspective

Results:

Semester: _____ Score on Rubric

Student 1 3

Student 2 3

Student 3 3

Average 3

Analysis of the student's performance:

The students did meet the outcome. Unfortunately, the assignment did not instruct them to include an application of their conclusion to ministry.

Proposals for improving the program based on the above analysis:

The instructor should revise the assignment instructions to include “an application of their conclusion to ministry.”

SMART Goal(s)

Goal:

Date:

Responsible:

Revise the assignment to better address the outcome

September 2020

Ben Staley

The goal was completed on September 1, 2020 and the revision will appear in SIS ID: 9222955/Fall 2020

Outcome #5: Trace the themes of redemption in the Bible

Formative assessment

Course Name: ONT241 Synoptic Gospels SIS ID 7587409

Course description: A survey of the New Testament account of Christ's life, based on the synoptic gospels (Matthew, Mark, and Luke). The unique contributions each gospel writer makes to the

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understanding of Christ is explored. Skill is developed at studying individual passages so that the gospels might provide a lifetime of guidance and inspiration.

Assignment Analyzed: Synoptic Protect: Weekly Outline. The major project for this course, the Synoptic Project will give you an opportunity to conduct an exegetical and homiletic study on a passage common to all three synoptic gospels. The project is comprised of five parts: Selection of story (Due Week 1); analyses of your selected story in Mark, Matthew, and Luke (Due Week 2, 3, and 4 respectively); Homiletic/Application Essay (Due Week 5). Specific instructions will be provided each week for this assignment. Due by Day Six (6) of applicable weeks.

Outcome Rubric:

Outcome	Exceeds 4	Meets 3	Developing 2	Beginning 1
5. Trace the drama of redemption in the Bible	Traces the themes of redemption in the Bible and applies it to ministry	Traces the themes of redemption in the Bible	Identify some of the themes of God's plan of redemption	Unaware of the themes God's plan of redemption

Results:

Semester:

_____ Score on Rubric

Student 1 2
 Student 2 3
 Student 3 2
 Student 4 3
 Student 5 3
 Student 6 2
 Average 2.5

Analysis of the student's performance:

The students gasped the content of the synoptic gospels but did not specifically identify the plan of redemption.

Proposals for improving the program based on the above analysis:

In the future this assignment should be revised to include how the plan of redemption is seen in each of the synoptic gospels.

SMART Goal(s)

Goal:

Date:

Responsible:

Revise the weekly synoptic project to include how the plan of redemption is seen in each of the synoptic gospels.

January 2021

Arden Kinser

Summative assessment

Course Name: OTH308 Teachings of Friends SIS ID 9222943

Course description: A study of biblical teachings as interpreted by Friends, with special consideration given to Friends' distinguishing beliefs. These teachings will be enhanced with a study of the Quaker movement in its historical, social, and religious setting, including contemporary trends.

Assignment Analyzed: Jesus Christ in the New Testament. For this weekly assignment, you will be identifying the main way that Jesus Christ is portrayed in the books of the New Testament. The focus of this week is: Matthew, Mark, Luke, John, & Acts. Conduct your online research in order to identify the main way Jesus Christ is portrayed in each book, how it informs God's plan for redeeming the world, and how you can apply this understanding to your life and ministry.

Outcome Rubric:

Outcome	Exceeds 4	Meets 3	Developing 2	Beginning 1
5. Trace the drama of redemption in the Bible	Traces the themes of redemption in the Bible and applies it to ministry	Traces the themes of redemption in the Bible	Identify some of the themes of God's plan of redemption	Unaware of the themes of God's plan of redemption

Results:

Semester:	Score on Rubric
Student 1	3
Student 2	3
Student 3	3
Student 4	3
Student 5	3
Student 6	3
Student 7	3
Student 8	4
Student 9	<u>3</u>

Average 3.11

Analysis of the student's performance:

The student who used the example for the assignment each week exceeded the outcome.

Proposals for improving the program based on the above analysis:

In the future, it will be a requirement for students to follow the example provided by the instructor.

SMART Goal(s)

Goal:	Date:	Responsible:
Change the assignment to include the require use	July 2021	Adrian Halverstadt

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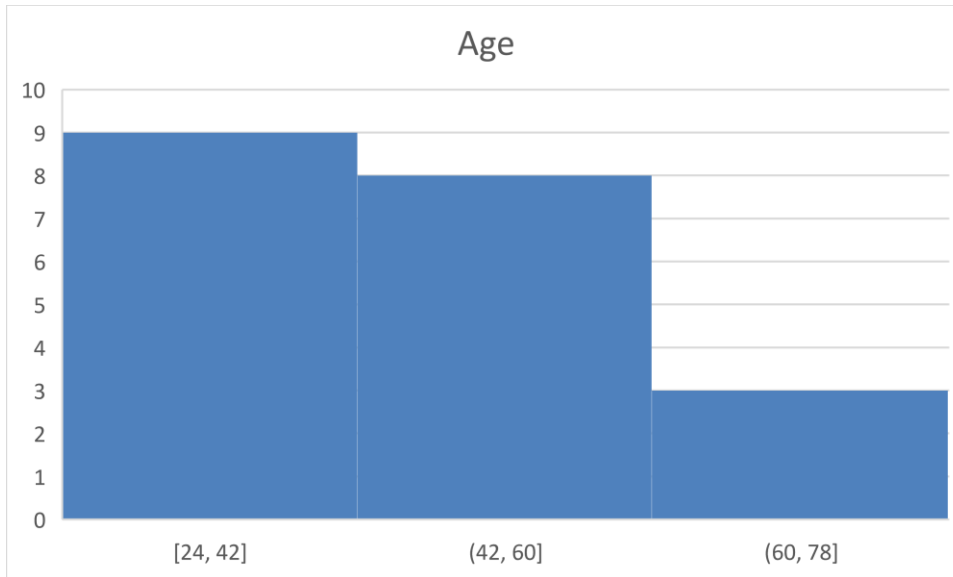
of the example

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SIS ID# 10464896

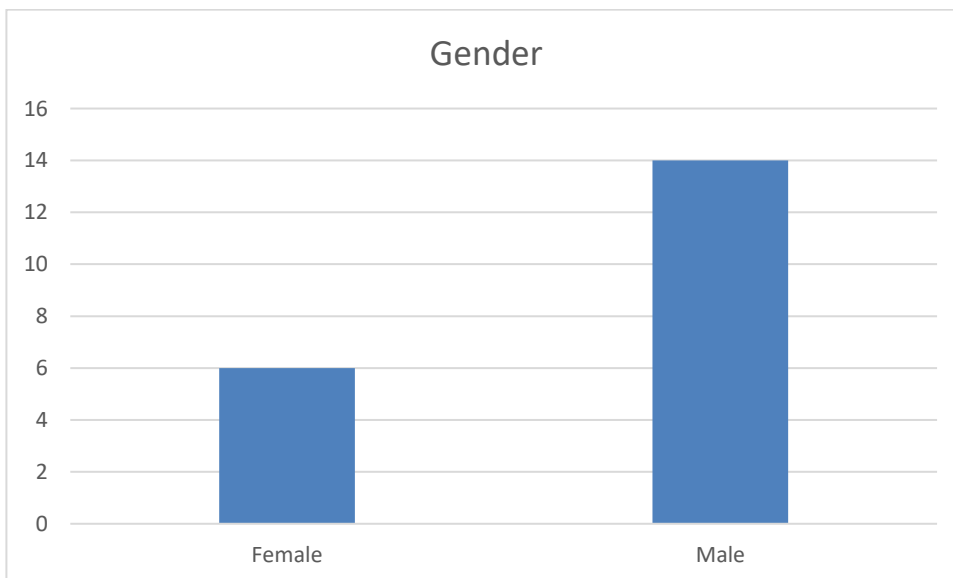
Program demographics

Student demographics

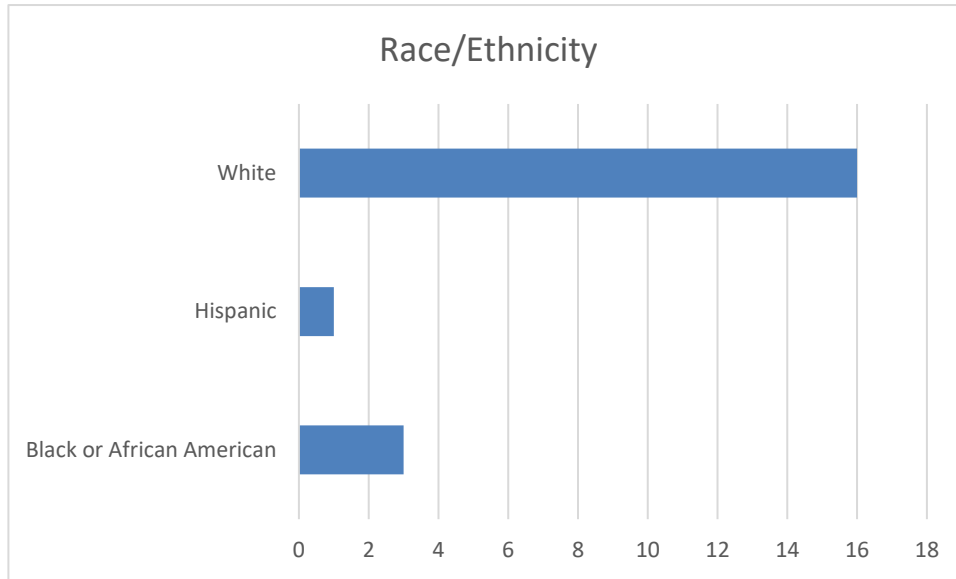
Age when starting their bachelor's program:



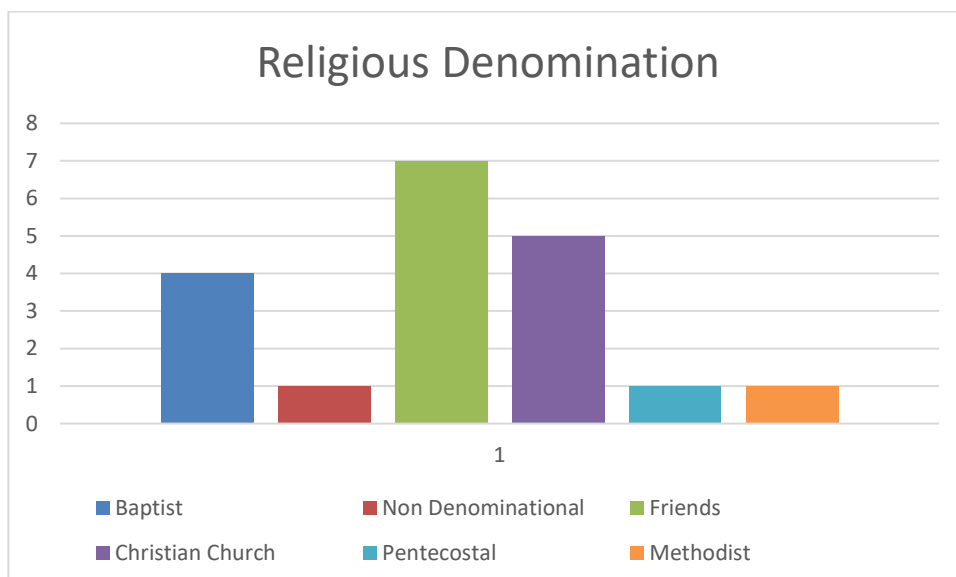
Gender:



Race/Ethnicity:



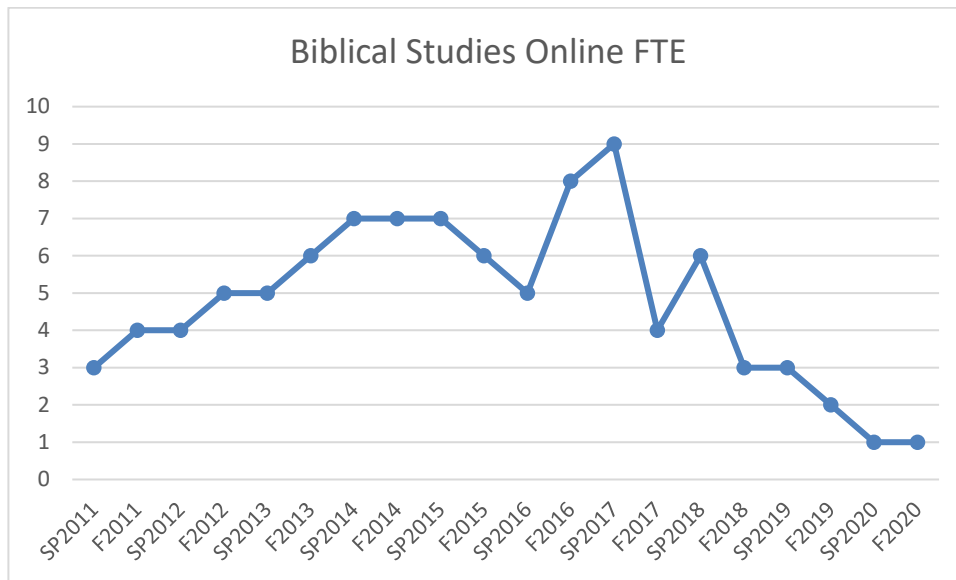
Religious Denomination:



Faculty demographics:

Faculty	Highest Degree	Institution Grantor	Years at Barclay	Gender	Race/Ethnicity
Dr. Derek Brown	Ph.D.	Johnson University	9	Male	White
Laura Gallagher	MA: Biblical Languages	Midwestern Baptist Theological Seminary	1	Female	White
Benjamin Staley	D.Min. (Leadership and Spiritual Formation)	George Fox Evangelical Seminary	6	Male	White
Glenn Leppert	Ph.D. (History)	Kansas State University	35	Male	White
Aaron Stokes	M.A. (Quaker Studies)	Barclay College	6	Male	White
Arden Kinser	D. Min. (Marriage & Family)	Palmer Theological Seminary	11	Male	White
David Mabry	D.Min. (Transformational Leadership)	Ashland Theological Seminary	5	Male	White
Adrian Halverstadt	Ph.D. (Philosophy/Concentration Theory Conflict Management)	Trinity College/University of Liverpool	10	Male	White

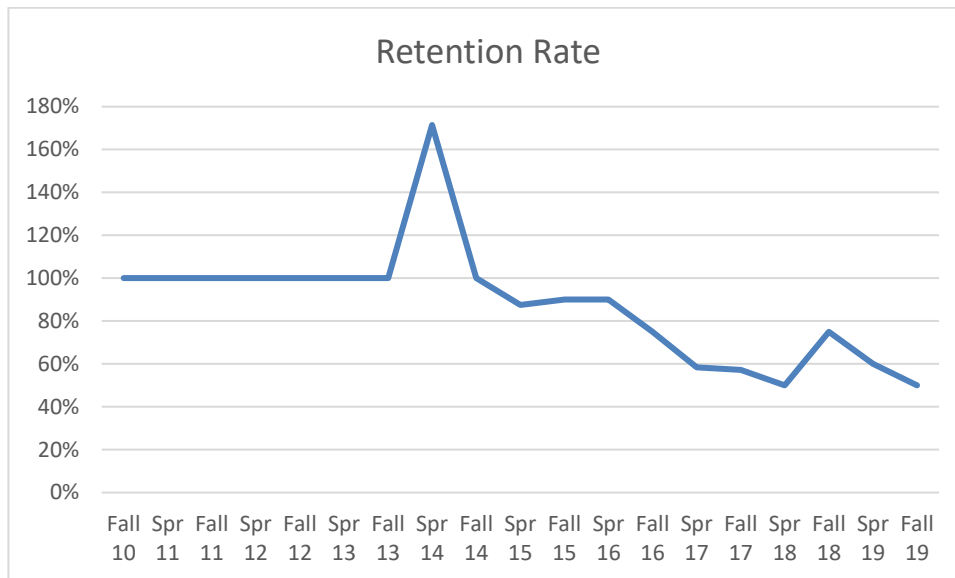
Enrollment, retention and completion**FTE (full-time equivalency) for the Biblical Studies Online program since 2011:**



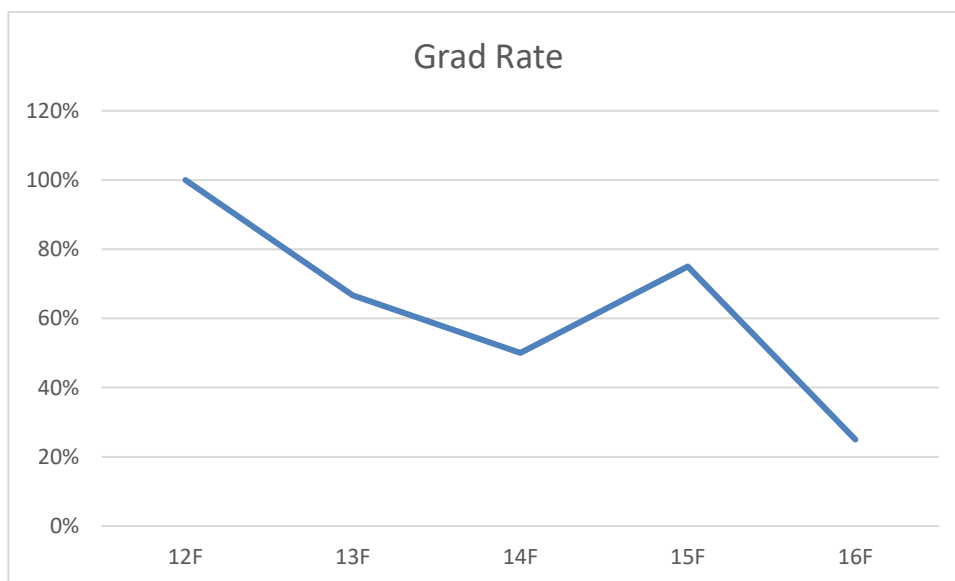
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Retention:

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Completion rate by cohort:



SMART Goals:

- | | | |
|-----------------------------------|-------|---------------|
| 1. Create a brand for the program | 12/21 | Angie Wetmore |
| 2. Include a capstone course | 1/22 | Chair |
| 3. Begin offering concentrations | 7/22 | Chair |

Changes Since Last Review

This is the first review for this program.

Program Resources

Collaboration with Library Personnel:

The Librarian, Jeannie Ross, has been most helpful to our students by providing guidance in researching information, proctoring exams when needed, maintaining books on reserve, requesting suggestions for new books for the library, and managing the tutoring center.

Program Costs:

This information is available at the following link:

<https://www.barclaycollege.edu/pdf/CatalogCampus.pdf> Page 18-24

Faculty/staff requirements:

Course Number	Course	Credit Hours	Faculty
OBI205	Bible Study Methods	3 hours	Dr. Derek Brown Ph.D. Johnson University M.A.R Liberty Baptist Theological Seminary B.A. Barclay College
OBI306	Hermeneutics	3 hours	Laura Gallagher MA: Biblical Languages - Midwestern Baptist Theological Seminary BA-Biblical/Theological Studies - Bethel University
OCM323	Spiritual Formation	2 hours	Benjamin Staley D.Min. (Leadership and Spiritual Formation) George Fox Evangelical Seminary. M.A. (Christian Ministry) Friends University B.A. (Pastoral Ministries) Ft. Wayne Bible College
OCM346	Church History	3 hours	Glenn Leppert Ph.D. (History) Kansas State University M.A. (History) Fort Hays State University M.A.R. (Biblical Studies/Greek) George Fox Evangelical Seminary B.A. Northwest Nazarene University
OMI322	World Christian Perspectives	3 hours	Aaron Stokes M.A. (Quaker Studies) Barclay College B.A. Barclay College
ONT241	Synoptic Gospels	3 hours	Arden Kinser D. Min. (Marriage & Family) Palmer Theological Seminary M.A. (Counseling) Liberty University M.A. (Biblical Studies) George Fox

			Evangelical Semi-nary B.A. Barclay College
ONT333	Writings of John	3 hours	David Mabry D.Min. (Transformational Leadership) Ashland Theological Seminary M.A. Sports/Recreation Ministry B.A. (Christian Ministries); Malone University
ONT343	Pauline Epistles	1 hours	Laura Gallagher MA: Biblical Languages BA-Biblical/Theological Studies
OOT252	Old Testament Poetry	3 hours	Glenn Leppert Ph.D. (History) Kansas State University M.A. (History) Fort Hays State University M.A.R. (Biblical Studies/Greek) George Fox Evangelical Seminary B.A. Northwest Nazarene University
OOT341	Pentateuch	3 hours	Glenn Leppert Ph.D. (History) Kansas State University M.A. (History) Fort Hays State University M.A.R. (Biblical Studies/Greek) George Fox Evangelical Seminary B.A. Northwest Nazarene University
OOT351	Old Testament Prophets	3 hours	Dr. Derek Brown Ph.D. Johnson University M.A.R Liberty Baptist Theological Seminary B.A. Barclay College
OTH304	Apologetics	3 hours	Arden Kinser D. Min. (Marriage & Family) Palmer Theological Seminary M.A. (Counseling) Liberty University M.A. (Biblical Studies) George Fox Evangelical Semi-nary B.A. Barclay College
OTH308	Teachings of Friends	3 hours	Adrian Halverstadt Ph.D. (Philosophy/Concentration in Conflict Management) Trinity College/University of Liverpool M.A. (Ministry) Huntington University G.C. (Criminal Justice) American Public University B.S. Fort Wayne Bible College
OTH341	Systematic Theology I	3 hours	Benjamin Staley D.Min. (Leadership and Spiritual

			Formation) George Fox Evangelical Seminary. M.A. (Christian Ministry) Friends University
OTH342	Systematic Theology II	3 hours	Benjamin Staley D.Min. (Leadership and Spiritual Formation) George Fox Evangelical Seminary. M.A. (Christian Ministry) Friends University

Average Credit Hours 5 years/per semester:

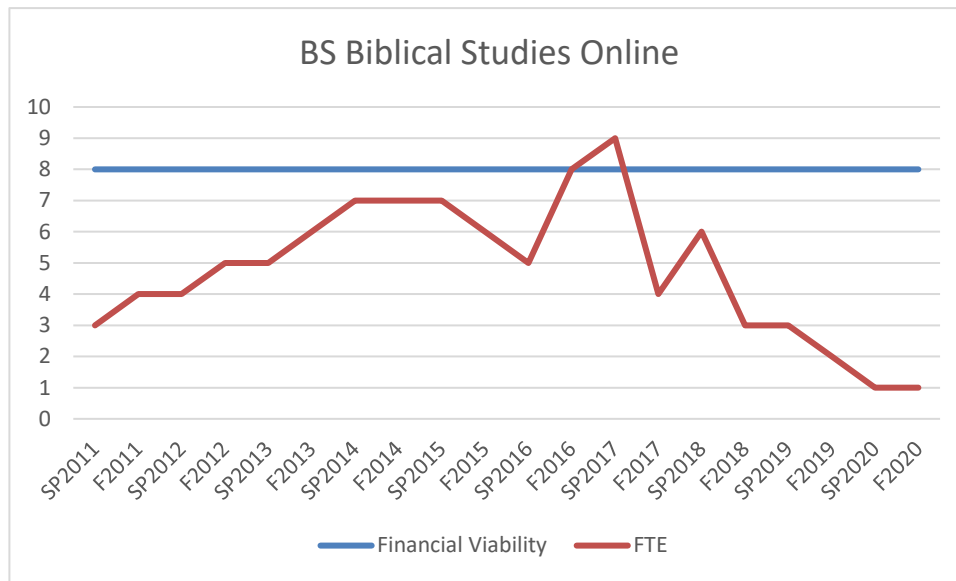
Faculty	S15	F15	S16	F16	S17	F17	S18	F18	S19	F19	S20	F20	Ave.
Dr. Derek Brown	0	0	0	0	0	3	1	0	0	3	0	1	0.67
Laura Gallagher	0	0	0	0	0	0	0	0	0	0	1	3	0.33
Benjamin Staley	3	2	0	9	6	0	0	6	3	0	0	6	2.92
Glenn Leppert	0	0	0	0	0	3	6	1	0	3	4	1	1.50
Aaron Stokes	0	0	0	0	0	0	0	0	6	2	0	0	0.67
Arden Kinser	0	3	0	0	0	3	0	0	3	3	0	0	1.00
David Mabry	3	0	0	0	0	3	0	0	0	3	0	0	0.75
Adrian Halverstadt	4	5	3	7	2	3	0	9	5	4	0	3	3.75
Jason Le Shana	6	0	3	0	3	0	3	0	0	0	0	0	1.25
Matt Chesnes	0	1	0	0	3	0	0	0	0	0	0	0	0.33
Jim Le Shana	0	0	1	0	0	0	0	0	0	0	0	0	0.08
Steven Mann	4	3	7	0	3	0	0	0	0	0	0	0	1.42
Paul Romoser	0	6	0	0	0	0	0	0	0	0	0	0	0.50

Independent studies are considered 1 hour for the faculty teaching the course.

Tech/equipment:

The Business Management program is completely online and is not dependent upon campus technology or their facilities. Our LMS system is Canvas.

Revenue:



Financial Viability of online programs is based on full time equivalency of 8 students or more each semester.

Tuition:

This information is available at the following link:

<https://www.barclaycollege.edu/pdf/CatalogOnline.pdf> Page 22-23

Grants:

The Biblical Studies Online program has not yet received any grants.

Donor-specific gifts:

The Biblical Studies Online program has not yet received any gifts.

Strengths and Weaknesses of the Program

Students receive a well-rounded biblical education from an Evangelical Friends perspective. Student demand is low and enrollment is dwindling. We provide more unrestricted electives which could be used for concentration courses.

Goals for Improvement

	Smart Goals	Date	Responsible	Completed
1	Revise assignment to better address the program outcome (Outcome #1, Formative)	Jun-21	Laura Gallagher	

2	Revise the weekly assignments o have the students include an explanation of the various methodologies used and how it informs their interpretation of the biblical test. (Outcome #1, Summative)	30-Jun-21	Laura Gallagher	
3	Revise assignment to include application of the text (Outcome #2, Formative)	30-Jun-21	Laura Gallagher	
4	Revise assignment to better address the program outcome (Outcome #2, Summative)	Jun-21	Laura Gallagher	
5	Revise assignment instructions to better address the program outcome (Outcome #3, Formative)	30-Jan-21	Ben Staley	The goal was completed on September 1, 2020 and will appear in the Spring 2021 session/SIS ID# 9659336
6	Stay the course and continue to evaluate the students' performance in the spring of 2021 (Outcome #3, Summative)	Jul-21	Adrian Halverstadt	
7	Revise the assignment instructions (Outcome #4, Formative)	Sep-20	Ben Staley	The SMART goal was completed on September 1, 2020 and the revision will appear in the Fall 2020 session/ SIS ID # 9222949
8	Revise the assignment to better address the outcome (Outcome #4, Summative)	Sep-20	Ben Staley	The goal was completed on September 1, 2020 and the revision will appear in SIS ID: 9222955/Fall 2020
9	Revise the weekly synoptic project to include how the plan of redemption is seen in each of the synoptic gospels (Outcome #5, Formative)	Jan-21	Arden Kinser	This goal was completed on December 15, 2020
10	Change the assignment to include the require use of the example (Outcome #5, Summative)	Jul-21	Adrian Halverstadt	
11	Create a brand for the program	21-Dec	Angie Wetmore	
12	Include a capstone course	22-Jan	Chair	
13	Begin offering concentrations	22-Jul	Chair	

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Future Pressures or Concerns

The primary concern related to the future of the program is student enrollment. Perhaps restructuring the program to include concentrations would make it more appealing and marketable.

Review of report by the Institutional Assessment Committee and College Faculty

Report was given by Adrian Halverstadt, chair to Biblical Studies Online to the IAC and college faculty on Friday, April 9th, 2021. The presentation and executive summary included the discussion of outcomes; smart goal to get someone to take over the program; reviewed outcome assessments; discussed demographics; discussed improvements; strengths and weaknesses reviewed; future improvements- provide as an online only option. There were no proposals from the committee. Report was approved by the IAC and Faculty.

Review of report by the Board of Trustees