General Education Courses Cumulative GPA											
Qual	Cohort	Cohort 2	Cohort 3	Cohort	Cohort	All	%				
Score	1			4	5	Candidates	Passing				
	N=1	N=6	N=2	N=3	N=4	N=17	N=17				
2.5/3.0	*	3.32	3.30	3.66	3.32	3.33	100%				
2.5/3.0	*	2.92-	2.74-	3.42-	2.78-3.73	2.74-3.86	100%				
		3.78	3.86	3.78			@ 2.5				
							86% @				
							3.0				
2.5/3.0	*	3.28	3.30			3.27	100%				
	*	2.85-	*			2.85-3.71					
		3.71									
2.0	2.95	3.22	3.09								
	N=42	N=29	N=16								
		1.86-4.0	2.25-4.0								
	Qual Score 2.5/3.0 2.5/3.0 2.5/3.0	Qual Score Cohort 1 N=1 2.5/3.0 * 2.5/3.0 * * 2.5/3.0 * * 2.5/3.0 * * 2.5/3.0 * *	Qual Score Cohort 1 Cohort 2 N=1 N=6 2.5/3.0 * 3.32 2.5/3.0 * 2.92-3.78 2.5/3.0 * 3.28 * 2.85-3.71 2.0 2.95 N=42 N=29 1.86-4.0 1.86-4.0	Qual Score Cohort 1 Cohort 2 Cohort 3 N=1 N=6 N=2 2.5/3.0 * 3.32 3.30 2.5/3.0 * 2.92- 2.74- 3.78 3.86 * 2.5/3.0 * 3.28 3.30 * 2.85- * 3.71 * 3.09 N=42 N=29 N=16 1.86-4.0 2.25-4.0	Qual Score Cohort 1 Cohort 2 Lohort 3 Cohort 3 Lohort 4 N=1 N=6 N=2 N=3 2.5/3.0 * 3.32 3.30 3.66 2.5/3.0 * 2.92- 2.74- 3.42- 3.78 3.42- 3.78 2.5/3.0 * 3.28 3.30 * 2.85- 3.71 * 2.0 2.95 N=42 N=29 N=16 N=42 N=29 N=16 1.86-4.0 1.86-4.0 2.25-4.0	Qual Score Cohort 1 Cohort 2 Lohort 3 Cohort 4 Lohort 5 Cohort 5 Lohort 5 Lohort 4 Lohort 5 Cohort 5 Lohort 5 L	Qual Score Cohort 1 Cohort 2 Cohort 3 Cohort 4 Cohort 5 All Candidates 2.5/3.0 * 3.32 3.30 3.66 3.32 3.33 2.5/3.0 * 2.92- 2.74- 3.86 3.42- 3.78 2.78-3.73 2.74-3.86 2.5/3.0 * 3.28 3.30 3.27 2.85-3.71 2.0 2.95 3.22 3.09 N=16 N=29 N=16 N=42 N=29 N=16 N=16				

^{*}Data is not reportable when N=1; Range is not reportable when N=2

Tag:

- CAEP Standards 1.1, 1.3, 3.2, 3.4, 3.5
- InTASC Standards: 4
- Kansas Professional Educator Standards: 4

Criteria:

- Pre-candidate, Transition I & IV
- Candidates are required to complete course with a grade of "C" or 72% or higher.

Summary of Data Analysis:

Data shows Cohort 4 with the strongest cumulative GPA in General Education courses with .21 points above the non-education major's Cum General Education GPA. The other cohorts have remained steady with similar GPA in the General Education courses at Transition I. The General Education courses have very similar GPAs at graduation as well. The first two cohorts took 5-6 years to graduate due to waiting on the program to be accredited. More cycles of data are necessary to determine patterns.

Changes based on data:

Training of admission personnel and general education faculty of the importance of these courses and how they directly impact Teacher Education candidates with content knowledge. Cumulative General Education GPA is being increased from 2.5 to 3.0 due to new CAEP Standards.

Mode: Piloted from 2015-2018

Validity: N/A Reliability: N/A

Inter-rater Reliability: N/A

Documents:

• Registrar reports

Overall Cumulative GPA											
Assessment:	Qual	Cohort	Cohort 2	Cohort 3	Cohort	Cohort	All	%			
	Score	1			4	5	Candidates	Passing			
Number = N		N=1	N=6	N=2	N=4	N=	N=12	N=12			
Teacher Education at Transition I	2.5/3.0	*	3.32	3.52	3.47			100%			
Range	2.5/3.0	*	2.92-	*	3.20 –			100%			
			3.78		3.73			@ 2.5			
								86% @			
								3.0			
Teacher Education at graduation	2.5/3.0	*	3.46	3.52				100%			
Range		*	3.18-	*							
			3.78								